



## 0174-512 JUNE 2018 Level 3 Advanced Technical Extended Diploma in Forestry and Arboriculture (1080)

Level 3 Forestry and Arboriculture - Theory Exam (1)

If provided, stick your candidate barcode label here.

Monday 18 June 2018 09:30 – 11:30

Candidate name (first, last)		
First		
Last		
Candidate enrolment number	Date of birth (DDMMYYYY)	Gender (M/F)
Assessment date (DDMMYYYY)	Centre number	Candidate signature and declaration*
• If any additional answer sheets a	reused enterthe additional n	umber of pages in this box 📥 🔲 🕦

- If any additional answer sheets are used, enter the additional number of pages in this box.
  Please ensure that you staple additional answer sheets to the back of this answer booklet, clearly labelling them with your full name, enrolment number, centre number
- and qualification number in BLOCK CAPITALS. • All candidates need to use a **black/blue pen. Do not** use a pencil or gel pen.
- If provided with source documents, these documents will not be returned to City & Guilds, and will be shredded. Do not write on the source documents.

and will be shredded. **Do not** write on the source documents.

\*I declare that I had no prior knowledge of the questions in this assessment and that I will not divulge to any person any information about the questions.

## You should have the following for this examination

• a pen with blue or black ink

## **General instructions**

- The marks for questions are shown in brackets.
- Answer all questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Cross through any work you do not want to be marked.
- Write all your working out and answers in this booklet.

1 a) Name the parts labelled A-D in Figure 1.

(4 marks)

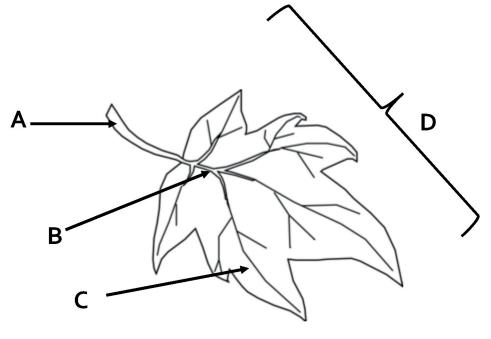


Figure 1

b) Explain how the structure of **two** of the labelled parts help it perform effectively. (4)

(4 marks)

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a)	Give the chemical equation for photosynthesis.	(1 mark)
b)	Balance the chemical equation given in Question 2 a).	(1 mark)
C)	Explain the process of photosynthesis.	(3 marks)
Give	one benefit and one limitation of seed dispersal by wind.	(2 marks)
		(2 marks)
	a) b) c) Give	a) Give the chemical equation for photosynthesis. b) Balance the chemical equation given in Question 2 a). c) Explain the process of photosynthesis. Give one benefit and one limitation of seed dispersal by wind.

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5       a) Identify one suitable method for felling a tree in breezy conditions.       (1 mark)         b)       Give two reasons for the felling method chosen in Question 5 a).       (2 marks)         6       a)       State two pre-start checks required before using a chainsaw.       (2 marks)         b)       Explain a consequence of not carrying out each of the pre-start checks stated in Question 6 a).       (2 marks)	017	4-512		18 June 2018
b)       Give two reasons for the felling method chosen in Question 5 a).       (2 marks)         6       a)       State two pre-start checks required before using a chainsaw.       (2 marks)         6       a)       State two pre-start checks required before using a chainsaw.       (2 marks)         b)       Explain a consequence of not carrying out each of the pre-start checks stated in Question 6 a).       (2 marks)	5	a)		(1 mark)
6       a)       State two pre-start checks required before using a chainsaw.       (2 marks)		b)	Give <b>two</b> reasons for the felling method chosen in Question 5 a).	(2 marks)
b) Explain a consequence of <b>not</b> carrying out <b>each</b> of the pre-start checks stated in Question 6 a). (2 marks)	6	a)		(2 marks)
in Question 6 a). (2 marks)				
7 Cive <b>four</b> reasons for leaving waste on a work site (4 marks)		b)	Explain a consequence of <b>not</b> carrying out <b>each</b> of the pre-start checks stated in Question 6 a).	(2 marks)
	7	Give	e <b>four</b> reasons for leaving waste on a work site.	(4 marks)

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(2 marks)

8 a) State the common and scientific names of the fungi shown in Figure 2.



Figure 2

b) State the common name of their preferred host.

(1 mark)

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C)	For the fungus named in Question 8 a), explain <b>two</b> ways to manage the affected tree in Figure 2.	(4 marks)

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9	a)	Give one example where breeding for resistance to pests and diseases is an appropriate management strategy.	(1 mark)
	b)	Describe <b>two</b> limitations of this strategy.	(4 marks)

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0 a) E 	Briefly describe the function of a PiCUS tomograph in decay detection.	(2 marks)
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- b) [	Describe one benefit and one limitation of a PiCUS tomograph.	 (4 marks)
- Dj L		(4 marks)
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- 1 Explai	in why there is a system for reporting notifiable diseases.	(2 marks)

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12 Discuss the factors to be considered when managing and working in an ash woodland suffering with *Hymenoscyphus fraxineus* (Chalara/Ash dieback). (12 marks)