Entry 3 Skills for Working Life (4807-03)



August 2014 Version 1.0

Unit recording documents for Vehicle maintenance (Units 372-376)

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Unit	no: 🕻	372		Unit ti	tle: Wax and polish a motor car or van	Credit value: 3		
	Guidance: this unit only covers the waxing/polishing of a motor vehicle. The vehicle should be cleaned in preparation for this unit.							
Learning Outcome:				:	 The learner will be able to wax and polic correctly and safely 	sh a motor car or van		
		sess						
	Initia	als/D						
						Е		
Prac	tical	evid	lence	9				
					Choose and wear personal protective clot	hing		
					• Recognise one of the following to be waxe which one was correctly recognised):	ed and polished (indicate		
					Vehicle recognised:	- Motor car		
					-	- Motor van		
			Recognise all of the following main external parts:					
					- Roof			
					- Wings			
				- Doors				
				- Bonnet				
				- Boot lid				
					- Bumpers			
					- Wheels			
		1			Recognise and collect cleaning materials:			
					- Waxing and polishing cloths			
					- Wax polish (liquid or solid)			
					Check that the vehicle is clean and free from dirt			
					Apply polish as recommended by the manufacturer			
					Remove/buff the polish as recommended	by the manufacturer		
						Clean the bumpers and wheels using the recommended cleaning materials and following the manufacturers instructions		
					Check that all surfaces have been treated as appropriate			
					Clean and tidy work area	Clean and tidy work area		
					Clean and store personal protective clothing	ing		
					Wash and dry hands thoroughly			
	I	1	I	1		Continued		

Knowledge evidence (evidence of answers given to be recorded in portfolio)					
	A reason for following manufacturer's instructions				
	A reason for checking that vehicle is clean and free from dirt				
	A reason for using soft cloths for applying and removing				
	A reason for using the correct cleaning materials for different parts of the vehicle				
DECLARATION – The Learning Outcome has been achieved by satisfactory performance of all the components listed above					
Date all assessments completed for this unit:					
Name of Assessor	Signature of Assessor	Name of Learner	Signature of Learner		

Unit no: 373 Unit title: Remove, check and replace a wheel on a Credit value: 2 motor car or van				
Guidance : For this unit the vehicle must be raised, secured and lowered by a suitably qualified other person. The learner is only required to change the wheel once the vehicle has been secured.				
Learning Outcome: • The learner will be able to remove, check and replace a wheel on a motor car or van correctly and safely				
Assessor Initials/Date				
E N Practical evidence				
Choose and wear personal protective clothing				
Recognise all of the following tools and equipment to be used: Jack				
- axle stand				
- wheel chocks				
- wheel brace				
- hub cap removing device				
- tyre pressure gauge				
- tyre tread gauge				
Check that tools and equipment are safe to use				
Recognise wheel to be removed				
Remove hub cap using correct device				
Slacken wheel nuts slightly				
Trainer/Assessor or other suitably qualified person to raise vehicle, place on axle stands and				
appraise for safety before learner proceeds. This is not part of the assessment. • Visual check that it is safe to continue				
Remove the wheel nuts and store safely				
Remove the wheel				
Check the tyre for:				
- uneven wear				
- damage (splits and cracks)				
- tread depth				
- pressure				
Take action appropriate to findings				
Replace wheel on vehicle and hold in place with 'hand tight' wheel				
nuts				

Trainer/Assessor or other suitably qualified person to lower vehicle back onto its wheels and appraise for safety before learner proceeds. This is not part of the assessment.						
	Tighten the wheel nuts to correct torque					
	Replace hub cap					
	Clean and tidy work area					
	Clean and store personal protective clothing					
	Wash and dry hands thoroughly					
Knowledge evidence (e	evidence of answers given to be recorded in portfolio)					
	A reason for slackening wheel nuts before jacking up vehicle					
	A reason for using axle stands					
	A reason for using chocks against wheels remaining on the ground					
	A reason for checking tyre	e condition				
DECLARATION – The Learning Outcome has been achieved by satisfactory performance of all t components listed above						
Date all assessments completed for this unit:						
Name of Assessor	Signature of Assessor	Name of Learner	Signature of Learner			

