

# 6502 Education and Training

Practice and observation requirements for 6502  
optional units



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## Practice and observation requirements for 6502 optional units

Within the optional units for these qualifications, there are units which have a practice requirement and observation and assessment of practice requirement. There are three different types of unit:

1. Learning and Development units.
2. Education and training units
3. Specialist units

### Learning and development options

The following optional units are drawn from 6317/6318 learning and development suite. Centres must use their professional judgement to decide the number of practice hours and the number of hours to be observed and assessed. Further information is available in the 6317/6318 qualification handbooks.

Unit number	Unit title
307	Assess occupational competence in the work environment
308	Assess vocational skills, knowledge and understanding
405	Develop and prepare resources for learning and development
406	Develop learning and development programmes
309	Engage learners in the learning and development process
310	Engage with employers to develop and support learning provision
407	Engage with employers to facilitate workforce development
303	Facilitate learning and development for individuals
304	Facilitate learning and development in groups
311	Identify individual learning and development needs
408	Identify the learning needs of organisations
409	Internally assure the quality of assessment
410	Manage learning and development in groups
411	Understanding the principles and practices of externally assuring the quality of assessment
412	Understanding the principles and practices of internally assuring the quality of assessment

### Education and training

The following optional units are drawn from 6502 Education and training suite. Centres must use their professional judgement to decide the number of practice hours and the number of hours to be observed and assessed. Further information is available in the 6502 qualification handbooks.

Unit number	Unit title
319	Assessment and support for the recognition of prior learning through the accreditation of learning outcomes
413	Delivering employability skills
506	Developing, using and organising resources within a specialist area
417	Inclusive practice
421	Principles and practice of lip-reading teaching
422	Specialist delivery techniques and activities
423	Teaching in a specialist area
424	Understanding and managing behaviours in a learning environment
507	Understanding and managing behaviours in a learning environment
302	Understanding and using inclusive teaching and learning approaches in education and training
425	Working with the 14-19 age range in the learning environment

## Specialist options

The table below shows the number of practice hours and the number of hours to be observed and assessed. Further information is available in the 6503 qualification handbook.

Unit	Practice requirement	Observation and assessment of practice requirement	Notes on requirements
505 - ESOL teaching and learning	50	4	Trainee teachers must complete a minimum of 50 hours of practice to achieve the <i>Level 5 Diploma in Teaching English: ESOL</i> . The minimum number of hours of practice for this unit is not specified. However, it is not possible to achieve this unit without completing some hours of practice. Practice must be in teaching and learning environments with an ESOL context, and should involve working with groups of learners. Practice must be undertaken within at least two of the three levels of the ESOL curriculum Entry Level and one other level. To be eligible for the award of credit for this unit, trainee teachers must have evidence of a minimum of four assessed observations of practice at the required standard, totalling a minimum of four hours. All four of these observations must be in teaching and learning environments and in an ESOL context. Assessed observations should include at least one ESOL observation at Entry Level. There is no transfer of practice hours or observed and assessed practice hours from a previously achieved education and training qualification.
514 - Inclusive teaching and learning for disabled learners	50	4	Trainee teachers must complete a minimum of 50 hours of practice to achieve the <i>Level 5 Diploma in Teaching Disabled Learners</i> . The minimum number of hours of practice for this unit is not specified. However, it is not possible to achieve this unit without completing some hours of practice. Practice must be in learning and teaching environments with disabled learners, and should involve working with groups of learners. To be eligible for the award of credit for this unit, trainee teachers must have evidence of a minimum of four assessed observations of practice at the required standard, totalling a minimum of four hours. All four of these observations must be in teaching and learning environments with disabled learners. There is no transfer of practice hours or observed and assessed practice hours from a previously achieved education and training qualification.
508 - Literacy and ESOL teaching and learning	70	6	Trainee teachers must complete a minimum of 70 hours of practice to achieve the <i>Level 5 Diploma in Teaching English: Literacy and ESOL</i> . The minimum number of hours of practice for this unit is not specified. However, it is not possible to achieve this unit without completing some hours of practice. Practice must be in teaching and learning environments with a literacy/ESOL context, and should involve working with groups of learners. Practice must be undertaken within at least two of the three levels of the literacy curriculum Entry Level and one other level. To be eligible for the

