# Functional Skills Mathematics Entry 3 Sample assessment 

## Candidate's paper - Non-calculator

Furniture shop
Marks: 10

Name: $\qquad$
City \& Guilds Enrolment Number:
Date: $\qquad$
Start time: $\qquad$
Finish time: $\qquad$

You will need

- a pen with black or blue ink
- a pencil
- a rubber
- a ruler.

You must not use a calculator.


## Instructions

- Read each question carefully.
- Answer all the questions.


## Non-calculator paper

There are 10 marks available.

You must not use a calculator.


Q1. What is $£ 244.75$ rounded to the nearest pound?

## £........................................................................... <br> 1 mark

Q2. Which one of the following is the best to measure out 5 ml of medicine?
A. cup

B. scales $\square$
C. teaspoon

D. measuring jug


Q3. Which one of the following lists is in order starting with the smallest amount?
A. 50 ml 1 litre
500 ml $\square$
B. 50 ml 500 ml 1 litre $\square$
C. 1 litre $50 \mathrm{ml} \quad 500 \mathrm{ml}$ $\square$
D. 1 litre 500 ml 50 ml $\square$

Q4. Tick all the shapes below that have two lines of symmetry.

Q5. What is the next number in this sequence?
1 mark

## $\begin{array}{lll}1.2 & 2.4 & 3.6\end{array}$

Q6. Look at this calculation
1 mark

$$
322+249=571
$$

Show how to check this calculation by rounding 322 and 249 to the nearest ten.
$\square$

Q7.
Work out $480 \div \mathbf{5 0}=$
Show the remainder in your answer.

Q8. A delivery driver can carry things that weigh up to $\mathbf{2 5 k g}$. These things need delivering today.


Q9. A delivery driver needs to go from the furniture shop to a customer's house.

## Furniture shop

In which direction is the customer's house?
A. North $\square$
B. North east $\square$
C. East
D. South east $\square$

Q10. This graph shows the sales for a shop for six months.


In which month did the shop have the biggest number of sales?

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# Functional Skills Mathematics Entry 3 Sample assessment 

## Candidate's paper - Calculator allowed

Furniture shop

Marks: 30

Name: $\qquad$
City \& Guilds Enrolment Number: $\qquad$
Date: $\qquad$
Start time: $\qquad$
Finish time: $\qquad$

## You will need

- a pen with black or blue ink
- a pencil
- a rubber
- a ruler.

You must not use a calculator.

## Instructions

- Read each question carefully.
- Answer all the questions.



## Calculator paper

There are 30 marks available.
You may use a calculator.

## Q1. Work out $35 \times 24=$

1 mark

Q2. Work out $575 \div \mathbf{2 5}=$
1 mark

Q3. What is the next number in this sequence?
1 mark

## $15 \quad 30 \quad 45$

Q4. A customer wants to buy some furniture. He has some vouchers.

a. What is the total amount of the vouchers?

Show your working out

## Total amount of vouchers $£$

$\qquad$

## 2 marks

b. The customer also has $£ 130$ cash.

What is the total amount of money the customer has to spend in cash and vouchers?

Show your working out

Total amount to spend $£$

Q5. A customer buys a sofa.
Sofa price $£ 200$

She must pay a quarter of the price today.
She will pay the rest when the sofa is delivered.
a. Work out how much she will pay today.

| Show your working out |
| :--- |
| Amount to pay today $£$. |

b. Work out how much she will pay when the sofa is delivered.

Show your working out

Amount to pay when sofa is delivered $£$

Q6. A customer wants a wardrobe to fit into a space.
He measures the space for the wardrobe.

a. How big is the space, to the nearest centimetre?

## Size of space

$\qquad$ cm

1 mark
The shop has these wardrobes.

| Wardrobes |  |  |
| :---: | :---: | :---: |
| Model | Width | Price |
| M 20 | 150 cm | £130 |
| M 50 | 145 cm | £120 |
| M 60 | 135 cm | £190 |
| M 80 | 130 cm | £150 |
| M 90 | 200 cm | £249 |

b. Which wardrobes will fit into the space?

