

Functional Skills ICT

Entry 1 sample assessment



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Assessment guidance

Lost Dog

Tutors should be given access to this document at least 4 weeks prior to scheduling any assessments

Assessors should check the chosen candidate paper 24 hours prior to the assessment to check whether any additional information or equipment is required.

Assessment guidelines

Administering the assessment

General assessment guidelines common to all three functional skill areas are included in the qualification handbook. The following is a checklist of the basic guidelines as well as information particular to Functional Skills ICT Entry Level.

- All assessments must be taken under supervised conditions. This means that the candidate must be supervised at all times during the assessment. Candidates are not allowed access to any other resources except for those specified in each assessment title.
- Assessments are summative and must be taken when the candidate is deemed to have the skills and knowledge necessary to achieve (known as 'when ready').
- For Functional Skills ICT Entry Level, assessments may be completed over no more than **two** sessions.
- Candidates **must not** take their work away in between assessment sessions.
- Assessment sessions must be consecutive, but not necessarily on the same day. No learning or preparation may be given between assessment sessions.
- The tasks **must** be completed in order as information may follow through from one task to subsequent tasks.
- The assessor, or other person administering the assessment, should introduce the activity to the candidate(s) and check that they have all the equipment they may require.
- The assessor, or other person administering the assessment, may read the instructions to the candidate(s) and answer any questions about what the task is, but not about how to tackle the task.
- Assessors should not penalise for incorrect spelling (except where specified).
- Before planning an assessment, make sure that you read the Preparation Notes specific to the title you intend to use.
- There is a selection of Entry Level 1 assessments available. Choose an assessment that is most suitable for each candidate.
- Assessors should refer to the document 'Access to assessment and qualifications' for guidance on access arrangements. This can be downloaded from www.cityandguilds.com/policy.

Preparation:

- assessors should ensure candidates understand all the vocabulary in each assessment

Time guidance:

- candidates have 2 hours to complete each assessment.

Resources required for each assessment:

- a computer
- software identified in the 'Resources needed'
- the question paper
- paper and a pen with black or blue ink
- candidates may use a dictionary (English/bi-lingual)

Resources needed

Software: Email
Text Processing
Browser with internet access

Files: Email prepared by Assessor
Lost Dog Poster

Assessor Preparation:

The assessor must ensure that each candidate knows where to find the data files required and where to save their work.

If the candidate is unable to open the email or the poster, the assessor must help to enable the candidate to continue with the assessment. Relevant criteria must not then be awarded.

The assessor must send the following email to each candidate. The candidate must access the email on any system they are familiar with.

Subject: Lost Dog

You need to finish a poster about a lost dog.

His name is Monty.

Thank you very much.

Assessor guidance notes for marking

- The assessor should mark the candidate papers according to the marking scheme provided.
- Once the assessor has marked the candidate papers, the centre must use the City & Guilds internal assessment processes before the candidates can be awarded a certificate.

Key for skills standards and coverage

Skill standard	Coverage and range	Marks
Using ICT systems 1. Interact with ICT for a given purpose. 2. Follow recommended safe practices.	a) Recognise and use interface features. a) Minimise the physical stress of seating, lighting and hazards b) Keep access information secure by using password.	20-30%
Finding and selecting information 3. Find given information from an ICT-based source.	a) Use text message, voicemail and on-screen information.	10-20%
Developing, presenting and communicating information 4. Enter and edit single items of information. 5. Use ICT-based communication.	a) Identify and correct simple errors b) Label an image. a) Receive and open electronic messages.	50-70%
		10 marks

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