			award of credit for this unit, trainee teachers must have evidence of a minimum of six assessed observations of practice at the required standard, totalling a minimum of six hours. All of these observations must be in teaching and learning environments and in a literacy/ESOL context. Assessed observations should include at least one literacy and one ESOL observation at Entry Level. There is no transfer of practice hours, or observed and assessed practice hours, from a previously achieved education and training qualification.
501- Literacy teaching and learning	50	4	Trainee teachers must complete a minimum of 50 hours of practice to achieve the <i>Level 5 Diploma in Teaching English: Literacy</i> . The minimum number of hours of practice for this unit is not specified. However, it is not possible to achieve this unit without completing some hours of practice. Practice must be in teaching and learning environments with a literacy context, and should involve working with groups of learners. Practice must be undertaken within at least two of the three levels of the literacy curriculum Entry Level and one other level. To be eligible for the award of credit for this unit, trainee teachers must have evidence of a minimum of four assessed observations of practice at the required standard, totalling a minimum of four hours. All four of these observations must be in teaching and learning environments and in a literacy context. Assessed observations should include at least one literacy observation at Entry Level. There is no transfer of practice hours or observed and assessed practice hours from a previously achieved education and training qualification.
511 - Numeracy teaching and learning	50	4	Trainee teachers must complete a minimum of 50 hours of practice to achieve the <i>Level 5 Diploma in Teaching Mathematics: Numeracy</i> . There is a requirement for a minimum of 50 hours of practice for this unit. Practice must be in teaching and learning environments with a numeracy context, and should involve working with groups of learners. Practice must be undertaken within at least two of the three levels of the numeracy curriculum Entry Level and one other level. To be eligible for the award of credit for this unit, trainee teachers must have evidence of a minimum of four assessed observations of practice at the required standard, totalling a minimum of four hours. All of these observations must be in teaching and learning environments and in a numeracy context. Assessed observations should include at least one numeracy observation at Entry Level. There is no transfer of practice hours or observed and assessed practice hours from a previously achieved education and training qualification.

## Section 2 List of optional units of assessment

Optional unit title	Qualification title					
	Level 3 Award in Education and Training	Level 4 Certificate in Education and Training	Level 5 Diploma in Education and Training	Level 5 Diploma in Education and Training including a specialist pathway <sup>1</sup>	Level 5 Diploma in Education and Training: integrated qualifications	Level 5 Diplomas: standalone qualifications
<b>Action learning for teaching in a specialist area of disability (J/505/0756)</b> Level 5 <i>(Level 5 Diploma in Teaching Disabled Learners unit)</i>	X	X	✓	✓	X	X
<b>Action learning to support development of subject specific pedagogy (M/503/5376)</b> Level 5	X	✓	✓	X	✓	X
<b>Action research (T/503/5380)</b> Level 5	X	✓	✓	X	✓	X

<sup>1</sup> In the *Level 5 Diploma in Education and Training including a specialist pathway*, the units from the standalone specialist qualifications are combined with the mandatory units from the Level 5 Diploma in Education and Training. Although listed here for completeness, the units are actually mandatory or restricted optional.

Optional unit title	Qualification title					
	Level 3 Award in Education and Training	Level 4 Certificate in Education and Training	Level 5 Diploma in Education and Training	Level 5 Diploma in Education and Training including a specialist pathway <sup>1</sup>	Level 5 Diploma in Education and Training: integrated qualifications	Level 5 Diplomas: standalone qualifications
<b>Analysing English language for literacy and language teaching (J/503/4850)</b> Level 3 <i>(Award in English for Literacy and Language Teaching unit)</i>	X	✓	X	X	X	X
<b>Assess occupational competence in the work environment (H/601/5314)</b> Level 3 <i>(Learning and Development unit)</i>	X	✓	X	X	X	X
<b>Assess vocational skills, knowledge and understanding (F/601/5319)</b> Level 3 <i>(Learning and Development unit)</i>	X	✓	X	X	X	X

