

0172-024/524 Level 2 Technical Certificate in Animal Care

March 2022

Examiner Report

Contents

Introduction.....	3
0172-024/524 Level 2 Technical Certificate in Animal Care.....	3
Theory Exam – March 2022	4
Grade Boundaries and distribution.....	4
Chief Examiner Commentary.....	5

Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2022** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;

0172-024/524 Level 2 Technical Certificate in Animal Care

Theory Exam – March 2022

Grade Boundaries and distribution

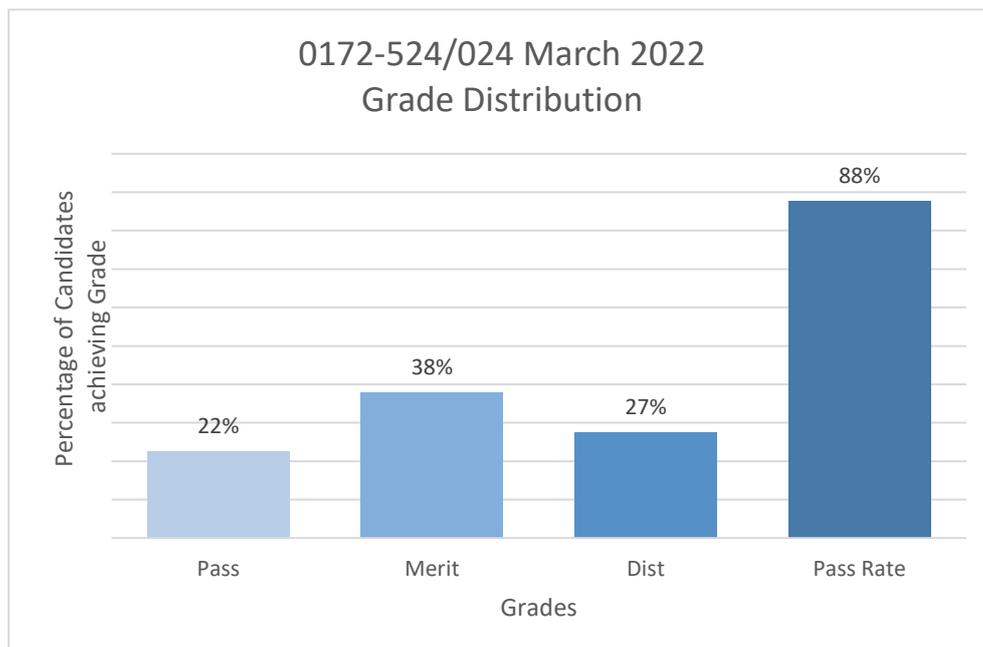
Assessment: **0172-024/524**

Series: **March 2022**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	
Pass mark	26
Merit mark	30
Distinction mark	35

The graph below shows the approximate distribution of grades and pass rates for this assessment:



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 0172-024/524

Series 1 (March)

Overall, candidates have performed well on this assessment demonstrating good recall across most of the subject areas. The paper was comparable to previous series in relation to range, suitability and level with a balance of questions testing depth and breadth across the tested topics. This has allowed all candidates to demonstrate both knowledge and understanding whilst still providing higher performing candidates with an opportunity to show greater depth and breadth across the qualification. The format and style of questions requiring candidates to apply their knowledge and understanding are deemed similar to previous series. Some questions required candidates to refer to a scenario based on workplace situations and require candidates to consider the scenario prior to selecting their considered answer.

In this paper, questions relating to animal health conditions (Q6), treatment (Q1) and pathogens (Q3) were answered well demonstrating candidates' knowledge of animal care. Candidates also responded well to feeding (Q16) and behaviour (Q22, Q28) questions with higher performing candidates able to show knowledge and understanding of specific life stage requirements and impact of pain on behaviour. Most candidates performed well in the business questions with many candidates able to define a franchise (Q34), apply appropriate legislation to a workplace scenario (Q37) and define specific media communication (Q36).

Areas where candidates did not show the required depth of knowledge and understanding are as follows: priorities in first aid (Q8), purpose of legislation (Q11), adapting care of animals (Q12), nutritional requirements of individual animals (Q15), legal entitlements in the workplace (Q39), biosecurity (Q49) and risk assessments (Q50). The level of demand of these questions is comparable to the previous series and the low performance in these questions was not expected as candidates usually perform at a higher level within these topics.

Lower performing candidates were unable to identify the reason for specific care at a life-stage (Q12) and adaptation of diet based on an animals change in work (Q17). Many candidates continue to struggle with technical terminology and application of legislation, resulting in a loss of marks across the paper. A more varied performance was evident on biosecurity-related questions where in Q49 some candidates struggled to access the mark but in Q27 many candidates were successful. The scenario-based questions allowed for good differentiation.

Centres are encouraged to help candidates develop their understanding of technical terminology across the qualification. Candidates would also benefit from further exam practice prior to sitting their assessment as a number of candidates appear not to focus on reading the questions, especially scenario-based, which often leads a missed opportunity to achieve marks.

Past papers and marking schemes are available on the City and Guilds website which should be used for exam practice.

City & Guilds also offers a technical exam guide to support the work on the exam technique.

All documents are available to download from [Technicals in Animal Care Management and Equine Care Management qualifications and training courses | City & Guilds \(cityandguilds.com\)](https://www.cityandguilds.com/qualifications/animal-care-management-and-equine-care-management)

Past papers and marking schemes: Documents – Animal Care - Level 2 – Assessment materials – Past Papers tabs

Exam guide: Documents – Animal Care - Level 2 – Assessment materials