

## Commentary for Entry 2 Writing Fairer Trade

Script 74

Coverage and Range	Writing Task 1	Maximum marks	Mark awarded	Comment
E2.W.1	<p><b>Use written words and phrases to record and present information with some awareness of the intended audience</b></p> <ul style="list-style-type: none"> <li>• Has written a note that uses words and phrases suitable for the audience correctly, to provide appropriate information about why, where and when they are going to meet</li> <li>• Has used some written words and phrases suitable for the audience, message may be incomplete, some misuse of words/phrases or somewhat inappropriate for audience.</li> <li>• Some evidence of use of written words and phrases – content is minimal but some suitable words and phrases have been attempted.</li> <li>• Insufficient content/evidence to demonstrate correct use of written word and phrases.</li> </ul>	<p>3 marks</p> <p>2 marks</p> <p>1 mark</p> <p>0 marks</p>	2	<p>The message is incomplete. The candidate has included the reason for going to the coffee morning but not when or where they will meet. Although the candidate has asked for a response from the friend as to whether he can go or not.</p> <p>The words and phrases used are appropriate to the audience.</p> <p>Two marks awarded.</p>
E2.W.2	<p><b>Construct compound sentences using common conjunctions</b></p> <ul style="list-style-type: none"> <li>• Has consistently used common conjunctions (eg and, as, but, or) appropriately.</li> <li>• Some evidence of correct use of conjunctions, some omissions or insufficient evidence to confirm consistency.</li> <li>• Insufficient content/evidence to demonstrate correct use of conjunctions.</li> </ul>	<p>2 marks</p> <p>1 mark</p> <p>0 marks</p>	2	<p>The candidate has consistently used common conjunctions throughout the text.</p> <p>Two marks awarded.</p>
E2.W.3	<p><b>Punctuate correctly, using upper and lower case, full stops and question marks</b></p> <ul style="list-style-type: none"> <li>• Has consistently used sentences with upper and lower case, full stops or question marks as appropriate.</li> <li>• Some evidence of correct use of upper and lower case, full stops or question marks, some omissions or insufficient evidence to confirm consistency.</li> <li>• Insufficient content/evidence to demonstrate correct use of upper and lower case, full stops or question marks.</li> </ul>	<p>2 marks</p> <p>1 mark</p> <p>0 marks</p>	1	<p>There is evidence of consistent use of capital letters and full stops to denote sentences.</p> <p>There are capitalisation errors for proper nouns.</p> <p>One mark awarded.</p>

<b>E2.W.4</b>	<b>Spell correctly all high frequency words and words with common spelling patterns</b> <ul style="list-style-type: none"> <li>• Has spelled correctly all high frequency words and words with common spelling patterns (for Entry 2)</li> <li>• Has spelled correctly most high frequency words and words with common spelling patterns</li> <li>• Insufficient content/evidence to demonstrate correctly spelling high frequency words and words with common spelling patterns.</li> </ul>	2 marks  1 mark  0 marks	   <b>1</b>	Most high frequency words spelled correctly. One mark deducted for the following errors : wear – where prise – price mutch – much. One mark awarded
<b>Coverage and Range</b>	<b>Writing Task 2</b>	<b>Maximum marks</b>	<b>Candidate marks</b>	<b>Comment</b>
<b>E2.W.1</b>	<b>Use written words and phrases to record and present information with some awareness of the intended audience</b> <ul style="list-style-type: none"> <li>• Has written comments that use words and phrases suitable for the audience correctly, to provide appropriate information about the chocolate, what they liked or did not like about the chocolate, what it tastes like, have they tried the chocolate before and would they buy it again.</li> <li>• Has used some written words and phrases suitable for the audience, information may be incomplete, some misuse of words/phrases or somewhat inappropriate for audience.</li> <li>• Some evidence of use of written words and phrases – content is minimal but some suitable words and phrases have been attempted.</li> <li>• Insufficient content/evidence to demonstrate correct use of written word and phrases.</li> </ul>	3 marks  2 marks  1 mark  0 marks	   <b>2</b>	One mark deducted for somewhat inappropriate for audience "the prise is seen was a little to mutch". Two marks awarded.
<b>E2.W.2</b>	<b>Construct compound sentences using common conjunctions</b> <ul style="list-style-type: none"> <li>• Has consistently used common conjunctions (eg and, as, but, or) appropriately.</li> <li>• Some evidence of correct use of conjunctions, some omissions or insufficient evidence to confirm consistency.</li> <li>• Insufficient content/evidence to demonstrate correct use of conjunctions.</li> </ul>	2 marks  1 mark  0 marks	   <b>1</b>	Some correct use of conjunctions. However the final sentence does not make sense. One mark awarded.
<b>E2.W.3</b>	<b>Punctuate correctly, using upper and lower case, full stops and question marks</b> <ul style="list-style-type: none"> <li>• Has consistently used sentences with upper and lower case, full stops or question marks as appropriate.</li> <li>• Some evidence of correct use of upper and lower case, full stops or question marks, some omissions or insufficient evidence to confirm consistency.</li> <li>• Insufficient content/evidence to demonstrate correct use of upper and lower case, full stops or question marks.</li> </ul>	2 marks  1 mark  0 marks	   <b>1</b>	There is evidence of consistent use of capital letters and full stops to denote sentences.  There are capitalisation errors for proper nouns. One mark awarded.

