Level 3 Diploma in Veterinary Nursing

March 2019 Version 1.0

Exemplar assessment

Unit 316 Principles of small animal veterinary nursing emergency and critical care

Note to centres:

The purpose of this exemplar assignment is to illustrate how centres may produce centre-devised assessments that meet the learning outcomes and assessment criteria of the unit.

Please refer to the Mapping document or the 7457 Qualification Handbook on our website for detail on which units use centre-devised assessments

This example includes recording forms that should be used as a minimum. City & Guilds has provided a complete set of recording forms that may be used and the specific marking and grading criteria to be applied to all units. These documents are available to download from www.cityandguilds.com.

Centres are also free to design/use their own recording forms provided they meet agreed minimum standards between the Centre and their External Quality Assurer (EQA)..

This exemplar document includes the following examplar assessments, focussed specifically on Unit 316 Principles of small animal veterinary nursing emergency and critical care:

1. Case study assignment
2. Knowledge test

Qualification Level 3 Diploma in Veterinary Nursing (7457) **Unit 316** Principles of small animal veterinary nursing emergency and critical care	Assessment title Assignment 316 Principles of small animal veterinary nursing emergency and critical care **Version** *Exemplar*

Centre Name Centre Number	Candidate Name Candidate number

Deadline date	Start date

Assessment conditions

The allocated time for the completion of this assignment is **four** weeks.

For Task 1: You may complete this task under unsupervised conditions. A word limit of 3500 words applies to this task; any evidence above this limit will **not** be taken into account.

For Task 2: You must complete the test on your own under supervised conditions. This is a closed-book exam: no key texts are permitted during the test.

Location:

Assessment Composition

Task	Evidence	Unit coverage (LO & AC references)	Grading ref
1	Written case study	2.1, 2.2, 3.1, 4.1, 4.2, 4.3, 5.1, 6.1	P/X
2	Knowledge test	1.1, 1.2, 1.4, 1.5, 2.3, 2.4, 3.1, 3.3, 5.2, 5.3, 6.1	P/X

Plagiarism

It is your qualification, so it must be your own work. Your assessor must be able to identify which work you have done yourself, and what you have found from other sources. it is therefore important to make sure you acknowledge all of your sources. You assessor can show you how to do this for the assessment you are doing.

Notes to candidates:

- This assessment has been written to make sure you have the opportunity to show that you have met the learning outcomes of the unit.
- You will be marked against the assessment criteria of the unit and the grading criteria for the qualification. You should read these carefully before you start so you know what you need to do.
- You should make sure that you do your best in the assessment so that the evidence you hand in shows your best performance for this unit.
- You may ask your assessor for help in understanding the tasks, but all of the work you hand in must be your own work.

- If you have a good reason for needing more time, you will need to explain the reasons to your assessor and agree a new deadline date. Changes to dates will be at the discretion of the assessor, and the centre may not mark work that is handed in after the agreed deadlines.

Context for the case study in Task 1

The aim of the assignment is to discuss the dynamics of nursing support for sick animals, using **three** chosen case studies from practice.

The **three** chosen case studies will cover a diverse range of emergency and critical care, including:

- Emergency case
- Trauma case
- Intensive care

A range of species must be addressed which must include cat, dog and exotics.

You must provide evidence of nursing of at least **two** of these species and the third may be referred to if no evidence has been accumulated in the given timeframe for the assignment.

All your cases must be real cases with which you have had extensive and active input in. They must be clearly identified with a suitable case identifier to ensure they can be audited against practice records if necessary.

Task 1

Using the information in the scenario above, choose **three** relevant examples of your practice and produce a case study.

Your case study must be set out in the following format and include:

Patient information and identifier
Species, breed, age, weight/size
Case identifier – should enable identification of the case for certification purposes but not compromise confidentiality outside the student's practice

Veterinary diagnosis and treatment
Overview and **concise** explanation of:
- pathology
- diagnostic process
- medical/surgical treatment
- anaesthetic (if appropriate)
- follow up.

Nursing needs
Using a model of nursing, identfy the patient's requirements for nursing care
- taking into account pathology, age, species, owners factors
  identifying actual and potential nursing problems.

Plan of nursing care, taking into account:
- in-patient care
- hand-over to owner and discharge.

Nursing treatments
Overview of nursing treatments and/or therapies, for example administration of medication, wound management, fluid therapy, oxygen therapy, given by the student.
Include radiography and diagnostic tests if appropriate.

