

Purpose statement

The following purpose is for the City & Guilds Level 5 Diploma in Teaching English: Literacy (601/0873/3)

Area	Description
OVERVIEW	
What does this qualification cover?	The City & Guilds Level 5 Diploma in Teaching English: Literacy provides learners with the specialist skills and knowledge for investigation and research into, as well as planning, delivering and assessing literacy in the learning and skills sector. Learners are expected to complete 50 hours of teaching practice as part of this qualification.
	Learners must achieve 30 credits from the mandatory units:
	 Literacy theories and frameworks
	Literacy teaching and learning
	A further 15 credits must be achieved from either of the two optional units that cover: Literacy, ESOL and the learners and Literacy and the learners.
	For further information on the structure and the units that must be taken, please refer to the qualification handbook on the website:
	http://www.cityandguilds.com/qualifications-and- apprenticeships/learning/teaching/6503-level-5-standalone- specialist-diplomas#tab=documents
	Through this qualification you will develop the knowledge and skills needed to deliver effective English literacy learning in the learning and skills sector (further education, sixth-form colleges, adult and community education and work-based learning).
WHAT COULD THI	IS QUALIFICATION LEAD TO?
Why choose this qualification over similar qualifications?	This is the only Level 5 work-based qualification suitable for those wishing to teach literacy in the learning and skills sector.
	This qualification can help individuals gain employment as Teachers or Trainers or for qualified teachers wishing to become specialist practitioners.
Alternatives routes to achieve the same outcome?	There is no alternative route to achievement of the same outcomes. There are no apprenticeships in Teaching English: Literacy.
How this qualification supports the	This qualification is for those working in a wide range of education and learning settings. It is designed for full or part time workers, paid and voluntary, permanent or temporary, as well as day or night workers.

identified outcome(s)?	This qualification can help individuals to progress into roles with additional responsibilities and specialisms, such as a Senior Teacher, Programme Manager or Head of Department.
WHO SUPPORTS THIS QUALIFICATION?	
Employer/Higher Education Institutions	This qualification is widely recognised across the learning and skills sector, including further education and sixth form colleges, adult learning providers and employers (work-based learning and apprenticeships).