



	<p>a satisfactory standard but with some shortcomings; e.g. the joint is structurally sound but there are significant visible gaps.</p> <p>Requires a significant amount of supervision and help; e.g. the operation was carried out safely but they required step by step help to set up the machine.</p> <p>Used appropriate work wear when carrying out sample making within the workspace.</p> <p>Participates effectively in the cleaning rota using checklists.</p>	<p>standard and the defects are minor or purely aesthetic; e.g.: the joint is structurally sound and there is only a very small gap</p> <p>They have demonstrated the ability to work with some independence (relative to the stage in the course); e.g.: the student was able to set up the machine mostly on his/her own with some advice from the tutors.</p>	<p>standard, with no obvious defects; e.g.: the joint is structurally sound and there are no visible gaps</p> <p>They have demonstrated the ability to work independently with a good understanding of processes and techniques (relative to the stage in the course); e.g.: when the tutor was called to check the machine before starting up, it had been set up correctly and safely.</p>	
2	<p>Unit 103 (all of Learning Outcome 1)</p> <p>(indicators & notes)</p> <p>Identifies materials and shows planning to meet task deadlines</p> <p>Choices in technique/ materials/ equipment etc to be made that allow the task to be successfully attempted.</p> <p>Uses text and illustrations presented in the technical file.</p>			

***All unit ACs must be achieved for the unit credits to be achieved.**

<p>Assessor Signature & date (when all tasks complete)</p>	<p>*IQA signature & date</p>
	<p>*EV signature & date</p>

(*if sampled)