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City & Guilds Entry Level Award in the Principles of Using Written and Spoken English (Entry 3) (601/1420/4)

Overview

What does this qualification cover?

The Entry Level Award in the Principles of Using Written and Spoken English (Entry 3) is part of a series of qualifications offered by City & Guilds that are designed to support flexible patterns of maths and English learning.

This qualification in particular covers substantial areas of the National Standards for Adult Literacy at Entry 3, and is assessed through a one-off external test (delivered onscreen).

It is regulated in England as part of the Qualifications and Credit Framework.

Who is this qualification for?

This qualification is intended for learners with identified gaps in their literacy skills, particularly in reading, listening and spelling/punctuation/grammar awareness. It allows them to consolidate these skills as well as showing the necessary confidence and resilience to operate under the pressures of an externally assessed test.

It is especially suitable for learners who have previously struggled with English/literacy, allowing them to address particular gaps in their knowledge and understanding. The assessment model additionally requires learners to focus on bringing these skills together in an 'exam' situation, better equipping them for further study in English.

How does this qualification relate to City & Guilds' other Framework English qualifications at Entry 3?

This qualification covers a substantial part of National Standards for Adult Literacy, and especially requires learners to draw on a range of these skills in an external assessment environment.

It is complemented by the 'English Skills' Awards and Certificates that allow more incremental and personalised patterns of learning, with portfolio-based assessment.







What could this qualification lead to?

How does this qualification support progression to the next level(s)?

The Entry Level Award in the Principles of Using Written and Spoken English (Entry 3) is part of a series of qualifications spanning the five levels of the National Standards for Adult Literacy (Entry 1, 2 and 3; Level 1 and 2). Each level subsumes the requirements of the level(s) below.

Any use of this qualification should be preceded by a thorough process of initial and diagnostic assessment, and learners would be expected to continue studying English after completing this qualification.

Immediate next steps after achieving this qualification might include any of the following:

- the Award in the Principles of Using Written and Spoken English at/above Level 1
- a Certificate in English Skills at/above Level 1
- Functional Skills in English at/above Level 1.

How does this qualification relate to Functional Skills and GCSE?

The Entry Level Award in the Principles of Using Written and Spoken English (Entry 3) is based on the National Standards for Adult Literacy, and relates closely to the Adult Literacy Core Curriculum.

The Functional Skills English and GCSE English Language Subject Criteria both relate closely to these standards, and this qualification therefore provides a solid foundation from which learners can continue their journey towards these qualifications.

How else might learners benefit from completing this qualification? Strong English/literacy skills are essential for almost any chosen career path.

Who supports this qualification?

The following City & Guilds centres have indicated support for this qualification:

- HMP Nottingham (10004375)
- Preston's College (10005200)
- Reading Borough Council New Directions (10005398)
- Ruskin College (10005583)
- Richmond Adult Community College (10005466)