

7863-032 Level 3 Diploma in Dog Grooming

June 2022

Examiner Report

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Introduction

This document is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for the **City & Guilds Level 3 Diploma in Dog Grooming**.

This report provides general commentary on candidate performance and highlights common themes in relation to the aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **June 2022** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;

0172-032 Level 3 Dog Grooming external synoptic exam (written)

Theory Exam – June 2022

Grade Boundaries and distribution

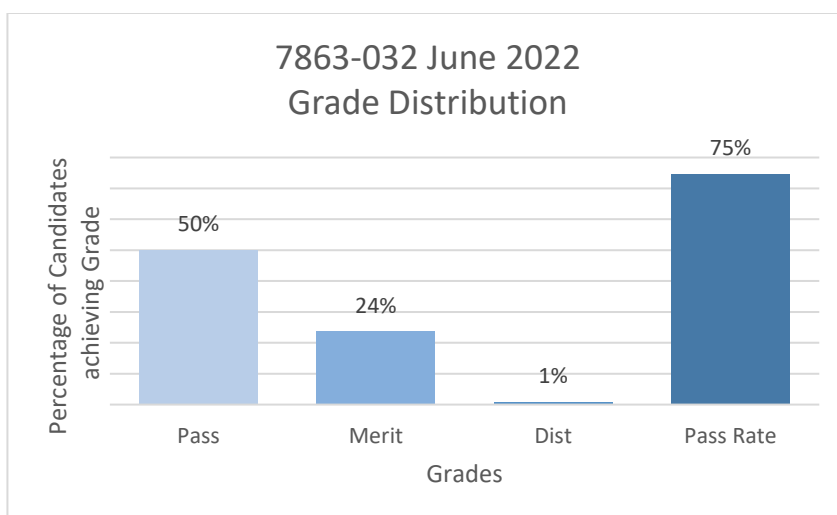
Assessment: **7863-032**

Series: **June 2022**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	90
Pass mark	45
Merit mark	60
Distinction mark	75

The graph below shows the approximate distribution of grades and pass rates for this assessment:



Examiner report

General Comments on Candidate Performance

Assessment component: 7863-032

June 2022

Candidate performance on this series was relatively similar to that of previous series. Good recall was shown in the key areas across the paper, with some improvement in the Extended Response Question (ERQ) in general, although detail is still somewhat lacking in many candidates' responses. Candidates are generally able to use the correct terminology where needed, but this is still an area of weakness for many.

Some candidates demonstrated good recall in **Unit 302 Styling and Finishing a Dog** in topics such as modifying grooming technique but breed specific grooming requirements were lacking with some confusion between breeds and terminology. Candidates also demonstrated good recall in **Unit 303 Health Checking and Handling a Dog in a Dog Grooming Environment** identifying the basics of animal health and disease, although many candidates struggled with the AO2 and AO4 aspects of this unit, and some candidates particularly struggled with the given disease in this paper.

Unit 301 Health and Safety, Legislation and Code of Practice for the Dog Grooming Industry was answered with good recall of knowledge in areas around animal welfare legislation and health and safety legislation but often candidates struggled to apply this in an AO4 context to support their ERQ. Some candidates were able to recall good information for **Unit 304 Customer Services and Record Keeping in a Dog Grooming Environment**, but they were often repetitive and lacked in-depth explanation in these areas. Noticeably strong areas in this exam were seen in the animal welfare act, behaviour and health and safety within the salon.

Particular areas of weakness include grooming requirements for specific breeds, using groom specific terminology and their exam technique. Candidates often did not understand the command words, giving answers that did not fully relate to what was being asked of them, such as not providing explanations where this was expected, but rather provided statements and actions without the reasons behind these.

The **Extended Response Question (ERQ)** generated some good responses, but many struggled with the holistic aspect of the question. The question provided candidates with the opportunity to show their knowledge and understanding of the requirements for breed grooming with a medical condition and customer care, in a holistic joined-up way. Candidates consistently showed good recall of knowledge in some of the key areas, but many struggled with showing depth of understanding and bringing their answer together with links from across the mandatory units. Lower performing candidates were able to discuss grooming requirements and welfare but often missed customer satisfaction (or vice versa) and lacked sufficient detail throughout. Many candidates struggled to give options for the grooming process where there was more than one available. Higher performing candidates were able to discuss all the key points prompted by the question, with detail in the main areas and justify reasons behind their choices.

Centres are advised to help candidates develop their use of technical terminology and with understanding the command words in the exam questions. Candidates would benefit from practising the Extended Response Question (ERQ) to improve on their justifications and making links between the key elements of their answer (in this case welfare, customer satisfaction, legislation and health and safety).