Entry 2 Skills for Working Life (4807-02)



July 2014 Version 1.0

Assessment recording documents for Vehicle Maintenance (Units 249-253)

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Uni no:		24	9		Unit title:		ognise out		parts of	a Credit Value	1
Gu	idance	e: Id	lentif	icatio	on of outside parts ca	can be done using more than one vehicle if required.					
Lea	arning	Out	come	e:	 The learner will be able to recognise correctly six external parts of a motor car or van 						a
	Ass	ess	sor			AT 1					
	Initia										
											Ε
Pra	octical	Evi	den	ce	1						
					Recognise and	l wear	personal pro	otect	ive clothii	ng	
					Recognise one correctly recog			rpes		e (indicate which was	;
					Vehicle type:			-	Motor va		
					Motor car Recognise six main external parts (indicate which six were corrected)						
					recognised):	maine	external part	5 (11)			/
					External part 1:			- Wheel - Bumpers (1	s (front and back)		
				External part 2:				 Number plates (front and back) Head lights 			
			External part 3:				 Rear lights Indicator lights 				
				External part 4:				- Brake lights			
				External part 5:			 Windscreens (front and back) Windscreen wipers (front and 				
					External part 6:			back) - Doors (all) - Bonnet		all)	
					Remove and store personal protective clothing						
					Wash and dry hands						
Kn	owled	ge I	Evide	ence	e (evidence of answers given to be recorded in portfolio)						
					A reason for wearing personal protective clothing and equipment						
					A function/purpose of three different external parts of a motor car or van						
						has be	en achieved	d by	satisfacto	ory performance of all	I
					completed for this ur	nit:					
Name of Assessor					Signature of Asse		Name o	f Le	arner	Signature of Learn	er
										-	

Uni no:					Unit title:	Recognise inside parts of a Credit Value motor car or van				a Credit Value 1	
	Guidance : It is acceptable to use more than one vehicle for this unit. Pictures can also be used for identification if, for example, the learner has difficulty in accessing the inside of the vehicle.										
Lea	arning	g Out	come	e:	 The learner will be able to recognise correctly six inside parts of a motor car or van 						
	As	sess	sor								
	Initi	ials/I	Date								
Dro	Practical Evidence										
Fra	Ctica		laen								
					•	Recognise and		•			•
					•	recognised):			-		
					Int	Internal part 1: - Seats (front and back) - Seatbelts					
					Int	ternal part 2:			-	Steerir Gear le	ng wheel
					Int	ternal part 3:			-	- Stereo (radio, tape or 0	(radio, tape or CD)
			Int	nternal part 4:		 Fan/heater/air conditioning controls Headlight switch 					
				Inte		ternal part 5:			-	Instrun	ent panel
					Int	Internal part 6:			 Glove compartment Control pedals (accelerator, clutch and brake) 		
					•	Remove and st	ore pe	ersonal prote	ctiv	e clothin	ıg
					•	Wash and dry h	l dry hands				
Kn	owle	dge	Evide	ence	(ev	idence of answe	•				,
						A function/purpose of three different internal parts					
DECLARATION – The Learning Outcome has been achieved by satisfactory performance of the components listed above						tory performance of all					
Date all assessments completed for this unit:											
Name of Assessor						Signature of Assessor		Name of	Lea	arner	Signature of Learner

