Purpose statement

The following purpose is for the City & Guilds Level 5 Diploma in Teaching English: Literacy and ESOL (601/0875/7)

Area | Description
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OVERVIEW | The City & Guilds Level 5 Diploma in Teaching English: Literacy and ESOL provides learners with the specialist skills and knowledge for investigation and research into, as well as planning, delivering and assessing literacy and ESOL (English for speakers of other languages) in the learning and skills sector. Learners are expected to complete 50 hours of teaching practice as part of this qualification.

Learners must achieve 60 credits from the mandatory units:
- Literacy and ESOL theories and frameworks
- Literacy and ESOL teaching and learning
- Literacy and ESOL and the learners

For further information on the structure and the units that must be taken, please refer to the qualification handbook on the website:

Through this qualification you will develop the knowledge and skills needed to deliver effective English literacy and ESOL learning in the learning and skills sector (further education, sixth-form colleges, adult and community education and work-based learning).

WHAT COULD THIS QUALIFICATION LEAD TO?

Why choose this qualification over similar qualifications? This is the only Level 5 work-based qualification suitable for those wishing to teach literacy and ESOL in the learning and skills sector.

This qualification can help individuals gain employment as Teachers or Trainers or for qualified teachers wishing to become specialist practitioners.

Alternatives routes to achieve the same outcome? There is no alternative route to achievement of the same outcomes. There are no apprenticeships in Teaching English: Literacy and ESOL.

How this qualification supports the identified outcome(s)? This qualification is for those working in a wide range of education and learning settings. It is designed for full or part time workers, paid and voluntary, permanent or temporary, as well as day or night workers.
This qualification can help individuals to progress into roles with additional responsibilities and specialisms, such as a Senior Teacher, Programme Manager or Head of Department.

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<th>WHO SUPPORTS THIS QUALIFICATION?</th>
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<tr>
<td>Employer/Higher Education Institutions</td>
<td>This qualification is widely recognised across the learning and skills sector, including further education and sixth form colleges, adult learning providers and employers (work-based learning and apprenticeships).</td>
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