

## 1. TAQA Holistic Mapping Guidance between 6317 Unit 301 & Unit 302

The purpose of this document is to assist assessors to identify where there may be opportunities for holistic assessment to take place between:

### ***Unit 301 Understanding the principles and practices of assessment and Unit 302 Assess occupational competence in the work environment***

The term 'holistic' in this context means: *An assessment activity, possibly involving more than one assessment method that covers some or all of the requirements of Learning Outcomes, or Assessment Criteria in more than one unit.*

<b>Assessment Criteria Unit 301</b>	<b>Assessment Criteria Unit 302</b>	<b>Suggested Method</b>
1.4	4.1	Professional discussion or written statement
2.1	2.1	Observation plus professional discussion or written statement
3.1	1.1	Observation plus professional discussion or written statement
3.2	1.4	Professional discussion or written statement
3.3	1.4	Observation or professional discussion or written statement
4.1	1.2 & 1.3	Observation plus professional discussion or written statement
4.2	1.2	Observation - assessor candidate would need to provide thorough explanation to their candidate or explain via professional discussion or written statement
4.3	1.2	Observation - assessor candidate would need to provide thorough explanation to their candidate or explain via professional discussion or written statement
4.4	1.1 & 1.2 & 1.3	Observation plus professional discussion or written statement
5.1	2.1	Observation - assessor candidate would need to provide thorough explanation to their candidate or explain via professional discussion or written statement
5.2	2.1 & 2.2	Observation plus professional discussion or written statement
6.2	2.3	Combination of Expert Witness Testimony & professional discussion
6.3	2.3 & 3.1 & 3.2 & 3.3 & 4.1, 4.2 & 4.3	Professional discussion or written statement
7.1	3.1 & 3.2 & 3.3	Combination of Witness Testimony and professional discussion or written statement
7.2	1.1 & 2.4	Professional discussion combined with observation
8.1	4.1	Observation plus professional discussion or written statement
8.3	4.2	Professional discussion or written statement
8.4	4.3 & 4.4	Professional discussion or written statement

## 2. TAQA Holistic Mapping Guidance between 6317 Unit 301 & Unit 303

The purpose of this document is to assist assessors to identify where there may be opportunities for holistic assessment to take place between:

***Unit 301 Understanding the principles and practices of assessment and Unit 303 Assess vocational skills, knowledge and understanding***

The term 'holistic' in this context means: *An assessment activity, possibly involving more than one assessment method that covers some or all of the requirements of Learning Outcomes, or Assessment Criteria in more than one unit.*

Assessment Criteria Unit 301	Assessment Criteria Unit 303	Suggested Method
1.4	4.1	Observation plus professional discussion or written statement
2.1	1.1	Professional discussion or written statement
3.1	1.1 & 1.2	Professional discussion or written statement
3.2	2.1	Observation plus professional discussion or written statement
3.3	2.1	Observation plus professional discussion or written statement
3.5	1.2	Observation plus professional discussion or written statement
4.1	1.3 & 2.1 & 2.2	Observation plus professional discussion or written statement
4.2	1.3 & 2.2	Observation plus professional discussion or written statement
4.3	1.3	Observation plus professional discussion or written statement
4.4	1.1 & 2.2	Observation plus professional discussion or written statement
5.1	2.3	Professional discussion or written statement
5.2	2.4	Professional discussion or written statement

<b>Assessment Criteria Unit 301</b>	<b>Assessment Criteria Unit 303</b>	<b>Suggested Method</b>
6.1	2.5	Professional discussion or written statement
6.2	2.5	Combination of Witness Testimony plus professional discussion or written statement
6.3	2.2 & 2.5 & 3.1 & 3.2 & 3.3 & 4.1 & 4.3	Observation plus professional discussion or written statement
7.1	3.1 & 3.2 & 3.3	Professional discussion or written statement
7.2	1.1 & 2.6	Observation plus professional discussion or written statement
8.1	4.1	Professional discussion or written statement
8.2	3.1 & 4.4	Professional discussion or written statement
8.3	4.2	Professional discussion or written statement
8.4	4.3 & 4.4	Professional discussion or written statement

**3. TAQA Holistic Mapping Guidance between: 6317 Unit 301 and Unit 302**

**6317 Unit 301 and Unit 303**

The purpose of this document is to assist assessors to identify where there may be opportunities for holistic assessment. The term ‘holistic’ in this context means: *An assessment activity, possibly involving more than one assessment method that covers some or all of the requirements of Learning Outcomes, or Assessment Criteria in more than one unit.*

Assessment Criteria Unit 301	Assessment Criteria Unit 302	Assessment Criteria Unit 303
1.4	4.1	4.1
2.1	2.1	1.1 & 1.2
3.1	1.1	1.1 & 1.2
3.2	1.4	2.1
3.3	1.4	2.1
3.5		1.2
4.1	1.2 & 1.3	1.3 & 2.1 & 2.2
4.2	1.2	1.3 & 2.2
4.3	1.2	1.3
4.4	1.1 & 1.2 & 1.3	1.1 & 2.2
5.1	2.1	2.3
5.2	2.1 & 2.2	2.4
6.1		2.5
6.2	2.3	2.5
6.3	2.3 & 3.1 & 3.2 & 3.3 & 4.1 & 4.3	2.2 & 2.5 & 3.1 & 3.2 & 3.3 & 4.1 & 4.3
7.1	3.1 & 3.2 & 3.3	3.1 & 3.2 & 3.3
7.2	1.1 & 2.4	1.1 & 2.6
8.1	4.1	4.1
8.2		3.1 & 4.4

8.3	4.2	4.2
8.4	4.3 & 4.4	4.3 & 4.4