





0172-502 JUNE 2017 **Level 3 Advanced Technical Certificate in Equine Management** Level 3 Equine Management – Theory Exam (1)

If provided, stick your cand barcode label here.	Tuesday 20 June 2017 13:30 – 15:00	nged.
Candidate name (first, last)		Not scittle
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Last		10 CE
Candidate enrolment number	Date of birth (DDMMYYYY) Gentle (MA	
Assessment date (DDMMYYYY)	Centre number & Kandida Gigr	nature and declaration*
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 Please ensure that you staple booklet, clearly labelling them and qualification number in BLO 	are used, entend he additional number of pages in additional answer sheets to the back of this an with you fail name, enroughent number, centre not compare the compare of the compare o	swer
 If provided with source docurre 	ots, the se documents will not be returned to C vriter of the source documents.	ity & Guilds,
*I declare that I had notion	knowledge of the questions in this assession person any information about the que	
	gfor this assessment	

General Instructions

- Use black or blue ball point pen. Use pencil for drawing only.
- The marks for questions are shown in brackets.
- This examination contains 10 questions. Answer all questions.
- Answer the puestions in the spaces provided. Answers written in margins or on black pages will **not** be marked.
- Cros
 hrough any work you do not want to be marked.

1

of a new field for a horse.	(4 mar
Explain the impact each of the following types/designs of stable have on the welfare	
of a horse. American barn	(8 mar
 Traditional yard 	
Surrounding environmentSize and dimensions	
Size and differsions	

 $\label{thm:consider} Identify \textbf{four} \ features \ which \ are \ important \ to \ consider \ when \ assessing \ the \ suitability$

	ate the main purpose for each of the following pieces of legislation applicable to equine sector: Welfare of Animals (Transport) Order 2006	
•	The Welfare of Animals Regulations 1999 (slaughter or killing) Horse Passport Regulations 2009	(3 ma
\/\/h	nen conducting a routine health check, it is important to record information that	
COL	uld indicate a potential health concern with a horse. ve two examples of information for each of the following: behaviour	
•	faeces urine	(6 m

5

(10 marks)

Describe five ways disease can spread between horses and give one example of how each disease spread could be prevented.				

b) Give two possible ways to manage each within the horse's daily routine.	of the nutritional disorders in part 6 a) (4 m
b) Give two possible ways to manage each within the horse's daily routine.	
b) Give two possible ways to manage each within the horse's daily routine.	
State the importance of keeping information is should be used when monitoring the health o	updated in five of the records that If a sick horse. (5 m

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8	Explain the importance of grooming a horse that is kept at grass.	(3 marks)
9	State the recommended preventative care schedule for farrier requirements in grass kept horses and give two reasons for the frequency.	(3 marks)

(12 marks)

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