You will need
• a pen with black or blue ink.

You must not use a dictionary or spell check.

Instructions
• Answer all of the questions.

Candidate’s declaration:
I confirm that this assessment is my own work.

Candidate’s signature ________________________________

Date ________________________________
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Activity 1

Put the words into alphabetical order.

sweet  sticky  strict  stock

1. __________________________________________________
2. __________________________________________________
3. __________________________________________________
4. __________________________________________________

1 mark

Activity 2

Write the plural of the words in bold.

Example:  More than one person  two people

a. More than one life  nine ______________________

b. More than one tooth  some ______________________

2 marks
Activity 3

You plan to look after your health better and stop eating sugary foods (e.g. cakes, biscuits, fizzy drinks).

Write an email to your friend and tell them about your plan.

Explain:

- why you want to cut out sugary foods
- what you think the benefits will be
- what you think the difficulties will be
- how your friend can help you.

Write at least 4 complete sentences. Include at least one sentence which has a linking word.
Use language and format suitable for the task.

11 marks

You can use this space to plan your writing.
Write your email here.

From: sugarfree@abc.com
To: friend@abc.com
Subject:
Activity 4

Write a report about the problem of too much sugar in food and drink.

Talk about:
• which foods and drinks have a lot of sugar
• why people should reduce the amount of sugar they have
• how people can make changes to what they eat and drink
• what shops can do to help.

Write your report using:
• complete sentences
• language suitable for a report
• format suitable for a report (e.g. bullet points, headings).

Write at least 3 paragraphs and include at least 2 sentences using linking words.

16 marks

You can use this space to plan your writing.
Write your report here.
Check your work.

End of assessment