

## **Purpose statement**

The following purpose is for **the City & Guilds Level 5 Diploma in Teaching Disabled Learners** (601/0877/0)

A	Description
Area	Description
OVERVIEW	
What does this qualification cover?	The City & Guilds Level 5 Diploma in Teaching English: Literacy and ESOL provides learners with the specialist skills and knowledge for investigation and research into, as well as planning, delivering and assessing literacy and ESOL (English for speakers of other languages) in the learning and skills sector. Learners are expected to complete 50 hours of teaching practice as part of this qualification.
	Learners must achieve 45 credits from the mandatory units:
	<ul> <li>Inclusive teaching and learning for disabled learners</li> </ul>
	• Action learning for teaching in a specialist area of disability
	Understanding theories and frameworks for teaching disabled learners
	For further information on the structure and the units that must be taken, please refer to the qualification handbook on the website:
	http://www.cityandguilds.com/qualifications-and- apprenticeships/learning/teaching/6503-level-5-standalone- specialist-diplomas#tab=documents
	Through this qualification you will develop the knowledge and skills needed for effective delivery to disabled learners in the learning and skills sector (further education, sixth-form colleges, adult and community education and work-based learning).
WHAT COULD TH	IS QUALIFICATION LEAD TO?
Why choose this qualification over similar qualifications?	This is the only Level 5 work-based qualification suitable for those wishing to teach disabled learners in the learning and skills sector.
	This qualification can help individuals gain employment as Teachers or Trainers or for qualified teachers wishing to become specialist practitioners.
Alternatives routes to achieve the same outcome?	There is no alternative route to achievement of the same outcomes. There are no apprenticeships in Teaching Disabled Learners.
How this qualification supports the	This qualification is for those working in a wide range of education and learning settings. It is designed for full or part time workers, paid and voluntary, permanent or temporary, as well as day or night workers.

identified outcome(s)?	This qualification can help individuals to progress into roles with additional responsibilities and specialisms, such as a Senior Teacher, Programme Manager or Head of Department.
WHO SUPPORTS THIS QUALIFICATION?	
Employer/Higher Education Institutions	This qualification is widely recognised across the learning and skills sector, including further education and sixth form colleges, adult learning providers and employers (work-based learning and apprenticeships).