

0173-007/507 – Level 3 Land and Wildlife Management - Theory exam (2)

March 2020

Examiner Report

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Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2020** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;
0173-007/507 – Level 3 Land and Wildlife Management - Theory exam (2).

Theory Exam – March 2020

Grade Boundaries and distribution

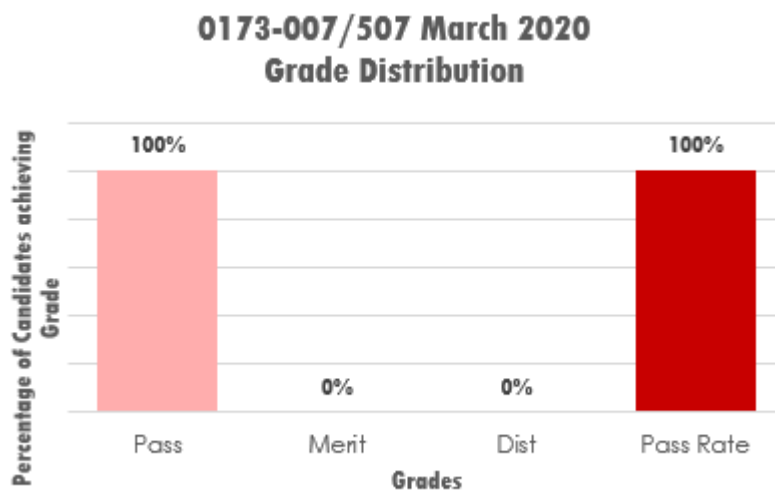
Assessment: **0173-007/507**

Series: **March 2020**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	40
Pass mark	18
Merit mark	23
Distinction mark	28

The graph below shows the approximate distribution of grades and pass rates for this assessment:



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 0173-007/507

Series 1 (March)

This examination was taken by a small cohort. The question paper had an appropriate balance of questions with varied levels of demand. It accurately sampled the knowledge and understanding from across the mandatory units. Candidates were able to give good, concise and accurate responses to the majority of questions with most candidates attempting all questions. However there was some evidence of poor exam technique.

Areas of strengths for the cohort were:

- Function of physiology systems and sensory organs.
- Impact of environment on the physiological systems of fish

Areas of weakness for the cohort were:

- The impact of chemical and biological factors on water quality.
- The impact of changes in water quality on aquatic habitats, flora and fauna.
- Water quality surveys of an aquatic habitat.

The extended response question provides candidates of every level the opportunity to present their breadth and depth of knowledge and understanding. Overall the cohort performed well on this question. They would have benefited from planning their responses first as some responses lacked structure. Some candidates lost marks by not providing enough detail or not making links between topics.

Candidates will benefit from practising examination techniques when preparing for this examination. Candidates also need to be prepared for the different types and structures of questions contained within the paper and need to be familiar with the variety of command verbs, as well as the need to read each question carefully and to respond clearly to the question given in the depth required.

Centres are reminded of the City & Guilds 'Exam Guides' available here:

<https://www.cityandguilds.com/qualifications-and-apprenticeships/land-based-services/environment-countryside-and-conservation/0173-technical-in-land-wildlife-management#tab=information>