0173-524 – Level 2 Technicals in Land and Wildlife Management

March 2020

Examiner Report
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Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the March 2020 examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment; 0173-524 Level 2 Technicals in Land and Wildlife Management.
Theory Exam – March 2020

Grade Boundaries and distribution

Assessment: 0173-524
Series: March 2020

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total marks available</td>
<td>50</td>
</tr>
<tr>
<td>Pass mark</td>
<td>22</td>
</tr>
<tr>
<td>Merit mark</td>
<td>29</td>
</tr>
<tr>
<td>Distinction mark</td>
<td>37</td>
</tr>
</tbody>
</table>

The graph below shows the approximate distribution of grades and pass rates for this assessment:
Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 0173-524

Series 1 (March)

The paper covered a range of learning outcomes from the mandatory units. Overall the cohort performed well. Some candidates struggled with questions on legislation, along with the definition of some technical terminology and science based questions, but generally there was no obvious areas of weakness. Themes that discriminated between candidates were: legislation, pest and predator control and conservation of British habitats.

The following units were covered in this assessment:

Unit 202: Working in the land and wildlife industry
Unit 203: Land and wildlife land based machinery
Unit 204: Conservation and improvements to British habitats
Unit 205: Estate maintenance

Candidates performed well on questions from unit 202 - Working in the land and wildlife industry in particular roles and responsibilities in the industry. However some candidates missed the opportunity to gain marks where they were unable to demonstrate knowledge of employment law. They also performed well on questions from unit 203 - Land and wildlife land based machinery, such as identifying machinery. As in previous examinations, candidates tended to do well in practical and vocational topic areas such as machinery, estate management and job roles and responsibilities, which resulted in higher marks being achieved in these areas. Also as in previous examinations candidates tended to struggle with science based questions and topics such as pest and predator control and industry legislation.

Questions 43-50 were the applied knowledge questions covering a range of content from across all the units above. Candidates were required to demonstrate their knowledge and understanding from a range of topics in an integrated approach when attempting these questions. Candidate responses showed both strengths in knowledge and understanding in some topics and weaknesses in others. An area of strength was fencing types. Areas of weaknesses were habitat management techniques, legislation and factors affecting wildlife population in the UK. Candidates who achieved higher marks demonstrated evidence of a more consistent understanding of technical terms. The higher scoring candidates tended to consistently select the correct answer showing their greater understanding of problem solving using applied knowledge.

Centres are reminded of the City & Guilds Technicals ‘Exam Guides’ available here:


Centres are advised to revisit current handbooks, test specifications and previous papers to fine-tune the delivery of their programmes. Areas of key importance to increase performance in future series are employment law and industry legislation.