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	Level 3 Award in Education and Training	Level 4 Certificate in Education and Training	Level 5 Diploma in Education and Training	Level 5 Diploma in Education and Training including a specialist pathway <sup>1</sup>	Level 5 Diploma in Education and Training: integrated qualifications	Level 5 Diplomas: standalone qualifications
Assessment and support for the recognition of prior learning through the accreditation of learning outcomes (F/505/0187) Level 3	X	✓	X	X	X	X
Delivering employability skills (M/505/1089) Level 4	X	✓	✓	X	X	X
Develop and prepare resources for learning and development (A/502/9547) Level 4 ( <i>Learning and Development unit</i> )	X	✓	✓	X	X	X
Develop learning and development programmes (M/502/9545) Level 4 ( <i>Learning and Development unit</i> )	X	✓	✓	X	X	X

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	Level 3 Award in Education and Training	Level 4 Certificate in Education and Training	Level 5 Diploma in Education and Training	Level 5 Diploma in Education and Training including a specialist pathway <sup>1</sup>	Level 5 Diploma in Education and Training: integrated qualifications	Level 5 Diplomas: standalone qualifications
Developing, using and organising resources within a specialist area (H/505/1090) Level 5	X	✓	✓	X	✓	X
Effective partnership working in the learning and teaching context (Y/503/5310) Level 4	X	✓	✓	X	✓	X
Engage learners in the learning and development process (F/502/9551) Level 3 ( <i>Learning and Development unit</i> )	X	✓	X	X	X	X
Engage with employers to develop and support learning provision (Y/502/9555) Level 3 ( <i>Learning and Development unit</i> )	X	✓	X	X	X	X

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	Level 3 Award in Education and Training	Level 4 Certificate in Education and Training	Level 5 Diploma in Education and Training	Level 5 Diploma in Education and Training including a specialist pathway <sup>1</sup>	Level 5 Diploma in Education and Training: integrated qualifications	Level 5 Diplomas: standalone qualifications
Engage with employers to facilitate workforce development (D/502/9556) Level 4 ( <i>Learning and Development unit</i> )	X	✓	✓	X	X	X
Equality and diversity (Y/503/5789) Level 4	X	✓	✓	X	X	X
ESOL and the learners (F/505/0786) Level 5 ( <i>Level 5 Diploma in Teaching English: ESOL unit</i> )	X	X	✓	✓	✓	✓
ESOL teaching and learning (M/505/0783) Level 5 ( <i>Level 5 Diploma in Teaching English: ESOL unit</i> )	X	X	X	✓	X	X

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	Level 3 Award in Education and Training	Level 4 Certificate in Education and Training	Level 5 Diploma in Education and Training	Level 5 Diploma in Education and Training including a specialist pathway <sup>1</sup>	Level 5 Diploma in Education and Training: integrated qualifications	Level 5 Diplomas: standalone qualifications
<b>ESOL theories and frameworks (A/505/0785)</b> Level 5 <i>(Level 5 Diploma in Teaching English: ESOL unit)</i>	X	X	✓	✓	X	X
<b>Evaluating learning programmes (K/505/1091)</b> Level 4	X	✓	✓	X	X	X
<b>Facilitate learning and development for individuals (J/502/9549)</b> Level 3 <i>(Learning and Development unit)</i>	✓	X	X	X	X	X
<b>Facilitate learning and development in groups (F/502/9548)</b> Level 3 <i>(Learning and Development unit)</i>	✓	X	X	X	X	X

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	Level 3 Award in Education and Training	Level 4 Certificate in Education and Training	Level 5 Diploma in Education and Training	Level 5 Diploma in Education and Training including a specialist pathway <sup>1</sup>	Level 5 Diploma in Education and Training: integrated qualifications	Level 5 Diplomas: standalone qualifications
<b>Identify individual learning and development needs (K/502/9544)</b> Level 3 ( <i>Learning and Development unit</i> )	X	✓	X	X	X	X
<b>Identify the learning needs of organisations (H/502/9543)</b> Level 4 ( <i>Learning and Development unit</i> )	X	✓	✓	X	X	X
<b>Inclusive practice (L/503/5384)</b> Level 4	X	✓	✓	X	✓	X
<b>Inclusive teaching and learning for disabled learners (R/505/0758)</b> Level 5 ( <i>Level 5 Diploma in Teaching Disabled Learners unit</i> )	X	X	X	✓	X	X

