

0172-543 - Level 3 Advanced Technical Extended Diploma in Animal Management (1080)

March 2023

Chief Examiner Report

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Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2023** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment: 0172-543 - Level 3 Advanced Technical Extended Diploma in Animal Management (1080) -Theory Exam (2).

0172-543 Level 3 Animal Management (Animal Management)

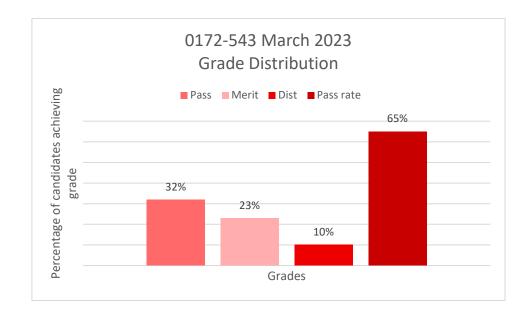
Grade Boundaries

Assessment: 0172-543 Series: March 2023 (Spring)

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	60
Pass mark	27
Merit mark	35
Distinction mark	43

The graph below shows the approximate distributions of grades and pass rate for this assessment:



Chief Examiner Commentary

General Comments on Candidate Performance

0172-543

Series 1 (March)

Cohort performance was somewhat stronger than that of the equivalent 2022 series with an average mark of 29.3 compared to March 2022 at 27.9. However, the cohort performance is below expected for this exam.

Many candidates showed good recall techniques and were able to consistently achieve AO1 marks across the topics. Performance on questions requiring breadth and/or depth of understanding showed improvement with some candidates accessing mid to full marks by providing detailed explanations within their responses. Overall, candidates need to work on refining their exam technique, particularly the lower scoring candidates who would benefit from practicing writing succinct responses which focus on what the question is asking. This will enable them to show depth of understanding and access higher marks. Candidates showed very little knowledge and/or understanding of technical terminology and this restricted access to those questions containing these terms.

Unit 308 - This unit focuses on **Wildlife Ecology and Conservation**. Candidates showed strength in topics relating to habitat destruction and did reasonably well in an AO2 question relating to wildlife organisations, however a lack of exam technique was seen with some candidates missing opportunities to gain marks by not providing succinct explanations. Centres should ensure that candidates practice explanations providing a reason/cause/consequence to enable them to gain higher marks for explanations.

Unit 315 - This unit focuses on **Animal Nursing**. Candidates demonstrated knowledge of symptoms seen in a specified disease. Some candidates were able to provide examples of accurate dietary amendments based on a specified condition but overall, the cohort struggled to achieve the higher marks in this question. Technical terminology appeared to be an issue for most candidates, with low achievement of marks seen in questions relating to common veterinary terminology, ie common suffixes. Centres should ensure that technical terminology is utilised throughout teaching to enable candidates to recognise and understand it.

Unit 327 - This unit focuses on **Kennel and Cattery Management**. Strengths were seen in topics relating to licencing and centre actions prior to rehoming animals. Many candidates achieved high marks in a question relating to individual animal needs. those that did not achieve marks here were unable to expand on the statements they provided. Overall, the cohort struggled to provide characteristics of a named breed.

Unit 364 – This unit focuses on **Business Management in the Land-Based Sector**. Strengths were seen in the AO1 question where candidates were able to recall examples of information found within a specified document. Many candidates were able to provide the initial consequences within the AO2 question but often struggled to explain impact of these to a business.

The extended response question (ERQ) provided an opportunity for candidates to demonstrate their knowledge and understanding of animal welfare and business implications

of a possible named disease outbreak. The question provided differentiation for learners and allowed lower scoring candidates to access band 1, having given a range of considerations with mostly simplistic explanations. Where candidates did not achieve band 2, minimal to no technical terminology was used and there was a lack of discussion showing knowledge and understanding. A very small number of candidates achieved band 3. These candidates were able to provide a planned and detailed approach, discussing relevant risks and consequences when attempting to manage the disease and the possible impacts on other animals, clientele, and business reputation.

Centres examinations should remind candidates that if their handwriting is illegible marks cannot be awarded.

City & Guilds has produced a technical exam guide to support the work on the exam technique, which is available to download from

https://www.cityandguilds.com/qualifications-and-apprenticeships/land-based-services/animal-management/0172-technicals-in-animal-care-management-and-equine-care-management#tab=documents