





## 0172-531 JUNE 2018 Level 3 Technicals in Animal Management

Level 3 Animal Management – Theory exam (1)

| If provided, stick your candid barcode label here.  | data                   | day 14 June 2018<br>- 11:30          |  |  |  |
|---|------------------------|--------------------------------------|--|--|--|
| Candidate name (first, last)  |                        |                                      |  |  |  |
| First   |                        |                                      |  |  |  |
| Last  |                        |                                      |  |  |  |
| Candidate enrolment number  | Date of birth (DDMMYYY | Y) Gender (M/F)                      |  |  |  |
| Assessment date (DDMMYYYY)  | Centre number          | Candidate signature and declaration* |  |  |  |
| <ul> <li>If any additional answer sheets are used, enter the additional number of pages in this box.</li> <li>Please ensure that you staple additional answer sheets to the back of this answer booklet, clearly labelling them with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.</li> <li>All candidates need to use a black/blue pen. Do not use a pencil or gel pen.</li> <li>If provided with source documents, these documents will not be returned to City &amp; Guilds, and will be shredded. Do not write on the source documents.</li> <li>*I declare that I had no prior knowledge of the questions in this assessment and that I will not divulge to any person any information about the questions.</li> </ul> |                        |                                      |  |  |  |

## You should have the following for this examination

• a pen with blue or black ink

## **General instructions**

- Use black or blue ball-point pen.
- The marks for questions are shown in brackets.
- This examination contains 14 questions. Answer **all** questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Cross through any work you do not want to be marked.

| Stat<br>anir | te <b>three</b> ways, according to the Welfare of Animals (Transport) Order 2006, that an mal's welfare should be maintained during transportation. | (3 ma |
|--------------|---|-------|
|              |   |       |
|              |   |       |
|              | te <b>two</b> appropriate first aid actions to take if an animal is suffering from a stured limb.   | (2 ma |
| a)           | Describe the appropriate treatment for Sarcoptic mange.   | (2 ma |
|              |   |       |
| b)           | Explain the factors a handler must consider when treating a dog with Sarcoptic mange.   | (4 ma |
|              |   |       |
|              |   |       |
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| Describe the control measures in place in the UK to prevent the spread of Rabies.   | (3 marks) |
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| Provide <b>three</b> reasons why grass would be selected over hay as a food source. | (3 marks) |
|   | _         |
|   |           |
|   | _         |

| a)  | te <b>one</b> function for each of the following parts of the digestive system of a cow.  Tongue. | (1 marl |
|-----|---|---------|
| b)  | Oesophagus.   | (1 mar  |
| C)  | Rumen.  | (1 mar  |
| d)  | Omasum.   | (1 mar  |
| e)  | Abomasum.   | (1 mar  |
| Des | cribe the chemical structure of Lactose.  | (2 mark |
| Exp | lain how the quality of the feed can impact upon the health of the animal.                        | (6 mark |
|     |   |         |
|     |   |         |

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| ) | Stat | te <b>three</b> stereotypic behaviours of a named animal kept in a confined enclosure. | (3 marks) |
|---|------|--|-----------|
| 0 | Cor  | mpare the behaviour of a bird kept in a cage with a bird living in the wild.           | (4 marks) |
|   |      |  |           |
|   |      |  |           |
| 1 | a)   | Define the term social teaching.   | (1 mark)  |
|   | b)   | Provide an example of social teaching.   | (1 mark)  |

| 12 | Exp  |   |                  |
|----|------|---|------------------|
|    | a)   | mple of each. Touch.  | (2 marks<br>     |
|    | b)   | Chemical.   | (2 marks<br>     |
|    | c)   | Hearing.  |                  |
| 13 | Give | e <b>three</b> reasons why gloves might be used in a first aid situation. | <br><br>(3 marks |
|    |      |   |                  |
|    |      |   | _                |

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| the other animals. | (12 m |
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