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	Level 3 Award in Education and Training	Level 4 Certificate in Education and Training	Level 5 Diploma in Education and Training	Level 5 Diploma in Education and Training including a specialist pathway <sup>1</sup>	Level 5 Diploma in Education and Training: integrated qualifications	Level 5 Diplomas: standalone qualifications
<b>Internally assure the quality of assessment (A/601/5321)</b> Level 4 <i>(Learning and Development unit)</i>	X	✓	✓	X	X	X
<b>Literacy and ESOL and the learners (L/505/0791)</b> Level 5 <i>(Level 5 Diploma in Teaching English: Literacy and ESOL unit)</i>	X	X	✓	✓	X	X
<b>Literacy and ESOL teaching and learning (L/505/0788)</b> Level 5 <i>(Level 5 Diploma in Teaching English: Literacy and ESOL unit)</i>	X	X	X	✓	X	X

Optional unit title	Qualification title					
	Level 3 Award in Education and Training	Level 4 Certificate in Education and Training	Level 5 Diploma in Education and Training	Level 5 Diploma in Education and Training including a specialist pathway <sup>1</sup>	Level 5 Diploma in Education and Training: integrated qualifications	Level 5 Diplomas: standalone qualifications
<b>Literacy and ESOL theories and frameworks (J/505/0790)</b> Level 5 <i>(Level 5 Diploma in Teaching English: Literacy and ESOL unit)</i>	X	X	✓	✓	X	X
<b>Literacy and the learners (L/505/0774)</b> Level 5 <i>(Level 5 Diploma in Teaching English: Literacy unit)</i>	X	X	✓	✓	✓	✓
<b>Literacy, ESOL and the learners (Y/505/0776)</b> Level 5 <i>(Level 5 Diploma in Teaching English: ESOL and Level 5 Diploma in Teaching English: Literacy unit)</i>	X	X	✓	✓	✓	✓

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	Level 3 Award in Education and Training	Level 4 Certificate in Education and Training	Level 5 Diploma in Education and Training	Level 5 Diploma in Education and Training including a specialist pathway <sup>1</sup>	Level 5 Diploma in Education and Training: integrated qualifications	Level 5 Diplomas: standalone qualifications
<b>Literacy teaching and learning (A/505/0771)</b> Level 5 (Level 5 Diploma in Teaching English: Literacy unit)	X	X	X	✓	X	X
<b>Literacy theories and frameworks (J/505/0773)</b> Level 5 (Level 5 Diploma in Teaching English: Literacy unit)	X	X	✓	✓	X	X
<b>Manage learning and development in groups (A/502/9550)</b> Level 4 (Learning and Development unit)	X	✓	✓	X	X	X
<b>Numeracy and the learners (K/505/0765)</b> Level 5 (Level 5 Diploma in teaching Mathematics: Numeracy unit)	X	X	✓	✓	X	X

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	Level 3 Award in Education and Training	Level 4 Certificate in Education and Training	Level 5 Diploma in Education and Training	Level 5 Diploma in Education and Training including a specialist pathway <sup>1</sup>	Level 5 Diploma in Education and Training: integrated qualifications	Level 5 Diplomas: standalone qualifications
<b>Numeracy knowledge, and understanding (H/505/0764)</b> Level 5 <i>(Level 5 Diploma in teaching Mathematics: Numeracy unit)</i>	X	X	✓	✓	X	X
<b>Numeracy teaching and learning (M/505/0766)</b> Level 5 <i>(Level 5 Diploma in teaching Mathematics: Numeracy unit)</i>	X	X	X	✓	X	X
<b>Preparing for the coaching role (J/505/0188)</b> Level 4	X	✓	✓	X	X	X
<b>Preparing for the mentoring role (L/505/0189)</b> Level 4	X	✓	✓	X	X	X