Discussion
In-depth reflection on the care provided, critical analysis in the light of literature, identification of areas to develop/improve in practice.

References and bibliography
Lists of cited literature and other background reading.
Either the Harvard or Chicago system may be used.

Appendices
Copy of the patient's actual nursing care plan and hospital sheets (suitably redacted to remove identification for confidentiality).

You must ensure that you:
- provide a **maximum** word limit of 3500 words – to include a word count
- word process all your work
- submit all your work on time
- show the ability to make reference to and apply key texts and/or supporting materials
- explain the nursing needs of the animals concerned with reference to pathology and a chosen model of nursing
- reflect on the application of their chosen model (or practice-imposed) nursing model
- dscuss effectiveness of nursing care in chosen cases and explore possible ways in which this might have been improved (if appropriate)
- critically reflect on the issues raised and identify implications for the development of your nursing progress
- address all the required outcomes within this assignment; you should refer to this when discussing your case studies.
- avoid repetition and consider the use of appendices for areas of the learning outcomes that need only to be explained once.

An assignment that exceeds the stated word limit will not be marked over the specified word count.

Evidence to be handed in:

- Case study

Make sure that you:

- **filled in the front sheet correctly for all of your written work including the declaration of authenticity**
- **labelled any loose sheets or products carefully with your name and the qualification and assessment titles, and date.**

Task 1 Suggested resources and recommended reading (Harvard Referencing to be used):

Aspinall, V (2008) Clinical Procedures in Veterinary Nursing. Butterworth & Heinemann

Battaglia, A (2001) Small Animal Emergency and Critical Care. Philadelphia. Saunders

Cooper, B & Lane, D & Turner, L (2007) BSAVA Textbook of Veterinary Nursing. Gloucester: BSAVA

Duke-Novakovski, T & Seymour, C (2008) BSAVA Manual of Canine and Feline Anaesthesia and Analgesia. Gloucester: BSAVA

Girling, S (2003) Veterinary Nursing of Exotic Pets. Blackwell Publishing

Gosden, C (2004) Exotics And Wildlife: A Manual Of Veterinary Nursing. Butterworth & Heinemann

Hackett, T & Mazzaferro, E M (2006) Veterinary Emergency and Critical Care Procedures. Blackwell Publishing

Hoad, J (2006) Minor Veterinary Surgery. Butterworth & Heinemann

Jones, M & Mullineaux, E (2007) BSAVA Manual of Practical Veterinary Nursing. Gloucester: BSAVA

Meredith, A & Redrobe, S (2002) BSAVA Manual Of Exotic Pets. Gloucester: BSAVA

Moore, A H (1999) BSAVA Manual of Advanced Veterinary Nursing. Gloucester: BSAVA

Orpet, H & Welsh, P (2002) Handbook of Veterinary Nursing. Blackwell Science

Veterinary Nursing Journal

VN Times

Vetlogic website

Task 2: Knowledge test

Principles of small animal veterinary nursing emergency and critical care

Time allowed:
90 minutes

You should have the
following for this examination:
- a pen with black or blue ink

General instructions

- All questions do not carry equal marks. The maximum marks for each question are shown.
- Answer **all** 15 questions carefully. Some require short answers and some are multiple-choice which require you to circle the correct answer.
- The short answers should be written in the spaces provided.
- A pen with black or blue ink must be used to complete all questions. If additional separate sheets of paper are required please make sure each page is clearly labelled with your name.
- The exam must last 90 minutes, excluding reading time.
- Read each question carefully.
- Answer all sections. All parts of all questions must be answered.
- Dictionaries are not allowed.
- Under no circumstances must answer papers be removed from the examination room by the candidate.
- Marks will not be awarded for incorrectly spelt medical terms. Both UK English and American English spelling will be acceptable. Whichever form is used it should be applied consistently throughout the paper.

Candidate name: Date:

Enrolment number:

1. a) State the **four main** aims of first aid.

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(4 marks)

b) State the **four** rules of first aid.

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(4 marks)

2. If an animal experiences conscious collapse, it is likely be triaged as which one of the following?

    a. Minor emergency.
    b. Life threatening.
    c. Urgent.
    d. Routine.

(1 mark)

3. If an animal stops breathing, what should the **first** priority be?

    a. Carry out artificial respiration.
    b. Check patency of the airway.
    c. Check for a femoral pulse.
    d. Carry out cardiac massage.