<b>E2.W.4</b>	<b>Spell correctly all high frequency words and words with common spelling patterns</b> <ul style="list-style-type: none"> <li>• Has spelled correctly all high frequency words and words with common spelling patterns (for Entry 2)</li> <li>• Has spelled correctly most high frequency words and words with common spelling patterns</li> <li>• Insufficient content/evidence to demonstrate correctly spelling high frequency words and words with common spelling patterns.</li> </ul>	2 marks	<b>1</b>	Most high frequency words spelled correctly. Incorrect spelling of 'where', 'price' and much'. One mark awarded.
		1 mark		
		0 marks		
<b>Total marks for Writing Tasks 1 &amp; 2</b>		<b>18 marks</b>		
<b>Pass mark for Writing 11</b>		<b>Candidate mark: 11</b>		

Please indicate as applicable:

Candidate has achieved:  / Candidate has not achieved:

### Question 1

9 marks

Write a note or email to a friend asking them to come with you to a Fairer Trade coffee morning at your local Town Hall. You must write **three or four** sentences. Write complete sentences using joining words (conjunctions) for example and, as, but, or.

You might like to include:

- Why you are going to meet.
- Where you are going to meet.
- When you want to meet.

Dear ..... I was <sup>sp</sup> wandering  
if you would like to come to  
a Fairer Trade coffee morning at  
the <sup>P?</sup> local Town Hall. The coffee  
~~at~~ morning will be a <sup>sp</sup> great way  
to find out about <sup>P</sup> fairer trade  
and it is half price but only till  
11am. <sup>sp</sup> Message me back if you  
can <sup>make it</sup> ~~ate~~ or just give me a call  
to let me know if you can  
make it ~~ate~~ or not.  
From <sup>P</sup> .....

Remember to check your spelling, use of capital letters, full stops and question marks.

## Question 2

At the coffee morning you try some Fairer Trade chocolate. You are given a card asking for comments about the chocolate. You must write **three or four** sentences. Write complete sentences using joining words (conjunctions) for example and, as, but, or.

9 marks

You might like to include:

- What you did or did not like about the chocolate.
- What the chocolate tastes like.
- If you have tried the chocolate before.
- Would you buy it again.

<p><b>COMMENTS CARD</b></p> <p><b>Name:</b>.....</p> <p><b>Address:</b>.....</p> <p><b>Postcode:</b>.....</p>
<p><b>Comments</b></p> <p>I was very pleased with the chocolate that I tried and I would like to know <u>where</u><sup>SP</sup> I can get some more like that. It is not like any other <del>that</del><sup>P</sup> I have ever tried as it <u>just</u><sup>P</sup> melts in your mouth. I would like to see it in the shops soon but the <u>price</u><sup>SP</sup> is seen was a little <del>high</del> to <u>match</u><sup>SP</sup> <u>match</u><sup>SP</sup>.</p>

Remember to check your spelling, use of capital letters, full stops and question marks.

**End of Assessment**