Unit no: 374 Un	it title: Check and maintain levels car or van	s of fluids in a motor Credit value: 2				
grades are required, g	guidance should be given to the learr	cing of the vehicle. Where specific oil her. Normally the learner would check e varied if some of the reservoirs are				
Learning Outcome:	 The learner will be able to ch motor car or van 	 The learner will be able to check and maintain the levels of fluids in a motor car or van 				
Assessor Initials/Date						
		EM				
Practical evidence						
	Choose and wear personal p	rotective clothing				
	Recognise vehicle to be check	ked				
	Recognise location of three f identified)	luid reservoirs: (indicate which were				
	Reservoir 1:	- Engine oil - Coolant				
	Reservoir 2:	Brake fluidClutch fluid				
	Reservoir 3:	 Power steering fluid Windscreen wash fluid 				
	Recognise three of the follow recognised)	ving fluids: (indicate which were				
	Fluid 1:	Engine oil (type and grade)Coolant/antifreeze				
	Fluid 2:	 Brake fluid Clutch fluid 				
	Fluid 3:	Power steering fluidWindscreen wash fluid				
	Recognise engine oil dipstick	ζ.				
	Recognise maximum and min	nimum fluid levels (as appropriate)				
	Remove dipstick from engine)				
	Wipe dry with paper towel or	cloth				
	Insert dipstick into engine					
	Remove dipstick, check oil le	vel				
	Top up with correct oil to 'ma					
	Top up to correct level with c					
		d hold in place with 'hand tight' wheel				

	Check windscreen washer bottle level				
	Add correct quantity of screenwash				
	Top up to correct level with clean water				
	Check and maintain fluid level in one other reservoir				
	Check that all reservoir/container filler caps are replaced securely				
	Check that engine oil dip stick is replaced firmly				
	Clean and tidy up work area				
	Remove and store personal protective clothing				
	Wash and dry hands thoroughly				
Knowledge evidence (evidence of answers given to be recorded in portfolio)					
	A reason for checking fluid levels				
	A reason for topping up fluid levels correctly				
	A reason for checking that fluid used is correct grade and type				
	A reason for replacing reservoir caps securely				
DECLARATION – The L components listed above	Learning Outcome has been achieved by satisfactory performance of all the e				
Date all assessment con	npleted for this unit :				
Name of Assessor	Signature of Assessor Name of Learner Signature of Learner				

Guidance: Any vehicle with standard lights for road use is appropriate. Tutor can assist with checking function of lights by operating the switches if required. The vehicle should be "rigge that at least one bulb requires replacement. Learning Outcome: • The learner will be able to check and maintain lights on a motor van correctly and safely Assessor Initials/Date • Initials/Date			
that at least one bulb requires replacement. Learning Outcome: The learner will be able to check and maintain lights on a motor van correctly and safely Assessor			
van correctly and safely Assessor	car or		
Assessor			
	EI		
Practical evidence			
Choose and wear personal protective clothing			
Recognise vehicle to be checked			
Recognise all of the following lights:			
- Head lamp			
- Side light			
- Indicator			
- Rear brake lights			
- Rear lights			
- Rear high intensity fog warning lights			
- Rear license plate lights			
- Reversing lights			
Check that each light is functioning correctly			
Switch on/off each light using correct procedures			
Recognise bulb that requires replacing			
Remove light lens/bulb cover and store safely			
Remove bulb from socket			
Choose and check that replacement bulb is correct			
Replace bulb in socket			
Check that it is in working order			
Replace light lens/bulb cover securely			
Clean and tidy up work area			
Clean and store personal protective clothing			
Wash and dry hands thoroughly			
Knowledge evidence (evidence of answers given to be recorded in portfolio)			
A reason for checking that all lights are in working order			
A reason for replacing non functioning bulb			
A reason completing service records accurately			
Replace wheel on vehicle and hold in place with 'hand tight' when nuts	eel		

