

# **0173-005/505 – Level 3 Land and Wildlife Management - Theory exam (2)**

**March 2020**

## **Examiner Report**

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# Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2020** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;

**0173-005/505 – Level 3 Land and Wildlife Management - Theory exam (2).**

# Theory Exam – March 2020

## Grade Boundaries and distribution

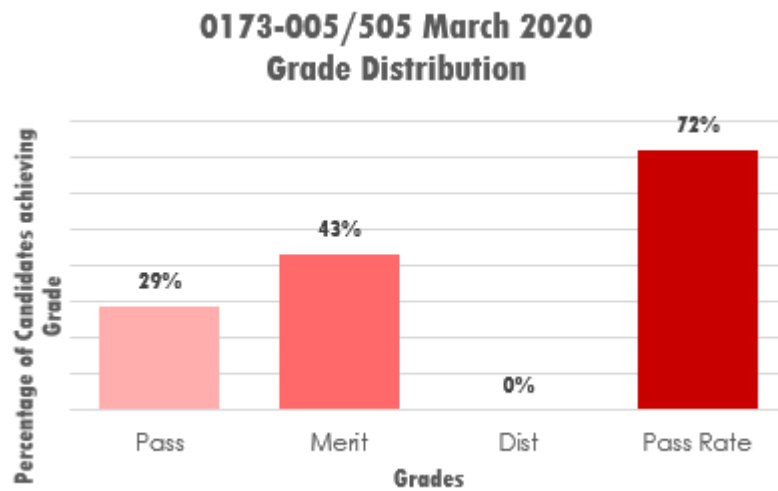
Assessment: **0173-005/505**

Series: **March 2020**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

<b>Total marks available</b>	<b>40</b>
Pass mark	19
Merit mark	24
Distinction mark	29

The graph below shows the approximate distribution of grades and pass rates for this assessment:



# Chief Examiner Commentary

## General Comments on Candidate Performance

**Assessment component: 0173-005/505**

### Series 1 (March)

The question paper had an appropriate balance of questions with varied levels of demand. It accurately sampled the knowledge and understanding from across the units. Most candidates were able to give good, concise and accurate responses to the majority of questions with most candidates attempting all questions. The content coverage of vocational knowledge and understanding questions are comparable to previous papers.

Most candidates performed well on topics that related to practical areas. These included questions relating to recreation activities, practical woodland techniques and basic woodland knowledge questions.

Some areas where candidates struggled most were related to the knowledge and understanding of technical terms, for example, sustainable tourism, demographic factors and abiotic factors. As in previous series, questions involving legislation proved challenging to the candidates.

As in previous series, AO2 questions where candidates had to justify or summarise information, differentiation was demonstrated; most candidates could provide the basic information but not all could provide the level of understanding to gain higher marks. The extended response question also showed a varied spread of marks across all bandings.

Candidates will benefit from practising examination techniques when preparing for this examination. Candidates also need to be prepared for the different types and structures of questions contained within the paper and need to be familiar with the variety of command verbs. Candidate should ensure they read each question carefully. To ensure they respond clearly to the question given in the depth required.

Centres are reminded of the City & Guilds 'Exam Guides' available here:

<https://www.cityandguilds.com/qualifications-and-apprenticeships/land-based-services/environment-countryside-and-conservation/0173-technical-in-land-wildlife-management#tab=information>