## Models that fit

c. Which is the cheapest wardrobe that will fit into the space?


Q7. A customer called Mr Brown phoned to order a chair this morning. This clock shows the time he phoned.

a. At what time did he phone?


1 mark

Mr Brown says he will collect the chair from the store in 1 hour.
b. Write a note in the book to say when Mr Brown will collect the chair.

Put units on your answer.
Space for working out


Q8. The supervisor keeps records about her team.
She works out the value of the sales they made this morning.
She puts this information into this chart.

a. Which sales person had the greatest value of sales this morning?

Sales person
1 mark

This table shows the value of the sales this afternoon.

| Salesperson | Ali | Colin | Daz | Mo | Rob |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Value of sales <br> in the afternoon | $£ 225$ | $£ 255$ | $£ 350$ | $£ 287$ | $£ 295$ |

b. What was the value of sales this afternoon for the person you chose in part a?

## Sales £

$\qquad$
1 mark
c. Work out the total value of sales for the day for the person you chose in part a.

Space for working out

Total for the day £ $\qquad$
1 mark

Q9. The manager of the bed department checks how many beds they sold at the weekend.

$$
\begin{array}{ll}
\text { Saturday } & 10 \\
\text { Sunday } & 6
\end{array}
$$

Draw a bar chart to show this information.

## Put labels on your chart.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Q10. In the café, a customer buys a sandwich and a coffee.
These are the prices

| sandwich | $£ 2.50$ |
| :--- | ---: |
| coffee | $£ 1.40$ |

a. What is the total cost for the sandwich and coffee?

Show your working out

## Total cost $£$

## 2 marks

The customer pays with a $£ 10$ note.
b. How much change should the customer get?

Show your working out Change £
c. Explain why you think your answer is correct.


## End of calculator paper

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# Functional Skills Mathematics Entry 3 sample assessment 

## Mark scheme and assessment record

Furniture shop

## Assessor notes for marking

The assessor must mark the test according to the mark scheme.

- Apply the mark scheme methodically.
- Initially apply the unshaded section for each question.
- If this is not achieved, work down the shaded rows until you find the appropriate mark.
- If none of the shaded sections are met then award 0 for that part of the mark scheme.

The candidate's marks from each paper must be added together to get the final mark. The pass mark for the assessment is TBC.

The assessment record must be completed for each candidate.

## Entry 3 Furniture shop - mark scheme

## Candidate name

|  | Non-calculator paper | SCS | Marks | Candidate <br> Mark | Assessor feedback/ <br> comments |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | (£)245 accept (£)245.00 | 11 | $\mathbf{1}$ |  |  |
| 2 | C (teaspoon) indicated | 18 | $\mathbf{1}$ |  |  |
| 3 | B (50ml, 500ml, l litre) indicated | 17 | $\mathbf{1}$ |  |  |
| 4 | Rectangle and oval only indicated <br> (both required) | 19 | $\mathbf{1}$ |  |  |
| 5 | 4.8 | 9 | $\mathbf{1}$ |  |  |
| 6 | 320 and 250 and 570 | 5 | $\mathbf{1}$ |  |  |
| 7 | 9 r30 | 3 | $\mathbf{1}$ |  |  |
| 8 | $19 \mathrm{~kg}, 15 \mathrm{~kg}$ and 22kg indicated $\checkmark$ (or yes) <br> and 31kg indicated X (or no) (all <br> required) | 16 | $\mathbf{1}$ |  |  |
| 9 | B (North east) indicated | 20 | $\mathbf{1}$ |  |  |
| 10 | October (do not penalise spelling) | 22 | $\mathbf{1}$ |  |  |
| Total marks available for non-calculator <br> paper | $\mathbf{1 0}$ |  |  |  |  |


