

EDUCATION & TRAINING

LEVEL 3 AWARDS IN ENGLISH FOR LITERACY & LANGUAGE TEACHING & MATHEMATICS FOR NUMERACY TEACHING 6255

Framework Qualification	Credit	Fundable	GLH	QAN	City & Guilds number
Level 3 Award In English for Literacy and Language Teaching	12	See LARA	60	600/5953/9	6255-01
Level 3 Award In Mathematics for Numeracy Teaching	12	See LARA	60	600/5954/0	6255-02

Qualification aim

These qualifications allow the candidate to learn, develop and practise the essential skills in Literacy, ESOL and mathematics required for entry to specialist teaching qualifications.

The qualifications will provide evidence achievement of the entry criteria for subject specific literacy, ESOL and mathematics teacher education programmes. The entry criteria were developed by Lifelong Learning UK, to ensure that trainee teachers have an appropriate level of personal skills in English and mathematics to benefit from a subject specific teacher training programme.

Qualification levels and definition

These Level 3 Awards were developed to cover the criteria for entry to mathematics and English teacher training in Further Education.

They cover the criteria for entry to mathematics (numeracy) and English (literacy and ESOL) teacher training in the lifelong learning sector.

Progression routes

On completion learners will gain the skills and knowledge required to progress to the Level 5 Diploma in Teaching qualifications, including the specialist Diplomas. These qualifications can also equip the staff who are delivering Functional Skills in the classroom or workplace.

	Key features	Key benefits
Structure	For English for Literacy and Language teaching the learner must complete the 4 mandatory units. For Mathematics for	The units within English for Literacy and Language Teaching include all of the key elements of analysing English Language, Reading, Speaking and Listening and writing skills.
	numeracy teaching the learner has to achieve 2 of the 3 optional units.	The units within Mathematics for Numeracy Teaching allow the learner to select two contexts from using mathematics in academic subjects, professional and vocational
Assessment	Candidates must have a completed portfolio of evidence that includes all of the learning outcomes.	City & Guilds have produced some assessments to use with these qualifications. These are internally marked by centres. The assessments are optional, a centre can choose to use them or devise their own assessment materials or facilitate the development of a portfolio of evidence, as long as they meet the outcome requirements. The assessment methodology can then be tailored to meet the individual needs and learning style of the candidate.
Support	Our support resources include a dedicated qualification webpage, qualification handbook and personal support.	Website - Our dedicated webpage provides FAQs and general information about the Awards in English for Literacy and Language Teaching, and Mathematics for Numeracy Teaching.
	National Portfolio Advisors can provide network events, centre support and guidance on qualification delivery.	Qualification updates - Sign up to our Focus instant newsupdate system where you will receive the latest qualification and support resources information through our instant messaging system.
		Personal support is available from our Quality Consultants, Customer Relations Team and dedicated Business Managers.

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Reasons to choose City & Guilds					
Widest range and choice of qualifications	We provide a broad range of qualifications for those starting or continuing their professional careers in teaching.				
Industry expertise	We have worked in partnership with The Learning and Skills Improvement Service (LSIS) and in line with the National Occupational Standards for Learning and Development.				
Recognised by employers	Our qualifications are trusted and valued both by experts and employers across the teaching sector. They were developed to equip learners with the skills and knowledge that will allow them to succeed in employment.				