

0172-043/543 - Level 3 Advanced Technical Extended Diploma in Animal Management (1080)

March 2020

Examiner Report

Contents

Introduction.....	3
Theory Exam – March 2020	4
Grade Boundaries and distribution.....	4
Chief Examiner Commentary.....	5

Introduction

This document has been prepared by the Chief Examiner. It is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2020** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;
0172-043/543 Level 3 Animal Management - Theory exam (2)

Theory Exam – March 2020

Grade Boundaries and distribution

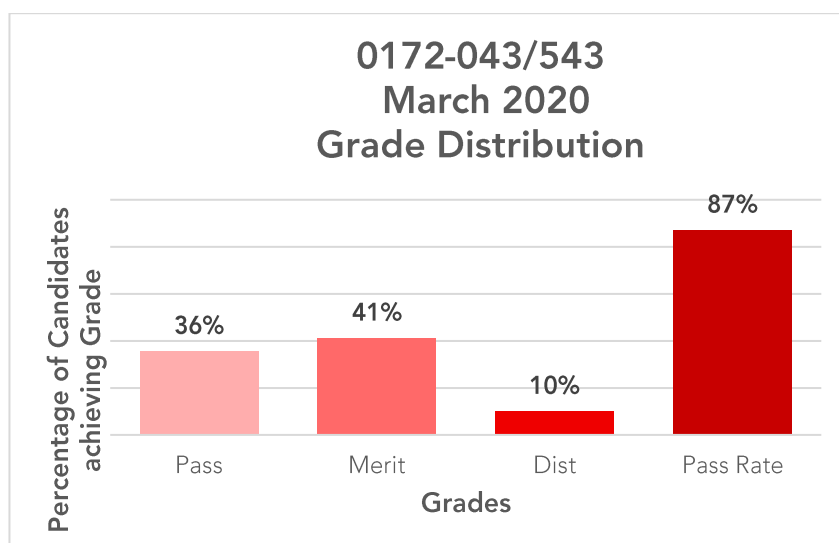
Assessment: **0172-043/543**

Series: **March 2020**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	60
Pass mark	28
Merit mark	35
Distinction mark	43

The graph below shows the approximate distribution of grades and pass rates for this assessment:



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 0172-043/543

Series 1 (March)

The paper is comparable to the previous series as to range, suitability and level. Candidates showed effective exam techniques in answering recall questions, but still lacked the attention to detail and techniques in some of the knowledge questions, mainly linked with explanations. Candidates generally found it challenging to write in a logical manner or contextualise the question.

Candidates' strengths were seen in **Unit 308: Wildlife Ecology and Conservation** with ecological terms such as migration. The topic of metapopulation seemed more of a challenge to candidates, along with prey defence mechanisms, conservation legislation examples, canine vaccines, equality characteristics, restraint of a feline and preventing the spread of disease. For example, some candidates were unclear on how to distinguish between physical features and practical actions to take.

Candidates' weaknesses were seen in the topics from unit **Unit 315: Animal Nursing** relating to impacts of a disease on animal welfare, the use of open body language when interacting with an angry client and urinary tract disease. Topics for **Unit 364: Business Management in the Land-Based Sector** showed particular weakness, especially in relation to record keeping. This seems to be the trend across all series.

The extended response question focussed on discussing the welfare considerations of a male cat with regular occurrences of UTI disease and the impact to the business if quality of care was not given. Poor answers were generally observed. Low scoring candidates did not fully understand that UTI is not a highly contagious disease and that it does not require barrier nursing or isolation. Candidates could explain the five welfare needs of the cat, and how these should be catered for, but provided limited links to the workings of a cattery. Impact on the business was discussed and mainly linked to social media.

Centres are encouraged to further support candidates to develop their use and understanding of technical terminology across the qualification. Candidates would further benefit from practising examination techniques when preparing for this exam to fully understand the requirements of the question before attempting to answer and learn how to plan for the extended response question. Explain type questions require candidates to demonstrate reasons and justifications to support the statements or cause and effect made within the answers.

Centres are reminded of the City and Guilds Technicals 'exam guides' available here

<https://www.cityandguilds.com/>

[/media/productdocuments/land_based_services/animal_management/0172/0172_level_3/animal_management/assessment_materials/0172-043_technicals_exam_document_2018_v2-pdf.ashx](https://www.cityandguilds.com/media/productdocuments/land_based_services/animal_management/0172/0172_level_3/animal_management/assessment_materials/0172-043_technicals_exam_document_2018_v2-pdf.ashx)