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Un no:		251		Unit title:	Wash the outside of a moto or van	or car Credit Value 2	1		
					ehicle, bucket, brush, hose-pipe hampoo must be available.	e and fittings, sponge,			
Lea	arning	g Outcome:	•	 The learner will be able to wash the outside of a car or van correctly and safely 					
		ssessor ials/Date							
							EM		
Pra	actica	al Evidence)						
			•	Recognise a	nd wear personal protective clo	othing			
	· ·		•		II of the following equipment:				
				- Bucket					
				- Brush	e and fittings				
				- Hose-pip - Sponge	e and fittings				
				- Cloths					
				- Chamois	leather				
					nt/shampoo				
				Check that e	quipment and materials are sa	fe to use			
				Collect equi above)	oment and materials required (r	not necessarily all of the			
			•	Measure ou	cleaning material correctly				
			•	Add correct	amounts of cleaning material to	o correct quantity of wate	r		
			•	Check that o	loors, windows and sun-roof are	e tightly closed			
			•	Check that r	adio aerial is fully retracted if ap	opropriate			
			•	Connect hos	e-pipe securely to water supply	y			
			•	Remove exc	ess amounts of mud and dirt co	orrectly			
	1		•		hicle in a logical sequence	•			
			•		hicle with clean water				
			•		dges are clean on the doors, b	onnet and boot			
			•		ne vehicle is clean				
			•		cle using a cloth or leather as a				
			•		d materials and equipment corr				
	-		•		a materials and equipment con				
			•		I store personal protective cloth	iiiig			
	rtfalia		• Kno		ry hands thoroughly ence (evidence of answers give	en to be recorded in			
ροι	rtfolio	/	•	A reason for	removing excess dirt and mud	with water			
					0				
			•		washing the vehicle in a logica				
			•	A reason for	rinsing the vehicle				

Continued.....

Unit 251: Wash the outside of a motor car or van Continued.....

DECLARATION- The Learning Outcome has been achieved by satisfactory performance of all the components listed above							
Date all assessments completed for this unit:							
Name of Assessor Signature of Assessor Name of Learner Signature of Learner							

Unit no:	252	Unit title: Clean the inside of a motor car or Credit Value 2 van					
		should be guided to ensure the appropriate use of cleaner/polish in the vicinity d steering wheel					
Learnin	g Outcome:	The learner will be able to:					
	ssessor tials/Date	Clean the inside of a motor car or van correctly and safely					
Practic	al Evidence	E					
		Choose and wear personal protective clothing					
		Recognise all of the following equipment/materials:					
		Recognise all of the following equipment/materials. Bucket/water					
		- Rubbish sack					
		- Cloths					
		- Vacuum cleaner and fittings					
		- dust pan and brush					
		- circuit breaker					
		- upholstery cleaner					
		- glass cleaner					
		Check that equipment and materials are safe to use					
		Collect equipment and materials required					
		Remove rubbish from inside of vehicle					
		Remove "loose" floor coverings/mats					
		Empty, clean and replace ashtrays					
		Wipe over dashboard with suitable cleaner and polish					
	+ $+$ $+$						
	+ $+$ $+$	Clean and polish all glass surfaces					
		Choose the correct attachment for the vacuum cleaner					
		Plug in and switch on the vacuum cleaner					
		Check that the circuit breaker is functioning					
		Clean all of the following:					
		- Seats					
		- Floor -carpets and mats/loose floor coverings					
	$\left \right $	- Luggage compartment using the vacuum cleaner					
		Replace "loose" floor covering/mats					
		Check that all surfaces have been cleaned					
		Store unused cleaning materials correctly					
		Dispose of waste materials correctly and safely					
		Remove and store personal protective clothing					
		Wash and dry hands thoroughly					

Continued.....

Unit 252: Clean the inside of a motor car or van Continued.....

Knowledge Evidence (evidence of answers given to be recorded in						
A reason for using a circuit breaker						
A reason for cleaning the inside of a vehicle						
• A reason for disposing of	waste materials correctly	and safety				
DECLARATION – The Learning Outcome has been achieved by satisfactory performance of all the components listed above Date all assessments completed for this unit:						
Signature of Assessor	Name of Learner	Signature of Learner				
	 A reason for using a circu A reason for cleaning the A reason for disposing of Learning Outcome has been a completed for this unit: 	 A reason for using a circuit breaker A reason for cleaning the inside of a vehicle A reason for disposing of waste materials correctly Learning Outcome has been achieved by satisfactory period 				

