



Name

<p>Qualification City & Guilds Certificate in Furniture Making L1</p> <p>Unit 103 (all Learning Outcomes) Materials in Furniture Making and Furnishings</p> <p>Unit 102 (LO2) Furniture making by Hand</p>	<p>Assessment title Mixed Material Box (solid and manmade material / fabric and finishing samples)</p> <p>Version <i>Draft 5 08/11/11</i></p>
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Note to assessors:

This is one example of how an assignment may be combined for the units listed above. Centres should devise their own assignments referring to the unit and specific assessment guidance for each unit. This example may be used as it is or adapted to suit local circumstances/situations. It must be possible to establish a grade for each individual unit and these must be claimed for separately.

<p>Start date 5th October 2011</p> <p>Deadline date 16th November 2011</p> <p><i>You must hand the completed assessment in by the above date.</i></p>	<p>Assessment conditions</p> <p>Location: FG08/10</p> <p>Security of work: FG10 storage area</p> <p>Supervision: Teacher and/or technician</p> <p>Tutors DS/JB/JBr Assessor DS/JB IV CH</p>
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<p>Scenario/context</p>	<p>The aim of this assignment is to assess your ability to practically identify a range of materials covering the three areas – wood, fabric and finishes. You will make a simple box with different materials to store samples of cut fabric and stained finishes.</p>
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Assessment Tasks and Evidence

What you will do:	Unit coverage (LO & AC references)	Grading ref
<p>1 Construct a box with a lid using solid hardwood, mdf, chipboard plywood and plastic; joining the parts using pins, screws, dowels, mitres and biscuits. Construction of a lid using solid hardwood and acrylic plastic; joining the parts using mitre joints and screws.</p>	<p>102</p> <p>2.1 maintain a tidy work area</p> <p>2.2 organise tools and equipment</p> <p>2.3 carry out checks on resources</p> <p>2.4 carry out material quality checks</p> <p>2.5 prepare for jointing</p> <p>2.6 carry out jointing methods</p> <p>2.7 carry out quality checks</p> <p>2.8 Select Personal Protective Equipment.</p>	<p>Pass/Merit /Distinction</p>

		2.2 identify material types 2.3 identify material defects 2.4 carry out safe waste disposal.	Pass/ Fail
Evidence to be handed in: Finished box with lid with 3 sample fabric and finishes in (9 th November 2011)			
2	Create a small technical file of samples of materials from workshop notes and lectures to identify wood types / fabrics / finishes. Include a check sheet/tick box for listing <ul style="list-style-type: none"> cutting fabrics/foam to a given template applying stains and waxes by hand Planing, scraping and sanding a timber based product 	103 1.1 identify characteristics of wood 1.2 identify characteristics of fabric 1.2 list types of fillings 1.3 list types of coatings 1.4 list defects found with materials 1.5 state how to handle material without causing damage 1.6 state the importance of disposing of waste materials 1.7 list the appropriate Personal Protective Equipment 1.8 identify safe working practices.	Pass/Fail
Evidence to be handed in: Technical file (16 th November 2011)			

Health and Safety

You must always work safely, in particular while you are carrying out practical tasks. You must always follow any Health and Safety regulations and codes of practice relevant to your work. If your assessor observes you working in a way that is unsafe for yourself or others, they will ask you to stop immediately, and tell you why.

Your assessor will not be able to reassess you until they are sure you are ready for assessment and can work safely.

Plagiarism

It is your qualification, so it must be your own work. Your assessor must be able to identify which work you have done yourself, and what you have found from other sources. It is therefore important to make sure you acknowledge all of your sources. Your assessor can show you how to do this for the assessment you are doing.

Notes to candidates:

- This assessment has been written to make sure you have the opportunity to show that you have met the learning outcomes of the unit.
- You will be marked against the assessment criteria of the unit and the grading criteria for the qualification. You should read these carefully before you start so you know what you need to do.
- You should make sure that you do your best in the assessment so that the evidence you hand in shows your best performance for this unit.
- You may ask your assessor for help in understanding the tasks, but all of the work you hand in must be your own work.
- If you have a good reason for needing more time, you will need to explain the reasons to your assessor and agree a new deadline date. Changes to dates will be at the discretion of the assessor, and the centre may not mark work that is handed in after the agreed deadlines.

Now make sure you have:

- **filled in the front sheet correctly for all of your written work including the declaration of authenticity**
- **labelled any loose sheets or products carefully with your name and the qualification and assessment titles, and date.**