|  | Calculator paper | SCS | Marks | Candidate <br> Mark | Assessor feedback/ <br> comments |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | 840 | 4 | $\mathbf{1}$ |  |  |
| 2 | 23 | 3 | $\mathbf{1}$ |  |  |
| 3 | 60 | 6 | $\mathbf{1}$ |  |  |
| 4 a | (£)125 for voucher value |  |  |  |  |
|  | OR a correct method for finding voucher <br> value eg $25 \times 5$ |  |  |  |  |
| 4b | $(£) 255$ for total |  |  |  |  |


|  | OR a correct method for finding total of cash + vouchers |  | (1) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5a | (£) 50 | 3, 7 | 2 |  |  |
|  | OR a correct method to find a quarter eg half and then half again or $\div 4$ |  | (1) |  |  |
| 5b | value for ( $£$ )200-their deposit eg ( $£ 150$ | 2 | 2 |  |  |
|  | OR a correct method for difference |  | (1) |  |  |
| 6a | 140(cm) | 14 | 1 |  |  |
| 6b | M 60 and M 80 identified only | 15 | 2 |  |  |
|  | OR M 60 or M 80 identified |  | (1) |  |  |
| 6c | M 80 | 21 | 1 |  |  |
|  | (£)150 or correct lowest price from their chosen models in b |  | 1 |  |  |
| 7a | $10: 20(\mathrm{am})$ or $10-20(\mathrm{am})$ or $10.20(\mathrm{am})$ or twenty past 10 | 13 | 1 |  |  |
| 7b | their time +1 hour with units eg 11:20am or 11-20am 11.20am or twenty past 11 am accept morning instead of am (do not penalise spelling) | 12 | 2 |  |  |
|  | their time +1 hour without units eg 11:20 or 11-20 or 11.20 or twenty past 11 |  | (1) |  |  |
| 8a | Mo accept (£)325 | 22 | 1 |  |  |
| 8b | correct value for their person in 8a eg (£) 287 for Mo | 21 | 1 |  |  |
| 8c | correct value for their person in 8a + their value in 8 b eg ( $£$ ) 612 for Mo | 2 | 1 |  |  |
| 9 | a bar chart with two bars (any heights) and labels to show the two days (do not penalise spelling) | 23 | 1 |  |  |
|  | scale correct and numbers to 10 (accept $2,4,6,8,10$ or $5,10 \mathrm{etc}$ ) |  | 1 |  |  |
|  | two bars correct heights $\pm 1 / 4$ square |  | 1 |  |  |
| 10a | (£)3.90 | 8 | 2 |  |  |
|  | OR a correct method for total |  | (1) |  |  |
| 10b | (£)6.10 or £10-their value for 10a | 10 | 2 |  |  |
|  | OR a correct method for change |  | (1) |  |  |
| 10c | valid comment about how the amount of change makes sense/is reasonable in the context, referring to the total cost or the change (eg $A$ bit less than a fiver seems about right for a sandwich and a drink. or The things came to about $£ 4$, so about $£ 6$ is the right change.) | Check <br> (10) | 1 |  |  |
| Total marks available for calculator paper |  |  | 30 |  |  |

## Assessment record

Entry 3 Furniture Shop
Name: $\qquad$

## City \& Guilds Enrolment Number:

$\qquad$
Date: $\qquad$

| Candidate mark for non-calculator paper | $/ 10$ |  |
| :--- | :--- | :--- |
| Candidate mark for calculator paper | / 30 |  |
| Candidate total mark | /40 | Date: |
| Total marks available: 40 | Sass mark: TBC | Date: |
| PRINT Assessor name: | Signature: | Date: |
| PRINT IQA's Name: (if sampled) | Signature: |  |
| PRINT EQA's Name: (if sampled) |  |  |
| Please indicate as applicable: |  |  |
| Candidate has achieved | $\square$ |  |
| Candidate has not achieved |  |  |

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