Uni	t	25	53		Unit title:	Repair a puncture	Credit Value 2		
no:									
							r wheel may be used (motor vehicle		
whe	els	shou	ld not	t be u	sed as these sho	build only be repaired t	by a qualified technician).		
	rnin		toom	<u>.</u> .		will be able to repair a	a puncture in an inner tube correctly		
Lea	armiq	y Ou	tcome	J .	 The learner and safely 	will be able to repair a	a puncture in an inner tube correctly		
	As	ses	sor		and safety				
		ials/							
					Dreatical Eviden		E M		
	1	1		1	Practical Eviden				
						wear personal protect	•		
					•	•	n one of the following (indicate which		
	1		1	1	one was co	rrectly recognised):			
							- Bicycle		
					Wheel type:		Wheel barrowWheel chair		
					- Boognioo	all of the following iten			
	T	1	1	T		all of the following iten	115.		
					- Valve ca - Valve co	1			
					- Tyre				
					- Inner tub	ie.			
					 Recognise all tools and equipment to be used: 				
	1			[re remover			
					- Levers				
						and or foot operated)			
					- Air comp				
					- Airline				
					- Pressure	aude			
						suitable container			
					- Puncture	e repair kit			
					- French c				
					 Check that the second se	tools, equipment and r	materials are safe to use		
					Check that	valve is not leaking			
					Remove val	ve core			
					Remove tyre	e from rim using appro	opriate method		
					÷	er tube from wheel	•		
					Replace val				
					Inflate inner				
						tube in water			
						ce of bubbles			
					•	on of puncture correctl	•		
							d dry the punctured area		
					 Prepare the 	area around the punc	cture correctly		
					Apply correct	ct amount of adhesive	to the prepared area		

Continued.....

Unit 253: Repair a puncture

	Allow to dry for recommended period of time					
	Choose and repair the correct size of patch					
	Apply the patch to the inner tube correctly and leave to dry for the recommended period of time					
	Apply French chalk powder as recommended					
	Check that inside of tyre is free from any sharp objects					
	Inflate the inner tube and check that puncture has been repaired					
	Deflate the tube and correctly insert into tyre on the wheel					
	Replace the tyre correctly					
	Inflate the tube to the correct pressure					
	Replace the valve cap correctly					
	Clean and tidy work area					
	Remove and store personal protective clothing					
Wash and dry hands thoroughly						
portfolio)	Knowledge Evidence (evidence of answers given to be recorded in					
	A reason for drying and preparing the puncture site					
	A reason for checking that the inside of the tyre is free from sharp objects					
	 A reason for taking care not to "pinch" the inner tube when re-installing in the tyre 					
	A reason for inflating the inner tube to the correct pressure					
DECLARATION – The components listed above	Learning Outcome has been achieved by satisfactory performance of all the ve					
Date all assessments c	ompleted for this unit:					
Name of Assessor	Signature of AssessorName of LearnerSignature of Learner					

The following documents contain essential information for centres delivering City & Guilds qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to the **Centres and Training Providers homepage** on <u>www.cityandguilds.com</u>.

Centre Manual - Supporting Customer Excellence contains detailed information about the processes which must be followed and requirements which must be met for a centre to achieve 'approved centre' status, or to offer a particular qualification, as well as updates and good practice exemplars for City & Guilds assessment and policy issues. Specifically, the document includes sections on:

- The centre and qualification approval process
- Assessment, internal quality assurance and examination roles at the centre
- Registration and certification of candidates
- Non-compliance

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- Complaints and appeals
- Equal opportunities
- Data protection
- Management systems
- Maintaining records
- Assessment
- Internal quality assurance
- External quality assurance.

Our Quality Assurance Requirements encompasses all of the relevant requirements of key regulatory documents such as:

- Regulatory Arrangements for the Qualifications and Credit Framework (2008)
- SQA Awarding Body Criteria (2007)
- NVQ Code of Practice (2006)

and sets out the criteria that centres should adhere to pre and post centre and qualification approval.

Access to Assessment & Qualifications provides full details of the arrangements that may be made to facilitate access to assessments and qualifications for candidates who are eligible for adjustments in assessment.

The **centre homepage** section of the City & Guilds website also contains useful information on such things as:

- Walled Garden: how to register and certificate candidates on line
- **Qualifications and Credit Framework** : general guidance about the and how qualifications will change, as well as information on the IT systems needed and FAQs
- Events: dates and information on the latest Centre events
- **Online assessment**: how to register for e-assessments.

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