



EMPLOYABILITY SKILLS SKILLS FOR WORKING IN THE CONSTRUCTION INDUSTRY

AINING DEFT

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Why?

- Our market research engaged with over 250 employers, training providers and FE Colleges showed that most employers and providers are already delivering or exploring delivery of traineeships.
- Employers and providers told us that learners increasingly require tailored learning to the specific Skills for Work in industry.
- Effective support for learners returning to work requires contextualised and bespoke learning tailored to support work experience or placements, literacy and numeracy learning.
- The delivery needs of employer's, independent training providers, FE Colleges, Prison's and Social enterprises have been focused on flexibility in duration and content.

What are Employability - Skills for Work qualifications?

• City & Guilds is improving learning and support in the secondary and tertiary sectors for learners who are embarking on their first experience of work as part of a **Traineeship** or for the **unemployed** returning to work by developing new vocationally focused qualifications:

Skills for Working in the Retail Industry Skills for Working in the Construction Industry Skills for Working in the Hospitality & Catering Industry Skills for Working in the Health Care, Adult and Child Care Sectors

- The new vocationally focused learning will introduce learners to popular industry sectors and equip them with the appropriate skills and knowledge to perform well in job applications and interviews.
- Skills for Work qualifications also address the values, principles, skills and attitudes for working in different vocational sectors and are designed to meet Traineeship and Work Programme requirements and get learners working from day one.
- Designed for flexible programme delivery with multiple qualifications sizes to suit Training Provider's, FE College's and Prison's on its own or as part of a Traineeship.
- We're also interested in hearing from any centres interested in developing further traineeships and support for getting the unemployed into work in other vocational sectors.

Assessment

Skills for Working in the Construction Industry

- Portfolio of Evidence Puts the centre in complete control learners assessed as soon as they're ready. Flexible and supportive quality assurance model.
- Assignments allow the learner to demonstrate practical skills where necessary. They are set by City & Guilds and marked by the centre.
- On-line multiple choice tests allow the learner to apply their underpinning knowledge. Tests are on demand so learners can be assessed as soon as they are ready.

The Skills for Work qualifications will be available from **October 2015**

Entry Level Certificate

Structure

To achieve the Entry Level Certificate for Skills for Working in the Construction Industry (Entry 3) (QAN: 601/7374/9) learners must achieve:

16 credits in total.

2 credits from the **Mandatory Group** plus a maximum of 3 credits from **Optional Group A** and a minimum of 11 credits from **Optional Group B**.

| Entry Level Certificate for Skills for Working in the Construction Industry (Entry 3) | |
|---|--|
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| UAN | City & Guilds unit number | Unit title | Unit Links | Credit Value | GLH |
|---------------------|------------------------------------|---|---------------|-----------------|-----|
| Mandatory | | | | | |
| T/507/5233 | 5546-350 | Entry 3 Introduction to health and safety in construction | New | 2 | 19 |
| Optional Group A | | | | | |
| R/507/5241 | 5546-351 | Constructing a half brick wall | New | 1 | 10 |
| T/507/5247 | 5546-352 | Constructing a tee halving joint | New | 1 | 10 |
| J/507/5253 | 5546-353 | Constructing a tongued housing joint | New | 1 | 10 |
| H/507/5261 | 5546-354 | Laying a gravel path | New | 1 | 10 |
| T/507/5264 | 5546-355 | Removing and refitting a water-filled radiator | New | 1 | 10 |
| A/507/5265 | 5546-356 | Tiling a wall | New | 1 | 10 |
| J/507/5267 | 5546-357 | Wiring a 13amp fused plug | New | 1 | 9 |
| M/507/5277 | 5546-358 | Working with plastic pipework and fittings | New | 1 | 9 |
| D/507/5288 | 5546-359 | Laying paving using block paving or slabs | New | 1 | 10 |
| H/507/5292 | 5546-360 | Painting a flat surface | New | 1 | 10 |
| F/507/5302 | 5546-361 | Patch plastering | New | 1 | 10 |
| Optional Group B | | | | | |
| Y/501/6921 | 5546-301 | Planning for progression | | 3 | 21 |
| H/506/2784 | 5546-302 | Personal finance | | 1 | 10 |
| J/505/4645 | 5546-303 | Conduct at work | | 1 | 10 |
| Y/505/4648 | 5546-304 | Effective communication | | 2 | 11 |
| Y/506/3107 | 5546-307 | Interview skills | | 3 | 27 |
| M/502/4278 | 5546-309 | Prepare for and attend an interview | | 2 | 20 |
| A/506/2726 | 5546-311 | Working as part of a team | | 3 | 24 |
| T/505/4656 | 5546-313 | Personal presentation and hygiene | | 2 | 15 |
| F/506/2727 | 5546-316 | Undertaking work placement | | 3 | 30 |
| T/506/2725 | 5546-318 | Investigating rights and responsibilities at work | | 1 | 10 |
| T/505/4642 | 5546-323 | Attitudes and values for personal development | | 1 | 10 |

Level 1 Certificate

Structure

To achieve the Level 1 Certificate for Skills for Working in the Construction Industry (QAN: 601/7375/0) learners must achieve:

28 credits in total.

