

0173-011/511 Level 3 Land and Wildlife management – Theory Exam (2)

March 2023

Examiner Report

Contents

Introduction.....	3
Theory Exam – March 2023	4
Grade Boundaries.....	4
Chief Examiner Commentary.....	5

Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2023** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;
0173-011/511 – Level 3 Land and Wildlife Management – Theory exam (2).

Theory Exam – March 2023

Grade Boundaries and distribution

Assessment: **0173-011/511**

Series: **March 2023**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	60
Pass mark	24
Merit mark	33
Distinction mark	42

The graph below shows the approximate distribution of grades and pass rates for this assessment:

Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 0173-011/511

Series 2 (March 2023)

The question paper was balanced and covered a good range of knowledge and understanding from across units. Questions were answered with a varying degree of accuracy and depth, but generally the standard of response was good. Overall candidates' performance improved significantly compared to March 2022.

The candidates who achieved higher marks answered all questions however did not always access full marks available in AO2 questions due not responding in the depth required. Candidates that performed well in this examination demonstrated that they have relevant knowledge on the hydrological cycle and rifles and their use. Some candidate's performance was stronger in recall questions however there was a general briefness to explanations and discussions.

Many candidates demonstrated good understanding of the identification of pests and predators and were able to correctly identify parts of a rifle. Candidates were also able to explain the advantages of rifle use and stance.

Topic areas of questions that were answered well:

- Hydrological cycle.
- Identification of pest and predators.
- Parts of a rifle.
- Shooting stance.
- Estimation of populations from counts.

Topic areas of question that were not answered well:

- Sedimentary rock formation.
- Age limits on shotgun use.
- Identify features on partridge.
- Woodcock mating display.

Some candidates lost out on marks as they were unable to demonstrate knowledge of rock formation and the age limits of shotgun use. Candidates struggled with questions relating to identification of the sex of game birds.

Extended Response Question (ERQ)

Candidates were asked to provide justified recommendations on converting abandoned industrial land to a wild pheasant shoot. The extended response question allowed candidates to demonstrate their breadth of knowledge and understanding of factors to be considered for developing a suitable plan for the given scenario. Most candidates provided very basic recommendations and did not fully justify their responses, showing breadth but not depth. Some provided discussions with some depth but did not fully expand, showing depth but not breadth. This resulted in candidates achieving Band 1 and Band 2 but lacked the reasoning and critical thinking required to achieve marks in Band 3.

Centres are strongly advised to ensure that candidates are familiar with the different command verbs and the type of responses expected, as well as the need to read each question carefully and to respond clearly to the question given in the depth required.

Candidates would benefit from practising examination techniques when preparing for this exam, to fully understand the requirements of the question before attempting to answer and learn how to plan for extended response questions.

Centres are reminded of the City & Guilds Technicals 'Exam Guides' available here:

<https://www.cityandguilds.com/qualifications-and-apprenticeships/land-based-services/environment-countryside-and-conservation/0173-technical-in-land-wildlife-management#tab=information>

Previous papers and examiner reports will also assist centres and candidates to prepare for future examinations. These are available here:

<https://www.cityandguilds.com/qualifications-and-apprenticeships/land-based-services/environment-countryside-and-conservation/0173-technical-in-land-wildlife-management#tab=documents>