

7863-032 Level 3 Diploma in Dog Grooming

June 2021

Examiner Report

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Introduction

This document is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for the **City & Guilds Level 3 Diploma in Dog Grooming**.

This report provides general commentary on candidate performance and highlights common themes in relation to the aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **June 2021** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;

0172-032 Level 3 Dog Grooming external synoptic exam (written)

Theory Exam – June 2021

Grade Boundaries and distribution

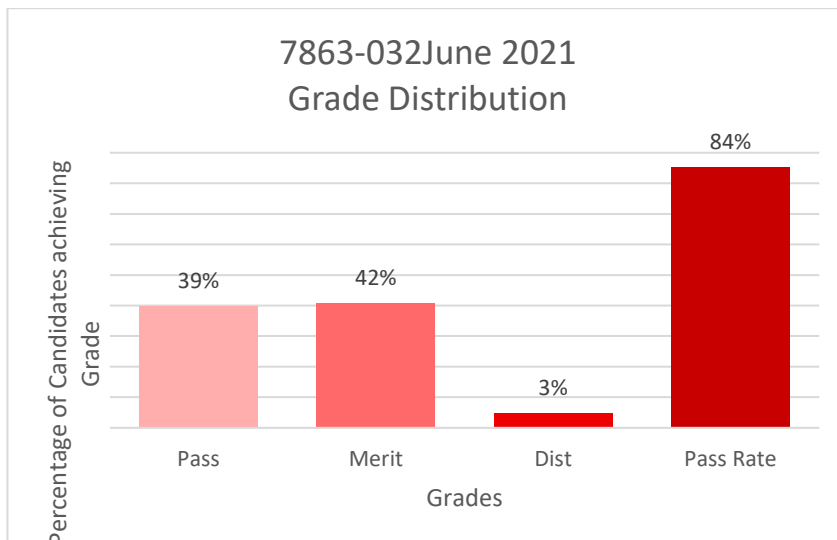
Assessment: **7863-032**

Series: **June 2021**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	90
Pass mark	45
Merit mark	60
Distinction mark	75

The graph below shows the approximate distribution of grades and pass rates for this assessment:



Examiner report

General Comments on Candidate Performance

Assessment component: 7863-032

June 2021

Candidate performance on this series was noticeably stronger than in previous series. Strong recall was shown in the key areas across the paper, with improvement in the Extended Response Question (ERQ) in general, although detail is still somewhat lacking in many candidates' responses. Candidates are generally able to use the correct terminology where needed, but this is still an area of weakness for many.

Most candidates demonstrated good recall in **Unit 302 Styling and Finishing a Dog** in topics such as breed standard grooming requirements and modifying grooming technique. Candidates also demonstrated good recall in **Unit 303 Health Checking and Handling a Dog in a Dog Grooming Environment** identifying the basics of animal health and disease, although many candidates struggled with the AO2 and AO4 aspects of this unit, and some candidates struggled with the anatomy aspects.

Unit 301 Health and Safety, Legislation and Code of Practice for the Dog Grooming Industry was answered with good recall of knowledge in areas around animal welfare legislation, but other topics related to legislation were less strong or were not answered in as much detail. Some candidates were able to recall good information for **Unit 304 Customer Services and Record Keeping in a Dog Grooming Environment**, but they were often repetitive and lacked in-depth explanation in these areas. Noticeably strong areas in this exam were seen in the animal welfare act, behaviour and health and safety within the salon.

Particular areas of weakness include parasites, grooming trim modifications, GDPR, and explanations of health conditions and the required modifications. Candidates often did not provide explanations, where this was expected in the question, but rather provided statements and actions without the reasons behind these.

The **Extended Response Question (ERQ)** generated many good responses, an improvement from previous series of this exam. The question provided candidates with the opportunity to show their knowledge and understanding of the requirements for puppy groom and customer care, in a holistic joined-up way. Candidates consistently showed strong recall of knowledge, but many struggled with showing depth of understanding and bringing their answer together with links from across the mandatory units. Lower performing candidates were able to discuss grooming requirements and welfare but often missed customer satisfaction or lacked sufficient detail throughout. Higher performing candidates were able to discuss all the key points prompted by the question, with detail in the main areas and justify reasons behind their choices.

Centres are advised to help candidates develop their use of technical terminology and with understanding the command words in the exam questions. Candidates would benefit from practising the Extended Response Question (ERQ) to improve on their justifications and making links between the key elements of their answer (in this case welfare, customer satisfaction, legislation and health and safety).