

## Awards in Delivering Learning - Pathway Guide:

If your Centre is approved to offer any of the following qualifications:

- Preparing to Teach in the Lifelong Learning Sector (PTLLS) (6302)
- Teaching in the Lifelong Learning sector (CTLLS) (6304)
- Learning and Development (6318)
- Introduction to Trainer Skills (7300)
- Teaching, Training and Assessing Learning (1106)
- Preparing to Teach in the Lifelong Learning Sector (PTLLS) (7303)
- Teaching in the Lifelong Learning Sector (CTLLS) (7304)
- Teaching in the Lifelong Learning Sector (DTLLS) (7305)
- Teaching in the Lifelong Learning Sector (DTLLS) (6305)
- Learning and Development Apprenticeships (9893)

The centre can apply for approval to offer the Delivering Learning (6258) qualifications using the Fast Track Approval Form, available from the City & Guilds website.

<b>Pathway</b>	<b>Route</b>
6258-32	Level 3 Award in the Principles of Planning a Training Session
6258-33	Level 3 Award in Planning and Delivering a Training Session
6258-34	Level 3 Award in Principles of Delivering Teaching Training and Assessment
6258-35	Level 3 Award in Planning and Delivering Presentations
6258-40	Level 4 Award in Planning and Delivering Presentations to Challenging Audiences
6258-93	Includes all the Level 3 Awards in Delivering Learning units <b>(Unit routes)</b>

<b>Level 3 Award in the Principles of Planning a Training Session (6258 -32)</b>	<b>Content</b> - Introduce learners to the principles of teaching and learning, and the importance of the teaching and learning cycle when planning sessions. The concept of different learner needs in different learning contexts when planning sessions and to consider ways adapt the planning for different needs.
<b>Planning a training session (2 credits)</b>	<b>Audience</b> - individuals new to delivering training either individuals or groups.

<b>Level 3 Award in Planning and Delivering a Training Session (6258 -33)</b>	<b>Content</b> - Introduce learners to the importance of the teaching and learning cycle when planning and delivering sessions. The concept of different learner needs in different learning contexts when planning sessions and to consider ways to adapt planning for different needs.
<b>Planning a training session (2 credits)</b>	<b>Delivering a training session (2 credits)</b>
	<b>Audience</b> – individuals new to delivering training either individuals or groups.

<b>Level 3 Principles of Teaching, Training and Assessment (6258 -34)</b>	<b>Content</b> - Introduce learners to the importance of the teaching and learning cycle when planning sessions, the concept of different learner needs in different learning contexts when planning sessions and to consider ways adapt the planning for different needs and to involve learner in practical sessions which they plan and deliver to their peers and in a real live situation.
<b>Planning a training session (2 credits)</b>	<b>Principles of teaching, training and assessment (3 credits)</b>
	<b>Using different training methods (4 credits)</b>
	<b>Audience</b> – individuals new to delivering training either individuals or groups, or who are currently doing the role and wants a formal qualification.

<b>Level 3 Award in Planning and Delivering Presentations (6258-35)</b>	<b>Content</b> - Introduce learners to the principles of planning and delivering presentations in a variety of settings.
<b>Planning and delivering presentations (3 credits)</b>	<b>Audience</b> – individuals who want to learn how to deliver presentations effectively in a variety of settings.

<b>Level 4 Award in Planning and Delivering Presentations to Challenging Audiences (6258-40)</b>	<b>Content</b> - Introduce learners to the principles of planning and delivering presentations in a variety of settings.
<b>Planning and delivering presentations to challenging audiences (3 credits)</b>	<b>Audience</b> – individuals who want to learn how to deliver presentations effectively in a variety of settings.