

International teaching qualifications progression route

QUALIFICATION

TARGET AUDIENCE

ENTRY REQUIREMENTS

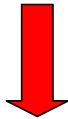
1106-01 Level 1 INTRODUCTORY AWARD IN TRAINING SKILLS

12 hours over two days

Candidates deliver a ten minute training session to their peers and will take a multiple choice quiz during the second day.

Candidates training/ coaching or facilitating learning in basic and/or routine tasks.

No formal entry requirements although candidates should have a reasonable level of language and literacy skills in English.



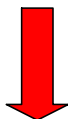
1106-02 Level 2 IVQ DIPLOMA IN TRAINING SKILLS

100 hours guided learning

Assessment is by completing specific activities which are externally set and internally assessed **plus** one synoptic multiple choice test covering the four units.

Candidates instructing or coaching others in a variety of settings.

No formal entry requirements although candidates should have a reasonable level of language and literacy skills in English and should also have a recognised qualification at the right level for the country in the subject that they are instructing and coaching



1106 Level 3 IVQ IN TEACHING TRAINING AND ASSESSING LEARNING

Advanced Diploma route 100 hours guided learning

Specialist Advanced Diploma route 150 hours guided learning

Core Route Assessment

Assessment is completed by specific activities which are externally set and internally assessed **plus** one summative multiple choice examination covering the five units, **plus** a holistic report.

Optional Route Assessment

All of the above as in the core route **plus** specific assessment activities **and** knowledge questions for the chosen optional units.

For those candidates delivering training or who are employed in post 16 education and training.

No formal entry requirements although candidates should have a reasonable level of language and literacy skills in English and should also have a recognised qualification at the right level for the country in the subject that they are teaching and training