

For the attention of
Initial Teacher Training and Assessor tutors,
For the attention of the teachers and co-ordinators of teaching qualifications.

January 2014

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Qualification Award in Education and Training
Certificate in Education and Training
Diploma in Education and Training.
Subject Specialist qualifications
Assessor qualifications

Level 3, 4 and 5

Number 6502, 6503 & 6317

This news article contains important information:

- Revised Education and Training qualifications
- **New** text book
- TAQA e-learning programme
- Bursaries
- Review of the Professional Standards for Teachers and Trainers in England
- Raising Standards - Advance events programme

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Revised Education and Training qualifications 6502

We are pleased to announce that the level 3, 4 and 5 qualifications in Education and Training (6502) are now available. We have developed a range of support materials, such as the qualification handbooks, example assessment materials, answer guides and updated Smartscreen materials; alongside a new text book and a mapping guide for the level 3 qualification.

The webpage can be found using the following URL.

<http://www.cityandguilds.com/Courses-and-Qualifications/learning/teaching/6502-education-and-training>

Level 5 Subject Specialist Diplomas 6503

The subject Specialist Stand Alone Diplomas are designed for those working or wishing to work as teacher/trainers in English, Mathematics, ESOL or with Disabled Learners. The qualification handbook and assessment materials can be found using this link:

<http://www.cityandguilds.com/Courses-and-Qualifications/learning/teaching/6503-level-5-standalone-specialist-diplomas>

Qualification pathway list and prices and QAN numbers

Level 3

Qualification title and level	City & Guilds POS number	Accreditation number	Fees
Level 3 Award in Education and Training (E&T units only)	6502-31	600/9554/4	£49.50
Level 3 Award in Education and Training (E&T, TAQA and L&D units)	6502-32	600/9554/4	£53.50
Level 3 Award in Education and Training (E&T, TAQA and L&D unit route)	6502-92	600/9554/4	Priced per unit, from £18. Cert fee £10
Level 3 Award in Education and Training (E&T unit route)	6502-93	600/9554/4	Priced per unit, from £18. Cert fee £10

Level 4

Qualification title and level	City & Guilds POS number	Accreditation number	Fees
Level 4 Certificate in Education and Training (E&T units only)	6502-41	601/0253/6	£90.00
Level 4 Certificate in Education and Training (E&T, TAQA and L&D units)	6502-42	601/0253/6	£90.00
Level 4 Certificate in Education and Training (E&T, TAQA and L&D unit route)	6502-94	601/0253/6	Priced per unit, from £18. Cert fee £10
Level 4 Certificate in Education and Training (E&T unit route)	6502-96	601/0253/6	Priced per unit, from £18. Cert fee £10

Level 5

Qualification title and level	City & Guilds POS number	Accreditation number	Fees
Level 5 Diploma in Education and Training (E&T units only)	6502-51	601/0254/8	£200.00
Level 5 Diploma in Education and Training (E&T, TAQA and L&D units)	6502-52	601/0254/8	£200.00
Level 5 Diploma in Education and Training (E&T, TAQA and L&D unit route)	6502-95	601/0254/8	Priced per unit, from £18. Cert fee £30
Level 5 Diploma in Education and Training (E&T units only unit route)	6502-97	601/0254/8	Priced per unit, from £18. Cert fee £30
Level 5 Diploma in Teaching English: Literacy	6503-51	601/0873/3	£94.00
Level 5 Diploma in Teaching Mathematics: Numeracy	6503-52	601/0876/9	£94.00
Level 5 Diploma in Teaching English: ESOL	6503-53	601/0874/5	£94.00
Level 5 Diploma in Teaching English: Literacy and ESOL	6503-54	601/0875/7	£94.00
Level 5 Diploma in Teaching	6503-55	601/0877/0	£94.00

Disabled Learners			
Level 5 Specialist Diploma in Teaching (Unit route)	6503-95	As above	Priced per unit, from £18. Cert fee £20

Webinars

We ran a series of webinars in November 2013 covering the new qualifications which are now available to view and listen to on the website. All four webinar sessions can be found on the 6502 page and under the General information tab, towards the bottom of the page. Click on the 'additional information' tab to access the webinar information.

They can be found through the following URL's:

Changes to the Level 4 Certificate in Education and Training
<http://media.cityandguilds.com/learning/teaching/6502-education-and-training/k0719286.wma>

Changes to the level 5 Diploma in Education and Training
<http://media.cityandguilds.com/learning/teaching/6502-education-and-training/k4361437.wma>

Introducing the changes to the Level 3, 4 and 5 Initial teaching qualifications
<http://media.cityandguilds.com/learning/teaching/6502-education-and-training/k7369029.wma>

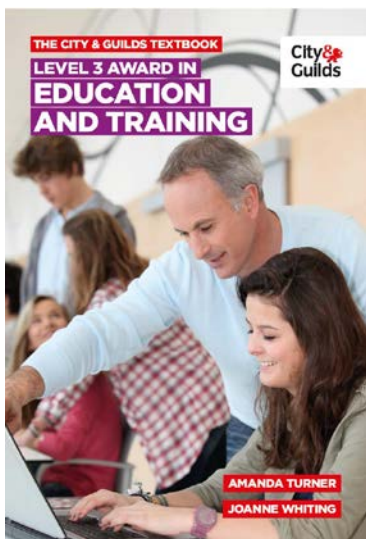
TAQA e-learning launch
<http://media.cityandguilds.com/learning/teaching/6502-education-and-training/K9056976.wma>

Remember that these files are .WMA audio files. This means that the user will require the appropriate software/drivers/codecs to be able to play the clips.