(1 mark)

4. Define the term scald and give an example of how it could be caused.

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(2 marks)

5. A treated first aid casualty is presented at the Veterinary Practice.
   Briefly explain how the patient's condition should be systematically evaluated.

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   (4 marks)

6. Which one of the following drugs should **not** be on a crash trolley in a pre-drawn syringe?

   a. Atropine.
   b. Pethidine.
   c. Lignocaine.
   d. Adrenaline.

   (1 mark)

7. Which one of the following locations is **most** suitable for storing a 'crash box or trolley'?

   a. Reception area.
   b. Staff room.
   c. Dispensary.
   d. Prep room.

   (1 mark)

8. You are tasked with monitoring a critical care patient who is deemed 'stable'.
   Identify **eight** areas that should be monitored in relation to overall care.

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   (8 marks)

9. There are different types of needles and catheters that can be used to administer IV fluids. State **two** different types and for **each** describe an advantage and a disadvantage of using the method.

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(6 marks)

10. Outline the equipment and technique for placing a peripheral intravenous catheter in a conscious dog for fluid therapy.

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(4 marks)

11. A hospitalised Labrador is receiving a blood transfusion at the Veterinary Practice.

     i)   Identify **six** specific visual indications that it might display if it is suffering a transfusion reaction.

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(6 marks)

ii)   Explain the procedure to follow in the above and subsequent treatment that might be administered.

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(4 marks)

12.   Which one of the following medications may be used specifically in emergency therapy of asthmatic crisis or bronchospasm?

     a. Dexamethasone.
     b. Digoxin.
     c. Dihydrocodeine.
     d. Diazepam.

(1 mark)

13.   An animal in respiratory distress is **best** nursed in which recumbency position?

     a. Dorsal.
     b. Sternal.
     c. Left lateral.
     d. Right lateral.

(1 mark)

14.   State **two** reasons or occasions when an animal might require manual positive pressure ventilation.

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(2 marks)

15.   A rabbit is presented critically ill after gut stasis and is transferred into your care after being admitted. She is not eating, is very inactive and lethargic. No fluids have been given at this stage.

Summarise in not more than 200 words your intensive nursing care and monitoring of this rabbit in your intensive care ward. Within your summary, consider how the nursing care may differ from that of a cat or dog.   **(10 marks)**

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     (10 marks)

Note to centres:

This document contains the following exemplar materials.

- *Grading profile for centres to use when marking assignments internally.*
- *Garking guide for the internally marked test.*

*All centre-devised assessments in this qualification are graded **pass/fail** with the percentage to achieve a pass indicated in the Unit sections of the Qualification Handbook. The minimum percentage to achieve for this particular assessment (Unit 316 Principles of small animal veterinary nursing emergency and critical care) is 50% for the case study and 65% for the internally marked test.*

*Please note that In order to achieve a pass candidates **must** meet, as a minimum, **all** the relevant assessment criteria as stated in the unit section of the Qualification Handbook. The grading profile and marking guides detailed in this document can be used as supplementary information when marking the centre-devised assignments. Centres may devise their own grading profile and marking schemes and may seek guidance and advice from their External Quality Assurer (EQA). Grading profiles should use as the basis the criteria provided in this document. All centre-devised assessments must be internally quality assured.*

Qualification Level 3 Diploma in Veterinary Nursing (7457) **Unit 316** Principles of small animal veterinary nursing emergency and critical care	**Assessment title** **Unit 316** Principles of small animal veterinary nursing emergency and critical care **Version** *Exemplar*

Centre Name **Centre Number**	**Candidate Name** **Candidate number**

The assignment covers the following assessment criteria:
2.1, 2.2, 3.1, 4.1, 4.2, 4.3, 5.1, 6.1

Task 1 in this assessment is marked against the following **five** criteria.

1. Use of current specialist and clinical knowledge
2. Discussion and handling of issues
3. Written expression
4. Use of supporting literature and materials
5. Overall achievement of assessment criteria

Each criterion carries 20 marks. To achieve a pass, candidates must achieve a minimum of 10 marks (50%) for **each** of the **five** criteria. Where the candidates do not achieve the minimum marks required for **each** criterion, they have not achieved the requirement for a pass and should be given an opportunity to re-take the assessment at a later date after a suitable period of revision.

