

# Functional Skills English (4748)

## Entry 2 Writing

### Sample assessment

## Writing

### Candidate Paper

# Happiness

Time allowed: 30 minutes

Total marks: 20

Candidate's name: \_\_\_\_\_

City & Guilds enrolment number: \_\_\_\_\_

Date of registration: \_\_\_\_\_

Date assessment started: \_\_\_\_\_

Date assessment completed: \_\_\_\_\_

#### You will need

- a pen with black or blue ink.

**You must not use a dictionary or spell check.**

#### Instructions

- Answer **all** of the questions.

#### Candidate's declaration:

I confirm that this assessment is my own work.

Candidate's signature \_\_\_\_\_

Date \_\_\_\_\_

## Activity 1

Put the words in the box into alphabetical order.

help	happy	hope
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1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**1 mark**

## Activity 2

Change the words in bold to say more than one.

Example: More than one **shop**                      five *shops*

a. More than one **candle**                      four \_\_\_\_\_

b. More than one **clock**                      seven \_\_\_\_\_

**2 marks**

### Activity 3

Complete the form.

# Giving to Charity



**Kindness means happiness**

**Please complete the form.**

Full name .....

Address

Telephone number .....

What you would like to give

**time** |  **clothes** |  **money** |  **other** \_\_\_\_\_

Say which charity you want to support and why.

**Write two sentences.**

Include at least **one describing word** and **one linking word**.

**7 marks**

## Activity 4

Tell a friend what makes you happy.

Write about:

- something you like **and** what makes you feel good
- something you did for someone that made them happy
- something kind that someone did for you.

Write **three or four** sentences.

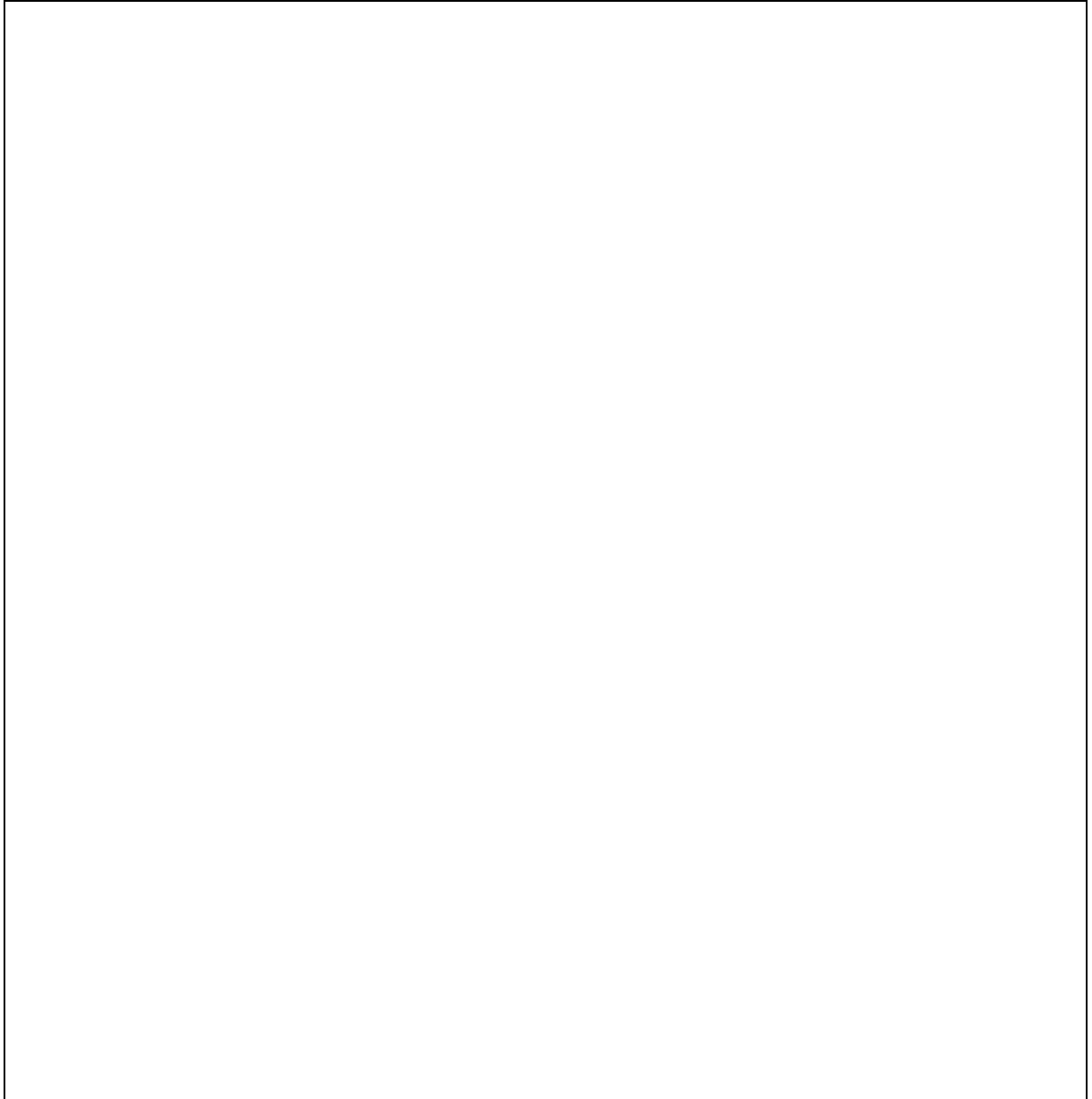
Write at least **two** sentences which have linking words, e.g. **and**, **or**, **but**.

**10 marks**

You can plan your writing here.



**Write your text here.**

A large, empty rectangular box with a thin black border, intended for the candidate to write their response to the prompt.

Check your work.

**End of assessment**