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## City & Guilds

### Level 3 Certificate in Supporting Teaching and Learning in Schools (501/1123/1)

#### OVERVIEW

- What does this qualification cover?

The qualification has been designed to support the development and meet the needs of individuals working in a role supporting children and young people in schools. This is a Framework qualification.

The qualification is comprised of the following mandatory units:

- Communication and professional relationships with children, young people and adults
  - Schools as organisations
  - Support learning activities
  - Promote children and young people's positive behaviour
  - Develop professional relationships with children, young people and adults
  - Promote equality, diversity and inclusion in work with children and young people
  - Support assessment for learning
  - Engage in personal development in health, social care or children's and young people's settings
  - Support children and young people's health and safety
  - Understand child and young person development
  - Understand how to safeguard the well being of children and young people
- Who could take this qualification? OR who is this qualification designed for?

This qualification is restricted to learners aged 16 or older.

There are no formal entry requirements for this qualification. However, the qualification is designed to be taken by someone who is already in work or has a volunteer position which enables them to have the breadth and level of responsibilities needed to demonstrate the required skills-based learning outcomes.

The learner is required to hold a supporting role within a school or similar education institution.

It is important that learners have the required language and literacy skills to be able to achieve the qualification and that they have sufficient numeracy skills themselves to be able to support pupils' learning in this regard.

## WHAT COULD THIS QUALIFICATION LEAD TO?

- Will the qualification lead to employment, and if so, in which job role at which level?

The qualification is designed for individuals who have significant experience as a school support worker and wish to move into a more specialised role - in administration, learning support or management. On completion of the qualification the individual can seek support roles with more responsibility, such as the Lead Classroom Assistant.

- Will the qualification support progression to further learning, if so, what to?

Please confirm what subjects/particular qualifications/apprenticeships learners can go onto study at a higher level.

Individuals who gain this qualification can progress onto other qualifications.

Once a learner has achieved the Level 3 Certificate they have the option to complete a further 12 units from an optional pool and then claim the Level 3 Diploma in Specialist Support for Teaching and Learning in Schools.

This enables candidates to begin programmes of study and claim qualifications which are appropriate to their own needs; for example should a learner decide they wish to further develop and specialise their skills they can continue onto the Level 3 Diploma.

Similarly a candidate can begin studying aiming to achieve a Diploma but after achieving 32 credits decide this has met their requirements and instead claim the Level 3 Certificate in Supporting Teaching and Learning in Schools.

The structure allows for progression and is flexible to allow the learner to claim a qualification when they have met their individual needs.

## WHO SUPPORTS THIS QUALIFICATION?

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