Criteria	*Fail*		*Pass*		
	0-4 marks (0%-20%)	**5 – 9 marks (25%-45%)**	**10 – 13 marks (50%-65%)**	**14 – 17 marks (70%-85%)**	**18 – 20 marks (90%-100%)**
1	Inadequate evidence of relevant knowledge base	Poor evidence of theoretical knowledge; inclusion of irrelevant material	Relevant and sufficient knowledge base; shows evidence of appropriate application to practice	Reflects on knowledge base and consistently applies it to clinical practice	Evaluates and reflects upon current knowledge in order to reach fresh insights into practice
2	A poor quality piece of work with little evidence of knowledge and comprehension	Elementary understanding of issues but shows poor ability to reflect	Sound understanding of issues. Some attempt to reflect on own performance	Competent and reflective handling of material but largely uncritical	Competent and reflective handling of material; demonstrates developing critical skills
3	Poorly expressed and obscure piece of work	Meaning obscured and does not always get to the point	Meaning clear but does not get to the point in the most effective way	Gets to the point and meaning clear	Meaning clear and points are competently illustrated
4	Little or no evidence of use of supporting literature and materials	Marginal use of supporting literature and materials	All assessment criteria achieved with some marginal aspects	Overall standard acceptable with some above average work	Work of a consistently high standard throughout
5	Poor; no assessment criteria have been achieved	Evidence of superficial achievement in some assessment criteria	All assessment criteria achieved with some marginal aspects	Overall standard acceptable with some above average work	Work of a consistently high standard throughout

Assessor signature & date (when all tasks complete)	***IQA signature & date**
	*EQA signature & date
	Moderator signature & date

(*if sampled)

Task 2 Knowledge test marking guide for Tutor/Assessor use only

Below is the marking guide for the knowledge test. Please note that the guide is not exhaustive and that tutors/assessors must exercise their professional judgement when marking candidates' work as to the acceptability of answers.

To achieve a pass, candidates must achieve **65%** (39 marks).

Question	Marking guide	Total marks
1a	1 mark for **each** correct answer up to a maximum of 4 marks: • Preservation of life (1) • Prevention of suffering (1) • Prevention of the deterioration of the patient's condition (1) • Relief of acute conditions (1) Accept any other suitable answer.	4
1b	1 mark for **each** correct answer up to a maximum of 4 marks: • Don't panic (1) • Maintain airway (1) • Control haemorrhage (1) • Contact the veterinary surgeon as soon as possible (1) Accept any other suitable answer.	4
2	Key: C	1
3	Key: B	1
4	1 mark for **each** correct answer up to a maximum of 2 marks: A burn caused by moist heat or liquid (1) - necrosis of the superficial skin layers (1) Accept any other suitable answer.	2

5	1 mark for **each** correct answer up to a maximum of 4 marks: (Sometimes called A CRASH PLAN) • Airway - examine oral cavity, pharynx and neck (1) • Cardiovascular system - heart rate, pulse rate and quality (1) • Respiratory system - respiratory movements, rate and depth (1) • Abdomen - bruises, punctures protrusions (1) • Spine - neurological examination (1) • Head - skull, eyes, ears, nose, teeth and mouth (1) • Pelvis - patency, obvious crepitus (1) • Limbs - fractures, wounds, dislocations (1) • Arteries - red, pulsating (1) • Nerves - reflexes, consciousness (1) Accept any other suitable answer.	4
6	Key: B	1
7	Key: D	1

8	1 mark for **each** correct answer up to a maximum of 8 marks: • Temperature - core and extremities (1) • Heart rate and rhythm (1) • Pulse - central and peripheral (1) • Respiration - depth and rhythm (1) • Oxygen saturation levels/Mucous membrane, colour (1) • Capillary refill time - normal time less than 2 seconds (1) • Urinary output (1) • Appetite (1) • Pain assessment and control (1) • Bleeding, leakage from wound coverings or dressings (1) • Swellings (1) • Tissue perfusion and pressures (1) • Mental state/ Demeanor/conscious level (1) Accept any other suitable answer.	8

9	1 mark for the type, 1 mark for an advantage and 1 mark for a disadvantage up to a maximum of 3 marks per type, and 6 in total:
	
	 • Needles (1)
	    o Advantage - inexpensive (1)
	    o Disadvantage - can dislodge easily and sharp point can penetrate wall of vein causing fluid to be delivered perivenously (extravasation) (1)
	
	 • Butterfly needles (scalp vein sets) (1)
	    o Advantage - can be secured to limb more easily so less likely to cause distress to the animal (1)
	    o Disadvantage - sharp so as with needle can cause fluid to be delivered perivenously (1)
	
