

# **7457-405/605 Level 3 Synoptic Knowledge Test - Paper 1**

**September 2020**

## **Examiner Report**

## Contents

Introduction.....	3
Theory Exam – September 2020.....	4
Grade Boundaries and distribution .....	4
Chief Examiner Commentary .....	5

# Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **September 2020** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;  
**7457-405/605 Level 3 Synoptic Knowledge Test – Paper 1**

# Theory Exam – September 2020

## Grade Boundaries and distribution

Assessment: **7457-405/605**

Series: **September 2020**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel and the pass rate for this series:

<b>Total marks available</b>	<b>60</b>
Pass mark	38
Pass rate	100%

# Chief Examiner Commentary

## General Comments on Candidate Performance

**Assessment component: 7457-405/605**

**Series: September 2020**

The pass mark for the paper was set using a process of professional judgement by technical experts called 'awarding'. Through the awarding process, the pass mark is determined using both quantitative and qualitative evidence (e.g. analysis of candidate's scripts, archived samples of candidate work and statistical evidence). Please note the pass mark may differ for the paper from series to series to take into account differences in the difficulty of the question papers.

The paper had a balance of topics and items that allowed candidates to demonstrate their knowledge and understanding. There was evidence of candidates not reading the questions properly i.e listing items in a grooming kit, rather than identifying different items and explaining their function.

### **Areas of strength for the cohort were:**

- Staff attitudes impacting customer service.
- Latin names for endoparasites
- Long answer question – infection control

### **Areas of weakness for the cohort were:**

- Compliance – providing information to clients
- Equine coat colours

The extended response question provided an opportunity for candidates of every level to present their knowledge and understanding. Candidates were able to show a good level of knowledge on infection control. This question was answered well. Plenty of details were given and knowledge and understanding demonstrated.

Candidates will benefit from practising examination techniques when preparing for this examination. Candidates need to be prepared for the different types and structures of questions contained within the paper and need to be familiar with the variety of command verbs. Candidates should ensure they read each question carefully to ensure they respond clearly to the question giving the depth required to achieve full marks.