New text book

The new textbook, The City & Guilds Textbook: Level 3 Award in Education and Training, is now available to buy.

This new textbook from City & Guilds is the perfect accompaniment to the 6502 Level 3 Award in Education and Training. With the content mapped directly to the qualification, this book is designed to help candidates to link the teaching theory to their assignments. It offers practical guidance and background knowledge to the key topic areas and provides further opportunities for candidates to develop their knowledge through detailed reading lists.



Price: £19.99

TL code: TL036502

ISBN: 9780851932941 [Buy Now >](#)

Smartscreen

We are delighted to announce that Level 4 Certificate in Education and Training and Level 5 Diploma in Education and Training are now live on SmartScreen.

The materials include:

- schemes of work
 - sample lesson plans
 - individual learning plans
 - handouts, activities, and presentation materials
 - revision aids, learner support and general information
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- Level 3 Award in Education and Training (SS6502-03)
 - Level 4 Certificate in Education and Training (SS6504-LV4)
 - Level 5 Diploma in Education and Training (SS6502-LV5)

Material code: 126000700 126000701



TAQA END TO END E-LEARNING

HELPING YOU TO
RAISE STANDARDS

The end-to-end e-Learning programme has now gone live to allow flexible delivery of unit 301 (Understanding the Principles and Practice of Assessment) in the 6317, 6318 and the new 6502 qualifications.

The TAQA e-learning programme is delivered as a series of short, engaging varied activities no more than 15 minutes in length. This makes it easy for learners to dip in and out of the process to fit it into their work and personal life. The e-learning experience provides a flexible learning environment for the learner and can be used for independent study or as part of a blended learning programme. The package is totally flexible which means that it can be used by tutors to deliver the unit via e-learning or using a varied mix of e-learning, face to face delivery and independent study. The TAQA e-learning programme covers learning for the **stand-alone qualification** or the It can also act as a great **CPD** or **refresher** for existing staff

TAKE A LOOK AT THE E-LEARNING PROGRAMME

Our new demonstration video provides detailed information on how the course is structured and what is covered.



[Contact us to find out more](#)

City and Guilds have developed two options for the assessment of this qualification. The tutor can select either the assignment activity which consists of a short answer question paper and a presentation or the evolve test and professional discussion.

There are two alternative options for candidates. These are listed in the table below:

<p>Option A Short-answer questions Presentation</p>	<p>Option B Multiple-choice test - Professional discussion</p>
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The candidate will only need to complete **one** of the options above. The assessment pack and answer pack can be available from the 6317

web page in the link below.

Centres also have the option of devising their own assessment activity if they wish following the guidance and gaining agreement with their Qualification consultant. This is the summative assessment which the learner should complete at the end of the course/programme.

Each learning outcome contains assessment criteria against which the candidate will be assessed. For more information on the unit outline and assessment criteria please refer to the qualification handbook on the 6371 web page <http://www.cityandguilds.com/Courses-and-Qualifications/learning/training-and-development/6317-assessment-and-quality-assurance>

For more information about any of these features please contact directsales@cityandguilds.com □

Bursaries

You will be aware of the increasing importance of English and maths for post 16 learners in institutions. The government's ambitions to raise young people's achievement in English and maths includes new funding conditions from 2014/15 which will reinforce the requirement that, from 2013 students must continue to study English and maths if they did not acquire a grade C or above in those subjects at age 16. The crucial importance of 'these subjects' to success in all learning, means we are facing an increased need for skilled and qualified teachers of post 16 English and maths now and in the future.

Accordingly BIS is keen to encourage the training of new teachers of English and maths. We have already written to you about the 2013-14 ITT Bursary scheme meant for non-teaching support staff with a degree who currently work in a college or independent (private or third sector) provider. These Bursaries encourage graduates with relevant degrees to train as specialist teachers of maths, English and Special Educational Needs. The bursary is designed to support the trainee whilst undertaking their initial teacher training and, in particular, their teaching practice so long as the individual **IS**

NOT employed in any teaching capacity (ie whether full time, part time or on a sessional basis). The full guidance on the arrangements for bursaries and a list of FAQs can be viewed here: [bursary guide](#) .

