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Level 2 Certificate in Supporting the Wider Curriculum in Schools (501/1129/2)

OVERVIEW

- What does this qualification cover?

The qualification has been designed to support the development needs of individuals working in a role supporting children and young people in schools. This is a Framework qualification.

To achieve the qualification learners must achieve 14 credits from the mandatory units and a minimum of 6 credits from the optional units, 3 to be taken from Optional Group A and 3 to be taken from Optional Group B.

The following units are mandatory:

- Child and young person development
- Safeguarding the welfare of children and young people
- Communication and professional relationships with children, young people and adults
- Equality, diversity and inclusion in work with children and young people
- Support children and young people's health and safety
- Support children and young people's positive behaviour

The following are optional Group A units:

- Schools as organisations (level 2)
- Schools as organisations (level 3)
- Maintain and support relationships with children and young people

The following are optional Group B units:

- Maintain and support relationships with children and young people
- Support children and young people at meal or snack times
- Support children and young people's play and leisure
- Support children and young people's travel outside of the setting
- Support extra-curricular activities



- Who could take this qualification? OR who is this qualification designed for?

This qualification is restricted to learners aged 16 or older.

This qualification has been developed to meet the needs of those working as midday assistants/supervisors or who support the wider activities of the school such as before and after school clubs.

There are no formal entry requirements for this qualification. However, the qualification is designed to be taken by someone who is already in work or has a volunteer position which enables them to have the breadth and level of responsibilities needed to demonstrate the required skills-based learning outcomes.

It is important too that learners have the required language and literacy skills to be able to achieve the qualification and that they have sufficient numeracy skills themselves to be able to support pupils' learning in this regard.

WHAT COULD THIS QUALIFICATION LEAD TO?

- Will the qualification lead to employment, and if so, in which job role at which level?

This qualification provides the recognition to lead to a role as a midday assistant or supervisor, or as a member of staff delivering support at before and after school clubs.

- Will the qualification support progression to further learning, if so, what to?

Individuals who gain this qualification can progress onto other qualifications.

Once a learner has achieved the Level 2 Certificate they have the option to progress onto a variety of Level 3 qualifications; Level 3 Award in Supporting Teaching and Learning in Schools, Level 3 Certificate in Supporting Teaching and Learning in Schools and Level 3 Certificate in Cover Supervision of Pupils in Schools.

This enables candidates to begin programmes of study and claim qualifications which are appropriate to their own needs and specialise in areas of interest.

WHO SUPPORTS THIS QUALIFICATION?

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