Functional Skills English (4748) Entry 1 Reading Sample assessment



Candidate Paper

Money

Time allowed: 30 minutes			
Total marks: 10			
Candidate's name:			
City & Guilds enrolment number:			
Date of registration:			
Date of assessment:			
 You will need a pen with black or blue ink a dictionary. Instructions Read each question carefully. Answer all the questions. You do not need to write full sentences. There are no marks for spelling or punctuation. 			
Candidate's declaration: I confirm that this assessment is my own work.			
Candidate's signature			
Date			

Activity 1

Read the text.



There are many ways to save money.

Here are our tips to save you money when you go food shopping.

- 1. Write a list of what you need before you shop.
- 2. Don't shop when you're hungry. Eat first.
- 3. Look for where you can buy one and get one free.
- 4. Buy big packs of the things you use every day.
- 5. Only buy what is on your shopping list.

Saving a little can soon become a lot



Complete the sentences about the text.

1.	The text is	
	a note. a letter. a poster.	
	(Tick one)	
2.	The tips will help you toshops.	money at the
3.	Make a	of the shopping you need.
4.	Eat	_ you shop.
5.	Buy large	of what you use most.
ô.	The text is about how to sell food. make lists. spend less. (Tick one)	
	()	

6 marks

Activity 2

Read the text.

Good Life

Money, Money, Money

Let's think about why we need money. We use it to buy things from shops. We also use it to pay people to do jobs like cutting hair and mending cars.

In the past people used shells, beans or animals as money. Then they paid for things with coins. Later the Chinese began to use paper as money.

Now we don't even need to pay with notes and coins. We can pay by card.





Money today

Answer the questions about the text. What is the text about? 1. (Tick one) The story of money. Money in China. Making money. 2. What did people use before coins? 3. Who used paper money first? These days how can we pay for something without using cash?

4 marks

Check your work.

End of assessment