



| | |
|---|--|
| Qualification Level 1 Certificate in Making Furniture and Furnishings | Assessment title Mixed materials box and samples |
| Unit(s) 102 and 103 | Version <i>(if applicable)</i> |

| | |
|----------------------|-------------------------|
| Centre Name | Candidate Name |
| Centre Number | Candidate number |

N.B. This is an example only. The generic grading criteria in form GM2 for Performance of Techniques/Skills (PT) and Practical Application of Knowledge and Understanding (AKU) must also be referred to when assessing candidates' work for these units.

For each task, the grading criteria to be applied are as follows: At pass, these are the relevant assessment criteria (AC) from the unit. For the grades, these are the generic criteria as specified in the unit specification. Notes on the form evidence might take in the context of the specific tasks are also to be noted where appropriate.

| Task | *Pass (unit AC) | Merit (applies to Unit 102 only) | Distinction (applies to Unit 102 only) |
|-------------|--|--|---|
| | The candidate has | The candidate has achieved everything at pass grade and | The candidate has achieved everything at pass and merit grade and |
| 1 | <p>102</p> <ul style="list-style-type: none"> 2.1 maintained a tidy work area 2.2 organised tools and equipment 2.3 carried out checks on resources 2.4 carried out material quality checks 2.5 prepared for jointing 2.6 carried out jointing methods 2.7 carried out quality checks 2.8 Selected Personal Protective Equipment. <p>103</p> <ul style="list-style-type: none"> 2.1 maintained a tidy work area, organise tools and equipment for effective working 2.2 identified material types 2.3 identified material defects 2.4 carried out safe waste disposal. <p>(indicators & notes)</p> | <p>A secure grasp of the specifics of techniques/ methods allowing the process/ product/ service to succeed technically with the execution showing consistency and some dexterity/ fluidity of practice.</p> <p>(indicators & notes)</p> | <p>A secure grasp of the detail/ complexities of techniques/ methods allowing the quality of the process/ product/ service to stand out, with the execution showing consistency and dexterity/ fluidity of practice in all aspects.</p> <p>(indicators & notes)</p> |
| | All the tasks have been carried out to | All the tasks have been carried out to a satisfactory | All the tasks have been carried out to a high |



| | | | | |
|---|---|--|--|--|
| | <p>a satisfactory standard but with some shortcomings; e.g. the joint is structurally sound but there are significant visible gaps.</p> <p>Requires a significant amount of supervision and help; e.g. the operation was carried out safely but they required step by step help to set up the machine.</p> <p>Used appropriate work wear when carrying out sample making within the workspace.</p> <p>Participates effectively in the cleaning rota using checklists.</p> | <p>standard and the defects are minor or purely aesthetic; e.g.: the joint is structurally sound and there is only a very small gap</p> <p>They have demonstrated the ability to work with some independence (relative to the stage in the course); e.g.: the student was able to set up the machine mostly on his/her own with some advice from the tutors.</p> | <p>standard, with no obvious defects; e.g.: the joint is structurally sound and there are no visible gaps</p> <p>They have demonstrated the ability to work independently with a good understanding of processes and techniques (relative to the stage in the course); e.g.: when the tutor was called to check the machine before starting up, it had been set up correctly and safely.</p> | |
| 2 | <p>Unit 103 (all of Learning Outcome 1)</p> <p>(indicators & notes)</p> <p>Identifies materials and shows planning to meet task deadlines</p> <p>Choices in technique/ materials/ equipment etc to be made that allow the task to be successfully attempted.</p> <p>Uses text and illustrations presented in the technical file.</p> | | | |

***All unit ACs must be achieved for the unit credits to be achieved.**

| | |
|---|---|
| <p>Assessor Signature & date (when all tasks complete)</p> | <p>*IQA signature & date</p> |
| | <p>*EV signature & date</p> |

(*if sampled)