DECLARATION – The Learning Outcome has been achieved by satisfactory performance of all the components listed above					
Date all assessments completed for this unit:					
Name of Assessor Signature of Assessor Name of Learner Signature of Learner					

Unit no:	376		Unit title:	Replace spark plugs	Credit value: 1
acceptable	for the a	ssess	sment to take	an be used for this assessmer place on an engine removed fr vith engine in place	nt. For ease of access it is om the vehicle but recognition
Learning O	outcome:		The learner	er will be able to replace spark	plugs correctly and safely
Assessor Initials/Date					
					EM
Practical e	evidence				
			Choose a	nd wear personal protective clo	othing
			Recognise	e spark plug(s) to be replaced	
			Recognise	e all of the following tools and	equipment:
			- Plug sp	banner	
			- Feeler	gauge	
			- New sp	bark plugs	
			Check that	t tools and equipment are safe	e to use
			Remove i	gnition lead(s) from spark plug	as appropriate
			Choose a	nd check that plug spanner fits	spark plug correctly
			Remove s	spark plug correctly	
			Inspect co	ondition of spark plug	
			Check the	e spark plug gap of new spark	plugs
			Check spa	ark plug hole in cylinder head i	s clean
			Place nev	v spark plug(s) in cylinder head	and tighten correctly
			Replace ig	gnition lead(s) correctly	
			Start engi	ne and check that it is running	smoothly
			Clean and	tidy up work area	
			Clean and	store personal protective clot	hing
			Wash and	I dry hands thoroughly	
Knowledge	e eviden	ce (e	vidence of an	swers given to be recorded in p	portfolio)
			A reason f	for replacing a spark plug	
			A reason f	or setting the spark plug gap c	orrectly
			A reason f clean	for checking that the spark plu	ug hole in the cylinder head is
			• A reason f	or replacing the ignition lead(s)) correctly

DECLARATION – The Learning Outcome has been achieved by satisfactory performance of all the components listed above					
Date all assessments cor	mpleted for this unit:				
Name of Assessor Signature of Assessor Name of Learner Signature of Learner					

The following documents contain essential information for centres delivering City & Guilds qualifications. They should be referred to in conjunction with this handbook. To download the documents and to find other useful documents, go to the **Centres and Training Providers homepage** on <u>www.cityandguilds.com</u>.

Centre Manual - Supporting Customer Excellence contains detailed information about the processes which must be followed and requirements which must be met for a centre to achieve 'approved centre' status, or to offer a particular qualification, as well as updates and good practice exemplars for City & Guilds assessment and policy issues. Specifically, the document includes sections on:

- The centre and qualification approval process
- Assessment, internal quality assurance and examination roles at the centre
- Registration and certification of candidates
- Non-compliance

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- Complaints and appeals
- Equal opportunities
- Data protection
- Management systems
- Maintaining records
- Assessment
- Internal quality assurance
- External quality assurance.

Our Quality Assurance Requirements encompasses all of the relevant requirements of key regulatory documents such as:

- Regulatory Arrangements for the Qualifications and Credit Framework (2008)
- SQA Awarding Body Criteria (2007)
- NVQ Code of Practice (2006)

and sets out the criteria that centres should adhere to pre and post centre and qualification approval.

Access to Assessment & Qualifications provides full details of the arrangements that may be made to facilitate access to assessments and qualifications for candidates who are eligible for adjustments in assessment.

The **centre homepage** section of the City & Guilds website also contains useful information on such things as:

- Walled Garden: how to register and certificate candidates on line
- **Qualifications and Credit Framework** : general guidance about the and how qualifications will change, as well as information on the IT systems needed and FAQs
- Events: dates and information on the latest Centre events
- **Online assessment**: how to register for e-assessments.

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