

0175-521 - Level 2 Floristry - Theory exam

Spring 2026

Examiner Report

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Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2026** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;
0175-521 Level 2 Floristry – Theory exam.

Theory Exam – Spring 2026

Grade Boundaries and distribution

Assessment: **0175-521**

Series: **Spring 2026**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	50
Pass mark	22
Merit mark	29
Distinction mark	37

The approximate distribution of grades and pass rates for this assessment, along with the grade boundaries for the series, are available as a single easy-to-view resource on the Technicals Resources pages of our website [Resource Hub - Technical Qualifications | City & Guilds](#) under the 'Post-results services' tab.

Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 0175-521

Series 1 (Spring)

Consistent with past series, candidates performed very well in this examination. Centres are clearly encouraging their students to develop knowledge and understanding across all areas of the industry.

Candidates showed good recall of knowledge on the elements and principles of design and answered very well on questions related to regular practices of a junior florist.

Where candidates were lacking tended to be on topics from **unit 204 caring for a maintaining floristry products**. Questions related to identifying fresh materials and their characteristics were answered less well, although consistent with past series. AO2 questions, which require candidates to interpret multiple pieces of information also presented some challenges. Candidates are again advised to take their time when reading the scenarios at the end of the paper as the questions that follow relate to them. They should always refer back to the scenarios before selecting their answers.

This paper continues to produce a high pass rate and centres are commended on preparing candidates to perform so well.