	 • Over the needle catheters (or cannulas) (1)
	    o Advantage
	       ▪ Used mainly in peripheral veins but can be used in jugular of small cats and dogs (1)
	       ▪ Teflon coated so 'relatively' easy to place (1)
	       ▪ Can be secured to limb (1)
	       ▪ Less likely to cause phlebitis (1)
		6

	○ Disadvantage ▪ Can be bulky (1) ▪ Can snag as being introduced (1) - Through the needle catheters (or cannulas) (1) ○ Advantage ▪ Longer shaft and therefore more appropriate for jugular vein (1) ▪ Suitable for monitoring central venous pressure (1) ○ Disadvantage ▪ Can leave haematomas at site of insertion (1) Accept any other suitable answer.	
10	1 mark for **each** correct answer up to a maximum of 4 marks: - Wash hands (1) - Gather equipment required (1) - Put on PPE (1) - Set up fluid bag and giving set, eg warm , check expiry date, damage, run through (1) - Select suitable gauge catheter (1) - Summon assistance and restrain in accordance with Practice protocol (1) - Clip site and aseptically prepare (1) - Introduce catheter into vein (1) - Attach T connector or 3 way tap pre heparinised (1) - Flush with heparinised saline (1) - Secure with tape (1) - Connect fluid supply (1) - Bandage over site/Elizabethan collar/splint (1) Accept any other suitable answer.	4

11i	1 mark for **each** correct answer up to a maximum of 6 marks: • Facial oedema (1) • Urticaria (1) • Dyspnoea or tachypnoea (1) • Tachycardia or bradycardia (1) • Discomfort/crying/whimpering (1) • Circling/disorientation/tremors (1) • Vomiting (1) • Increased temperature (1) • Collapse (1) • Haematuria (1) Accept any other suitable answer.	6
11ii	1 mark for **each** correct answer up to a maximum of 4 marks: Switch off transfusion (1) and summon vet immediately (1). Apply crystalloid therapy (1) and supportive therapy (1) eg. corticosteroids, oxygen, antihistamines, adrenaline Accept any other suitable answer.	4
12	Key: A	1
13	Key: B	1
14	1 mark for **each** correct answer up to a maximum of 2 marks: Resuscitation in the event of a cardiac/respiratory arrest during intrathoracic surgery (1) following the administration of neuromuscular blocking agent's respiratory inadequacy (1) Accept any other suitable answer.	2

15	**Model answer**	10
	Rabbits are prey animals and differ in their nursing needs from cats and dogs because they become stressed very easily and can hide signs of illness. (1)	
	I would attempt to reduce stress by placing the rabbit in kennel located away from predators (1), ideally a separate ward, in a draught free location and at floor level (1). I would keep disturbances to a minimum and observe before attempting to handle. (1)	
	Fluids would need to be administered by placing the catheter in marginal ear vein at rate of 80-100mls/kg/day (1), which is higher than dogs/cats (1). Keeping interventions to minimum will aid medication administration (1).	
	It is important to get the rabbit eating, pureed baby food may be syringe fed initially to get the gut working/maybe even placement of a feeding tube (1). Normal diet should also be provided (1)	
	Treat for hypothermia, avoid direct heat, warm slowly, an incubator is ideal and lose monitoring of vitals, every 10 minutes. (1)	

Qualification	Assessment title
Level 3 Diploma in Veterinary Nursing (7457)	Assignment 316 Principles of small animal veterinary nursing emergency and critical care
Unit 316 Principles of small animal veterinary nursing emergency and critical care	**Version** *Exemplar*

Checklist		Assessor initial	IQA initial	EQA initial*
Access				
1	The task and candidate instructions are clear and language used is accessible by the target candidate group.			
2	The resources required for the task are sufficient and available at the centre.			
3	The tasks do not require skills beyond the level and experience of the target candidate group.			
Validity				
4	The tasks ensure candidates have the opportunity to provide sufficient evidence to meet the requirements of the grade offered. All unit assessment criteria are accurately mapped, and opportunities to meet the grading requirements are identified.			
5	The tasks sufficiently represent real vocational tasks for their value to the qualification.			
6	The tasks do not require or credit skills that go beyond the scope of the unit for the award of the grade.			
7	Appropriate conditions are set to assure authentication of candidate work is possible.			
8	Any time, word limits or other tolerances specific to the vocational area are clearly shown as guidance or for assessment, as appropriate for valid assessment of the learning outcomes of the unit.			
9	The associated grade descriptors are as specified in the unit specification, and the tasks allow opportunity for the required grade to be met, The contextualised notes support consistent and accurate judgements for the task.			

