

## Commentary for Entry 2 Writing Fairer Trade

Script \_\_\_\_\_ 76 \_\_\_\_\_

| Coverage and Range | Writing Task 1   | Maximum marks  | Mark awarded | Comment  |
|--------------------|--|--|--------------|--|
| <b>E2.W.1</b>      | <p><b>Use written words and phrases to record and present information with some awareness of the intended audience</b></p> <ul style="list-style-type: none"> <li>• Has written a note that uses words and phrases suitable for the audience correctly, to provide appropriate information about why, where and when they are going to meet</li> <li>• Has used some written words and phrases suitable for the audience, message may be incomplete, some misuse of words/phrases or somewhat inappropriate for audience.</li> <li>• Some evidence of use of written words and phrases – content is minimal but some suitable words and phrases have been attempted.</li> <li>• Insufficient content/evidence to demonstrate correct use of written word and phrases.</li> </ul> | <p>3 marks</p> <p>2 marks</p> <p>1 mark</p> <p>0 marks</p> | <b>2</b>     | The candidate has included the reason for going to the coffee morning. The information about where and when to meet is incomplete and insufficiently clear for the audience. Two marks awarded   |
| <b>E2.W.2</b>      | <p><b>Construct compound sentences using common conjunctions</b></p> <ul style="list-style-type: none"> <li>• Has consistently used common conjunctions (eg and, as, but, or) appropriately.</li> <li>• Some evidence of correct use of conjunctions, some omissions or insufficient evidence to confirm consistency.</li> <li>• Insufficient content/evidence to demonstrate correct use of conjunctions.</li> </ul>  | <p>2 marks</p> <p>1 mark</p> <p>0 marks</p>                | <b>1</b>     | The candidate has used common conjunctions. Inappropriate use of 'or' in the second sentence. One mark awarded for correct use of 'and' in the last sentence.  |
| <b>E2.W.3</b>      | <p><b>Punctuate correctly, using upper and lower case, full stops and question marks</b></p> <ul style="list-style-type: none"> <li>• Has consistently used sentences with upper and lower case, full stops or question marks as appropriate.</li> <li>• Some evidence of correct use of upper and lower case, full stops or question marks, some omissions or insufficient evidence to confirm consistency.</li> <li>• Insufficient content/evidence to demonstrate correct use of upper and lower case, full stops or question marks.</li> </ul>   | <p>2 marks</p> <p>1 mark</p> <p>0 marks</p>                | <b>1</b>     | <p>There is some evidence of correct use of capital letters and full stops.</p> <p>The candidate's first two sentences lack structure. Both should be two simple not one sentence.</p> <p>The first two sentences have full stops instead of question marks. There is correct use of a question mark at the end of the candidate's third sentence. One mark awarded.</p> |

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|---------------------------|---|--|------------------------|--|
| <b>E2.W.4</b>             | <p><b>Spell correctly all high frequency words and words with common spelling patterns</b></p> <ul style="list-style-type: none"> <li>• Has spelled correctly all high frequency words and words with common spelling patterns (for Entry 2)</li> <li>• Has spelled correctly most high frequency words and words with common spelling patterns</li> <li>• Insufficient content/evidence to demonstrate correctly spelling high frequency words and words with common spelling patterns.</li> </ul>   | <p>2 marks</p> <p>1 mark</p> <p>0 marks</p>                | <p><b>1</b></p>        | <p>Most high frequency words spelled correctly.<br/>One mark deducted for the following errors :<br/>comeing – coming<br/>your –you are<br/>ther – there<br/>a – at</p> <p>Not penalised for ‘fancie – fancy’.</p> |
| <b>Coverage and Range</b> | <b>Writing Task 2</b>   | <b>Maximum marks</b>                                       | <b>Candidate marks</b> | <b>Comment</b>   |
| <b>E2.W.1</b>             | <p><b>Use written words and phrases to record and present information with some awareness of the intended audience</b></p> <ul style="list-style-type: none"> <li>• Has written comments that use words and phrases suitable for the audience correctly, to provide appropriate information about the chocolate, what they liked or did not like about the chocolate, what it tastes like, have they tried the chocolate before and would they buy it again.</li> <li>• Has used some written words and phrases suitable for the audience, information may be incomplete, some misuse of words/phrases or somewhat inappropriate for audience.</li> <li>• Some evidence of use of written words and phrases – content is minimal but some suitable words and phrases have been attempted.</li> <li>• Insufficient content/evidence to demonstrate correct use of written word and phrases.</li> </ul> | <p>3 marks</p> <p>2 marks</p> <p>1 mark</p> <p>0 marks</p> | <p><b>2</b></p>        | <p>One mark deducted for somewhat inappropriate for audience ‘it was vile’, ‘even if I liked it was never going to buy it again because it was expensive’.<br/>Two marks awarded.</p>                              |
| <b>E2.W.2</b>             | <p><b>Construct compound sentences using common conjunctions</b></p> <ul style="list-style-type: none"> <li>• Has consistently used common conjunctions (eg and, as, but, or) appropriately.</li> <li>• Some evidence of correct use of conjunctions, some omissions or insufficient evidence to confirm consistency.</li> <li>• Insufficient content/evidence to demonstrate correct use of conjunctions.</li> </ul>   | <p>2 marks</p> <p>1 mark</p> <p>0 marks</p>                | <p><b>1</b></p>        | <p>Correct use of ‘but, ‘so’ and because. Second occasion use of ‘so’ incorrect.<br/>One mark awarded.</p>   |

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|--|--|--------------------------------------|----------|--|
| <b>E2.W.3</b>                                  | <p><b>Punctuate correctly, using upper and lower case, full stops and question marks</b></p> <ul style="list-style-type: none"> <li>• Has consistently used sentences with upper and lower case, full stops or question marks as appropriate.</li> <li>• Some evidence of correct use of upper and lower case, full stops or question marks, some omissions or insufficient evidence to confirm consistency.</li> <li>• Insufficient content/evidence to demonstrate correct use of upper and lower case, full stops or question marks.</li> </ul> | 2 marks<br><br>1 mark<br><br>0 marks | <b>1</b> | Incorrect capitalisation for 'So' in the second sentence. Lack of initial capitals for proper nouns. One mark awarded. |
| <b>E2.W.4</b>                                  | <p><b>Spell correctly all high frequency words and words with common spelling patterns</b></p> <ul style="list-style-type: none"> <li>• Has spelled correctly all high frequency words and words with common spelling patterns (for Entry 2)</li> <li>• Has spelled correctly most high frequency words and words with common spelling patterns</li> <li>• Insufficient content/evidence to demonstrate correctly spelling high frequency words and words with common spelling patterns.</li> </ul>  | 2 marks<br><br>1 mark<br><br>0 marks | <b>1</b> | Most high frequency words spelled correctly. Mark deducted for 'tried'. 'Expensive' ignored as not Entry 2 vocabulary. |
| <b>Total marks for Writing Tasks 1 &amp; 2</b> |  | <b>18 marks</b>                      |          |  |
| <b>Pass mark for Writing 11</b>                |  | <b>Candidate mark: 10</b>            |          |  |

Please indicate as applicable:

**Candidate has achieved:**

**Candidate has not achieved:**