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	Level 3 Award in Education and Training	Level 4 Certificate in Education and Training	Level 5 Diploma in Education and Training	Level 5 Diploma in Education and Training including a specialist pathway <sup>1</sup>	Level 5 Diploma in Education and Training: integrated qualifications	Level 5 Diplomas: standalone qualifications
<b>Preparing for the personal tutoring role (T/505/1093)</b> Level 4	X	✓	✓	X	X	X
<b>Principles and practice of lipreading teaching (L/504/0231)</b> Level 4	X	✓	✓	X	X	X
<b>Reading skills for literacy and language teaching (R/503/4852)</b> Level 3 <i>(Award in English for Literacy and Language Teaching unit)</i>	X	✓	X	X	X	X
<b>Speaking and listening skills for literacy and language teaching (D/503/4854)</b> Level 3 <i>(Award in English for Literacy and Language Teaching unit)</i>	X	✓	X	X	X	X

Optional unit title	Qualification title					
	Level 3 Award in Education and Training	Level 4 Certificate in Education and Training	Level 5 Diploma in Education and Training	Level 5 Diploma in Education and Training including a specialist pathway <sup>1</sup>	Level 5 Diploma in Education and Training: integrated qualifications	Level 5 Diplomas: standalone qualifications
Specialist delivery techniques and activities (R/504/0229) Level 4	X	✓	✓	X	X	X
Teaching in a specialist area (J/505/1096) Level 4	X	✓	✓	X	X	X
Understanding and managing behaviours in a learning environment (Y/505/1099) Level 4	X	✓	✓	X	X	X
Understanding and managing behaviours in a learning environment (L/505/1102) Level 5	X	✓	✓	X	X	X

Optional unit title	Qualification title					
	Level 3 Award in Education and Training	Level 4 Certificate in Education and Training	Level 5 Diploma in Education and Training	Level 5 Diploma in Education and Training including a specialist pathway <sup>1</sup>	Level 5 Diploma in Education and Training: integrated qualifications	Level 5 Diplomas: standalone qualifications
Understanding and using inclusive teaching and learning approaches in education and training (D/505/0052) Level 3	✓	X	X	X	X	X
Understanding assessment in education and training (R/505/0050) Level 3	✓	X	X	X	X	X
Understanding the principles and practices of assessment (D/601/5313) Level 3 (Learning and Development unit)	✓	X	X	X	X	X

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<b>Understanding the principles and practices of externally assuring the quality of assessment (F/601/5322)</b> Level 4 <i>(Learning and Development unit)</i>	X	✓	✓	X	X	X
<b>Understanding the principles and practices of internally assuring the quality of assessment (T/601/5320)</b> Level 4 <i>(Learning and Development unit)</i>	X	✓	✓	X	X	X
<b>Understanding theories and frameworks for teaching disabled learners (Y/505/0759)</b> Level 5 <i>(Level 5 Diploma in Teaching Disabled Learners unit)</i>	X	X	✓	✓	X	X

Optional unit title	Qualification title					
	Level 3 Award in Education and Training	Level 4 Certificate in Education and Training	Level 5 Diploma in Education and Training	Level 5 Diploma in Education and Training including a specialist pathway <sup>1</sup>	Level 5 Diploma in Education and Training: integrated qualifications	Level 5 Diplomas: standalone qualifications
<b>Using mathematics: academic subjects (T/503/4861)</b> Level 3 ( <i>Award in Mathematics for Numeracy Teaching unit</i> )	X	✓	X	X	X	X
<b>Using mathematics: personal and public life (A/503/4859)</b> Level 3 ( <i>Award in Mathematics for Numeracy Teaching unit</i> )	X	✓	X	X	X	X
<b>Using mathematics: professional and vocational contexts (F/503/4863)</b> Level 3 ( <i>Award in Mathematics for Numeracy Teaching unit</i> )	X	✓	X	X	X	X

Optional unit title	Qualification title					
	Level 3 Award in Education and Training	Level 4 Certificate in Education and Training	Level 5 Diploma in Education and Training	Level 5 Diploma in Education and Training including a specialist pathway <sup>1</sup>	Level 5 Diploma in Education and Training: integrated qualifications	Level 5 Diplomas: standalone qualifications
<b>Working with the 14-19 age range in the learning environment (D/505/1105)</b> Level 4	X	✓	X	X	X	X
<b>Writing skills for literacy and language teaching (K/503/4856)</b> Level 3 <i>(Award in English for Literacy and Language Teaching unit)</i>	X	✓	X	X	X	X

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