

# **0173-011/511 – Level 3 Land and Wildlife Management - Theory exam (2)**

**March 2020**

## **Examiner Report**

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# Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2020** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;

**0173-011/511 – Level 3 Land and Wildlife Management - Theory exam (2).**

# Theory Exam – March 2020

## Grade Boundaries and distribution

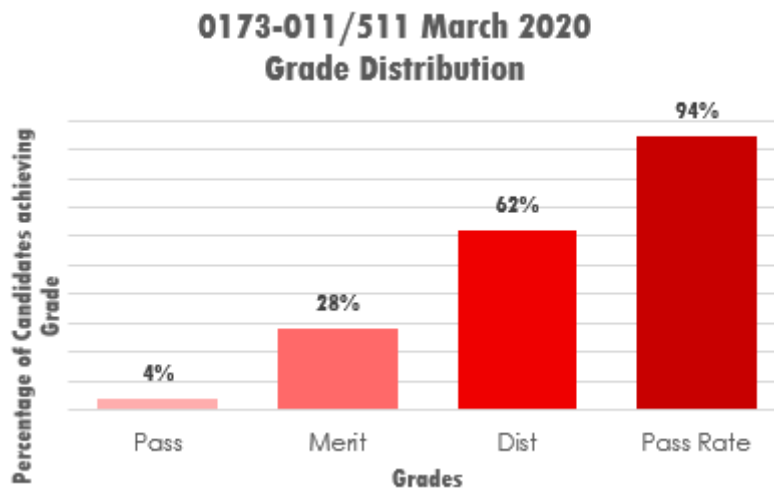
Assessment: **0173-011/511**

Series: **March 2020**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

<b>Total marks available</b>	<b>60</b>
Pass mark	25
Merit mark	33
Distinction mark	42

The graph below shows the approximate distribution of grades and pass rates for this assessment:



# Chief Examiner Commentary

## General Comments on Candidate Performance

**Assessment component: 0173-011/511**

### Series 1 (March)

The question paper had an appropriate balance of questions with varied levels of demand. It accurately sampled the knowledge and understanding from across the mandatory units. Most candidates were able to give good, concise and accurate responses to the majority of questions with most candidates attempting all questions.

Performance across the units tested was variable, with many candidates, particularly those achieving lower marks overall, gaining fewer marks in questions relating to Unit 306 Principles of physical and biological processes. Candidate responses to the extended response question tended to be of lower quality than responses to their AO1 and AO2 questions would have suggested.

Candidates performed best in questions with a strong vocational focus, where they were able to apply their practical knowledge and experience directly to the question such as field signs to determine the presence of pests, non-lethal methods of deterring predators and use of shotguns.

Many candidates struggled with a number of questions relating to scientific principles and processes and their application, for example biological properties of water or factors affecting soil composition. Many also struggled to access high marks in questions relating to rifle ballistics and grouping analysis. A significant number of candidates were unable to name even one species of wader that can be shot legally in the UK.

In the extended response question many candidates' responses were very narrow, providing a large amount of detail about a small number of factors. Higher performing candidates provided responses with greater breadth, in particular including actions to improve the wider ecological communities and referencing a broad range of relevant legislative requirements in their discussions. Other areas where a variation in performance was noted was use of rifles, where some candidates provided full and detailed explanations whilst others struggled to achieve any marks.

Candidates will benefit from practising examination techniques when preparing for this examination. Candidates also need to be prepared for the different types and structures of questions contained within the paper and need to be familiar with the variety of command verbs, as well as the need to read each question carefully and to respond clearly to the question given in the depth required.

Centres are reminded of the City & Guilds 'Exam Guides' available here:

<https://www.cityandguilds.com/qualifications-and-apprenticeships/land-based-services/environment-countryside-and-conservation/0173-technical-in-land-wildlife-management#tab=information>