To be completed by the Internal Verifier

Remedial actions required	Date

To be completed by the Assessor

Actions taken	Date

To be completed by the Internal Verifier

I have reviewed the attached assessment and grading criteria against the above checklist and judge them to be fit for purpose, and ready for use.	
IQA signature	**Date**
EQA signature* (*if sampled)	**Date***
Moderator signature	**Date**

Assessment unit front and mark sheet (GF2)

Qualification	Assessment title
Level 3 Diploma in Veterinary Nursing (7457)	Assignment 316 Principles of small animal veterinary nursing emergency and critical care
Unit 316 Principles of small animal veterinary nursing emergency and critical care	**Version** *Exemplar*

Centre Name	Candidate Name
Centre Number	Candidate number

Declaration of authenticity (to be completed by the candidate)

I confirm that all work submitted is my own, and that I have acknowledged all sources I have used.

Candidate signature **Date**

To be completed by Assessor:

†All tasks must be passed for the unit to be achieved.

Task	Evidence	Grade
1	Case study	Pass / fail
2	Knowledge test	Pass / fail
Total		Pass / fail

I confirm that all work was conducted under conditions designed to assure the authenticity of the candidate's work, and am satisfied that, to the best of my knowledge, the work produced is solely that of the candidate.

I have judged the assessment against the assessment and grading criteria for this unit and award the candidate the unit grade as calculated above

Assessor signature **Date**

*IQA signature & date	*EQA signature & date
Moderator signature & date	

(*if sampled)

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Qualification Level 3 Diploma in Veterinary Nursing (7457) **Unit 316** Principles of small animal veterinary nursing emergency and critical care	**Assessment title** Assignment 316 Principles of small animal veterinary nursing emergency and critical care **Version** *Exemplar*

Centre Name **Centre Number**	**Candidate Name** **Candidate number**

Task

Written case study

Declaration of authenticity (to be completed by the candidate)

I confirm that all work submitted is my own, and that I have acknowledged all sources I have used.

Candidate signature   **Date**

Assessor Name

To be completed by the assessor

I confirm that all work was conducted under conditions designed to assure the authenticity of the candidate's work, and am satisfied that, to the best of my knowledge, the work produced is solely that of the candidate.

I have judged the assessment against the assessment and grading criteria for this task and award the candidate the grade:

Assessor signature   **Date**

*IQA signature & date	***EQA signature & date**
Moderator signature & date	

(*if sampled)

Qualification	Assessment title
Level 3 Diploma in Veterinary Nursing (7457)	Assignment 316 Principles of small animal veterinary nursing emergency and critical care
Unit 316	
Principles of small animal veterinary nursing emergency and critical care	**Version**
	Exemplar

Centre Name	Candidate Name
Centre Number	**Candidate number**

To be completed by Assessor:

†All tasks must be passed for the unit to be achieved.

Task	Evidence	Grade†
1	Written case study	Pass / fail
2	Knowledge test	Pass / fail
Total		Pass / fail

Assessor signature	**Date**
*IQA signature & date	***EQA signature & date**
Moderator signature & date	

(*if sampled)

Qualification	Assessment title
Level 3 Diploma in Veterinary Nursing (7457)	Assignment 316 Principles of small animal veterinary nursing emergency and critical care
Unit 316 Principles of small animal veterinary nursing emergency and critical care	**Version** *Exemplar*

Candidate Name	Assessor name

Task & date	Assessor comments/action plan (The assessor should initial after each feedback session)

Task & date	Assessor comments/action plan (The assessor should initial after each feedback session)

Qualification
Level 3 Diploma in Veterinary Nursing (7457)

Centre Name	Candidate Name
Centre Number	**Candidate number**

(To be completed by the candidate)

Unit	Assessment title	Date to be handed in	Date handed in	Date achieved

Completion of this form is **not** mandatory, but should help you keep track of your assessments

Group assessment tracker form

(GF7)

Qualification	Assessor Name
Level 3 Diploma in Veterinary Nursing (7457)	

Candidate Name	Assessment references																			Complete

Completion of this form is **not** mandatory, but may be used to keep track of candidate assessments.