





## 0172-506 JUNE 2018 Technicals in Equine Management

Level 3 Equine Management – Theory exam (2)

| If provided, stick your candida<br>barcode label here.  | Tuesday 19 Juesday 19 |                                      |  |  |  |
|---|---|--------------------------------------|--|--|--|
| Candidate name (first, last)  |   |                                      |  |  |  |
| First   |   |                                      |  |  |  |
| Last  |   |                                      |  |  |  |
|   | Date of birth (DDMMYYYY)  | Gender (M/F)                         |  |  |  |
| Assessment date (DDMMYYYY)  | Centre number   | Candidate signature and declaration* |  |  |  |
|   |   |                                      |  |  |  |
| <ul> <li>If any additional answer sheets are used, enter the additional number of pages in this box.</li> <li>Please ensure that you staple additional answer sheets to the back of this answer booklet, clearly labelling them with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.</li> <li>All candidates need to use a black/blue pen. Do not use a pencil or gel pen.</li> <li>If provided with source documents, these documents will not be returned to City &amp; Guilds, and will be shredded. Do not write on the source documents.</li> <li>*I declare that I had no prior knowledge of the questions in this assessment and that I will not divulge to any person any information about the questions.</li> </ul> |   |                                      |  |  |  |

## You should have the following for this assessment

• a pen with blue or black ink

## **General instructions**

- Use black or blue ball-point pen.
- The marks for questions are shown in brackets.
- This examination contains 14 questions. Answer **all** questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Cross through any work you do not want to be marked.

| 1 | Describe the digestive process of fermentation.   | (2 marks) |
|---|---|-----------|
|   |   | -         |
| 2 | Explain the importance of fibre within a horse's diet.  | (3 marks) |
|   |   | -         |
| 3 | Describe a suitable diet for a 10-year-old Welsh Section A riding school pony with a body condition score of 8. | (4 marks) |
|   |   | -         |
|   |   | -         |
|   |   | -         |
| 4 | State the <b>three</b> major classes of carbohydrates.  | (3 marks) |
|   |   | -         |

7

| 5 | For <b>each</b> of the following, identify a feedstuff that contains high levels of the nutrient.  a) Protein. b) Carbohydrate. c) Vitamin.   | (1 mark)<br>(1 mark)<br>(1 mark) |
|---|---|----------------------------------|
| 6 | Explain why the following factors must be considered when developing a feeding plan for a yard of twenty horses.  a) Cost.  b) Type of feed. c) Workload. d) Nutrients.                         | (1 mark)<br>(1 mark)<br>(1 mark) |
|   |   |                                  |
| 7 | A 3-year-old Warmblood mare weighing 450 kg is currently stabled overnight and turned out during the day.  Describe a suitable diet for this horse, justifying your recommendations throughout. | (4 marks)                        |
|   |   |                                  |

| 8  | State <b>four</b> behaviours a horse may display when they do <b>not</b> find a feedstuff palatable. | (4 marks) |
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| 9  | Explain how an unbalanced rider position can influence a horse's way of going.                       | (3 marks) |
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|    |  |           |
| 10 | Identify <b>four</b> situations when the use of artificial aids would be appropriate.                | (4 marks) |
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| (6 marks) |  |  |  |
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| Explain the process of assessing a horse from the ground <b>and</b> state when this would |          |
| be carried out.   | (4 marks |
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Physical fitness is very important in the rider. Identify  ${\bf three}$  physical requirements  ${\bf and}$  the importance of  ${\bf each}$ .

| xplain <b>two</b> of the variations in the pace 'trot' <b>and</b> state when <b>each</b> would be required.  | (4 mar  |
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| 16hh, 5-year-old Thoroughbred, ex-racehorse has come on to the yard to be etrained for other equestrian activities. The horse has been given a condition core of 3 and can be excitable. |         |
| iscuss what changes you would implement in relation to diet and exercise taking  |         |
| to consideration common problems that may occur throughout the process.  | (12 mar |
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