The key points from the guidance are:

- Bursaries are for those trainees taking a specialist teaching qualification pathway for either English, mathematics or Teaching Disabled Learners
- Trainees on generic programmes may also be entitled to bursaries if they follow a specialist pathway through the optional units and the combination of course content and teaching practice in the subject specialism and they have an existing

qualification that
equips them to teach

English and mathematics from basic to GCSE and level 3, or to teach students with SEN

- Trainees must not already hold QTS/QTLS, or be eligible to receive QTS/QTLS, or hold a full level 5 teaching qualification - PGCE or DTLLS
- The trainee must not be employed in a teaching capacity or undertaking paid teaching work when receiving the bursary,
- The bursary is open to staff such as technicians, learning support staff, teaching assistants who are not paid as a teacher

BIS have been talking to us about how we can together make this support available more widely. We would like your views and ideas to help us, BIS, your trainees and your institution to improve the provision of trained English and maths teachers.

One possibility is exploring how learners who enrol on the generic Diploma followed by a subject specific Level 5 qualification could be included. Bursaries cannot be awarded just for the 45 credit stand alone modules. We do however have examples of people adapting these as additional to the generic course, thus getting entitlement to a bursary.

It is important to note that courses are not eligible for bursary support, but individuals with appropriate backgrounds and programmes are.

Another area of discussion is the way trainees fund their courses. At present we know some colleges seek to help trainee teachers through providing small numbers of paid teaching work, to offset the cost of becoming qualified. Is there a way we could promote an alternative approach to enabling individual trainees to fund their training, using the bursary support instead of small amounts of paid teaching?

A third question for us is whether the changed circumstances will encourage an uptake of the integrated qualification, whereby learners achieve the Diploma in Education and Training through the subject specific qualification. At present we do not offer this qualification, after disappointing take-up of the predecessor qualification. Do you envisage increased demand in future which might cause us to revisit our decision?

Review of the Professional Standards for Teachers and Trainers in England

The Education and Training Foundation are in the process of reviewing the Professional Standards for Teachers and Trainers in England and is now taking the draft revised Professional Standards out to the sector for feedback to ensure that the final version of the professional standards has the support of teachers, trainers and their employers.

The foundation are using arrange of means to engage and consult, including an online survey, regional workshops, in depth interviews and thematic focus groups.

Please see details below and follow the link to get involved.

Online survey

The online survey opens on 7 January 2014 and closes on 18 February 2014.

www.pyetait.com/etfstandards

1. Regional

Consultation events

These open events are being hosted by the regional CETTS. To book a place at one of these events, please email the contact named below.

- a. **North- 20 January 2014 (10am -1pm)**
Newcastle College, Newcastle
Contact- Lianne.abraham@ncl-coll.ac.uk
- b. **London and South East- 21 January 2014 (10am-1pm)**
Westminster University, London
Contact- Anne Samson cetts.info@gmail.com
- c. **North West, Yorkshire and Humber- 29 January 2014 (10am -1pm)**
Huddersfield University, Huddersfield
Contact- e.e.eastwood@hud.ac.uk
- d. **South West- 31 January 2014 (10am-1pm)**
Learning South West, Taunton
Contact -Elizabeth Yard- swcett@learning-southwest.org.uk
- e. **Midlands -31 January 2014 (10am- 1pm)**
Warwick University, Coventry
Contact- J.Chamberlain@warwick.ac.uk
- f. **London and East of England- 10 February 2014 (1pm-4pm)**
Institute of Education, London
Contact- christine.stewart@acer.ac.uk

Up to 50 places are available at each event.

In addition, HOLEX and the Institute for Learning are running some events for their members. For further details please contact:

- HOLEX- rosemaryd.sloman@ntlworld.com
- Institute for Learning - lucy.davies@ifl.ac.uk

Next steps

They intend to publish the analysis of feedback and recommended changes by 19 March 2014 and launch the new professional standards in early April 2014.

For further information about the review, please email enquiries@etfoundation.co.uk

Advance Events (February - March 2014)

As part of our continued support through City & Guilds Advance, we are holding a range of events which are designed to support colleges and private training providers. These events are an extension to the Advance consultancy offer providing the sector with some of the best education consultants and trainers.



We are holding the following events:

The Learner Journey - Improving Teaching, Learning and Assessment Practice in Work Based Learning Delivery.

These events will focus on activities and content based on inspection criteria, quality of teaching, learning and assessment.

Exploring and Developing Assessment Practices with Learners via Recognition of Prior Learning (RPL).

These events will create opportunities for senior managers, curriculum managers, IQAs, assessors/trainers and tutors to work collaboratively, seeking practical solutions to RPL delivery and assessments in ways that are positive and supportive.

Making Work Experience Matter

As a learning provider, you are the conduit between education and work for young people. Employers agree that **relevant** work experience is essential to ensure young people are ready for work. Young people need the opportunity to experience real work where they can acknowledge and apply their skills.

[Advance Events](#)