For the attention of the teachers, assessors, trainers and coordinators of the Assessment and Quality Assurance qualifications.



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Qualifications	Assessment and Quality assurance Qualifications
Level	3, 4,
Number	6317

This news article contains important information about:

- 6317 TAQA user guide
- 6317 TAQA Focus Groups
- Questions of the month
- RPL and Exemptions and Remote Assessment

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6317 Training Assessment, Quality Assurance

6317 TAQA User Guide

Many queries still arise from centres and prospective learners about the TAQA units and qualifications. In an effort to clarify the purpose, target audience and how the units appear in other qualifications, we are in the process of drafting a TAQA User Guide. Centres may find this useful when discussing the qualifications with prospective customers, during induction programmes for candidates and when introducing new staff.

The TAQA User Guide is now on the 6317 web pages, under the general tab.

http://cdn.cityandguilds.com/ProductDocuments/Learning/Training_and_Development/6317/A dditional_documents/TAQA_User_Guide_v2.pdf

TAQA Focus Groups Meetings.

A series of Focus Groups/Telephone interviews for centres related to the TAQA 6317 is planned in the coming months. You are invited to take part to provide feedback to City & Guilds about the future landscape for qualifications, CPD, and training and the challenges facing the sector in the next year or two. We are interested in starting a dialogue that will help shape what we offer in the future.

The events will include an opportunity to discuss issues related to the TAQA qualifications with peers and advisers.

Please see below the dates.

Bristol 19 September 10.30 – 14.00pm

London 23 September 13.00 - 14.45pm.

Wakefield 17 October 10.30 - 13.00pm.

If you would like to attend one of these focus groups or take part in a telephone interview please email <u>Charmain.campbell@cityandguilds.com</u>

6317 Questions of the month!

1, Can you please confirm to me that the TAQA awards have no links to NVQs? I have recently been talking to colleagues from a centre who are adamant that the TAQA qualifications can only be achieved when candidates assess competence based qualifications.

Qualification News continued



TAQA Candidates can use evidence of assessing and carrying out IQA on non-NVQ qualifications to achieve their TAQA qualifications. As long as what they are assessing or quality assuring is based on criteria and is quality assured they can use it to gather their evidence. In fact it does not even have to be a qualification - they could be assessing or IQA-ing a criteria based activity developed and quality assured in-house.

Obviously whatever TAQA candidates are assessing and quality assuring must enable them to meet all the requirements of their TAQA award (so use a number of assessment methods, have two or more learners etc) but other than that they can use any qualification or set of criteria that is appropriate.

RPL and Exemptions

Below is some guidance to support you in your advice and guidance to learners:

If a learner presents with a 2011/12 credit PTLLS qualification, they are exempt from the Level 3 Award in Education and Training and Unit 301 of the Level 4 Certificate in Education and Training.

If a learner presents with a 2007/6 credit PTLLS qualification, then the RPL policy can be applied. There are no exemptions. The rationale behind this is that the 2007 qualification had a different assessment strategy and the learning outcomes were different. However, in order not to discriminate against those with the earlier qualification, centres could use the RPL policy and map previous learning to the new learning outcomes and assessment criteria.

If a learner presents with a CTLLS qualification, there are no exemptions within the Level 5 Diploma in Education and Training, and no practice hours or observations can be carried forward. The rationale for this is that the 2007 and 2011 CTLLS qualifications did not require graded observations and are therefore not appropriate for the new Diploma.