4 credits from the **Mandatory Group** plus a maximum of 4 credits from **Optional Group A** and 20 credits from **Optional Group B**.

| Level 1 Certificate for Skills for Working in the Construction Industry | | | | | |
|---|------------------------------------|---|---------------|-----------------|-----|
| UAN | City & Guilds unit number | Unit title | Unit Links | Credit Value | GLH |
| Mandatory | | | | | |
| K/505/1933 | 5546-463 | Health and Safety in a construction environment | 6072- 101 | 4 | 40 |
| Optional Group A | | | | | |
| A/507/5606 | 5546-464 | Fixing architraves and skirting | New | 2 | 17 |
| M/507/5330 | 5546-465 | Fitting a lock | New | 2 | 17 |
| Y/507/5693 | 5546-466 | Painting and wallpapering | New | 2 | 15 |
| H/507/5339 | 5546-467 | Decorative tiling | New | 2 | 18 |
| D/507/5341 | 5546-468 | Constructing a block wall | New | 2 | 17 |
| T/507/5443 | 5546-469 | Constructing a one brick wall in English Bond | New | 2 | 17 |
| T/507/5345 | 5546-470 | Laying an underground domestic drainage system | New | 2 | 17 |
| K/507/5357 | 5546-471 | Preparing background surfaces and applying finishing coats | New | 2 | 18 |
| D/507/5694 | 5546-472 | Bending and jointing copper pipes | New | 2 | 20 |
| H/507/5695 | 5546-473 | Assembling 13amp switched sockets wired in a ring final circuit | New | 2 | 19 |
| K/507/5696 | 5546-474 | Installing a one way lighting circuit | New | 2 | 19 |
| Optional Group B | | | | | |
| F/501/6878 | 5546-401 | Planning for Progression | | 3 | 20 |
| K/501/6891 | 5546-403 | Work-based experience | | 3 | 15 |
| R/506/2702 | 5546-404 | Effective communication | | 2 | 13 |

| Optional Group B Continued | | | | | |
|----------------------------------|----------|---|----------|---|----|
| A/501/6880 | 5546-405 | Career planning and making applications | <u> </u> | 3 | 24 |
| K/505/4654 | 5546-407 | Interview skills | | 3 | 18 |
| J/506/2731 | 5546-408 | Searching for a job | | 2 | 20 |
| F/505/4658 | 5546-409 | Career progression | | 2 | 16 |
| L/506/2732 | 5546-410 | Keeping safe | | 3 | 26 |
| L/505/4663 | 5546-411 | Working as part of a team | | 3 | 25 |
| A/506/2709 | 5546-414 | Preparing for work | · | 2 | 12 |
| F/505/4661 | 5546-415 | Building working relationships in the workplace | | 2 | 17 |
| Y/501/6899 | 5546-418 | Candidate project | | 3 | 20 |
| J/505/4659 | 5546-419 | Enterprise activity - producing a product or service | | 1 | 23 |
| Y/505/4665 | 5546-420 | Undertaking work placement | | 4 | 14 |
| T/501/6893 | 5546-421 | Community project | | 3 | 22 |
| J/505/4743 | 5546-422 | Self assessment and development | | 3 | 25 |
| Y/506/2703 | 5546-425 | Effective skills, qualities and attitudes for learning and work | | 2 | 14 |
| A/501/6894 | 5546-426 | Contributing to a team | | 3 | 20 |
| J/506/2664 | 5546-427 | Recognising employment opportunities | | 2 | 12 |
| J/506/2700 | 5546-428 | Business and customer awareness | | 1 | 7 |
| Y/506/2698 | 5546-429 | Alternatives to paid work | | 2 | 11 |
| M/506/2786 | 5546-430 | Dealing with problems | | 1 | 10 |
| L/506/2701 | 5546-431 | Developing personal confidence | | 1 | 10 |
| T/506/2711 | 5546-432 | Understanding assertive behaviour | | 1 | 10 |
| R/506/2733 | 5546-433 | Coping with change | | 2 | 20 |
| R/505/4664 | 5546-434 | Interpersonal relationships | | 2 | 14 |
| D/506/2699 | 5546-435 | Awareness of equality and diversity | | 2 | 17 |
| F/600/7804 | 5546-436 | Valuing equality and diversity | | 2 | 16 |
| K/600/6193 | 5546-437 | Understanding the language and culture of a community | | 3 | 26 |

| Optional Group B Continued | | | | |
|----------------------------------|----------|--|-------|----|
| H/501/6887 | 5546-438 | Supporting others | 3 | 22 |
| D/506/2704 | 5546-439 | Environmental awareness | 2 | 12 |
| L/501/6883 | 5546-441 | Rights and responsibilities in the workplace | 3 | 20 |
| T/506/2787 | 5546-442 | Introduction to alcohol awareness | 3 | 30 |
| K/506/2706 | 5546-443 | Introduction to decision-making | 1 | 9 |
| M/506/2707 | 5546-444 | Introduction to drug awareness | 2 | 12 |
| L/506/2665 | 5546-445 | Understanding crime and its effects | 3 | 18 |
| F/506/2789 | 5546-446 | Using materials and equipment for a practical activity | 1 | 10 |
| Y/506/6234 | 5546-448 | Awareness of stress and stress management | 3 | 30 |
| L/506/8126 | 5546-449 | Understanding conflict at work | 1 | 6 |
| R/506/8127 | 5546-450 | Understanding personal finance for employment | 2 | 12 |
| Y/506/8128 | 5546-451 | Assertive living | 3 | 27 |
| F/506/8883 | 5546-460 | Introduction to working with vulnerable adults | 1 | 9 |
| L/507/0295 | 5546-462 | Applying for a job | 2 | 16 |