

# **7457-402/602 Level 3 Anatomy and Physiology knowledge test - Paper 3**

September 2020

## **Examiner Report**

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# Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **September 2020** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;  
**7457-402/602 Level 3 Anatomy and Physiology Knowledge test Paper 3.**

# Theory Exam –September 2020

## Grade Boundaries and distribution

Assessment: **7457-402/602**

Series: **September 2020**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel and the pass rate for this series:

<b>Total marks available</b>	<b>60</b>
Pass mark	32
Pass rate	74%

# Chief Examiner Commentary

## General Comments on Candidate Performance

**Assessment component: 7457-402/602**

**Series: September 2020**

The pass mark for the paper was set using a process of professional judgement by technical experts called 'awarding'. Through the awarding process, the pass mark is determined using both quantitative and qualitative evidence (e.g. analysis of candidate's scripts, archived samples of candidate work and statistical evidence). Please note the pass mark may differ for the paper from series to series to take into account differences in the difficulty of the question papers.

There was a balance of topics and items that allowed candidates to demonstrate their breadth of knowledge and recall. There was evidence of poor exam technique, candidates did not always acknowledge the command verbs.

### **Areas of strength for the cohort were:**

- Definitions of technical terms.
- Anatomical identification of bone types and joint actions.

### **Areas of weakness for the cohort were:**

- Immunity.
- Differentiation between species.

The extended response question allowed for all candidates to express their knowledge and in the main most did reasonably well with only a few either excelling or putting in a poor performance. Most candidates lost marks for not adding enough detail or omitting to answer all of the questions. The lower achieving candidates either showed only a basic understanding of the mechanisms or included limited detail. The higher achieving candidates were able to provide a greater detail of knowledge therefore achieving more marks. Most candidates scored 1-4 marks.

Candidates will benefit from practising examination techniques when preparing for this examination. Candidates also need to be prepared for the different types and structures of questions contained within the paper and need to be familiar with the variety of command verbs. Candidate should ensure they read each question carefully. To ensure they respond clearly to the question given in the depth required.