Functional Skills English
Reading Level 1
Sample Paper 3

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Home Improvement
Question Paper

4748 Sample Assessment
Level 1 Functional Skills English
Reading
Home Improvement

Candidate Name (First, Middle, Last)

Candidate enrolment number

DOB (DDMMYYYY)

Candidate signature and declaration*

Assessment date (DDMMYYYY)

Centre number

General information

- The duration of this paper is **1 hour.**
- Answer **all** the questions.
- The maximum marks for each question are shown.
- The maximum number of marks is **30.**

General instructions

- Read each question carefully.
- You do not need to write in complete sentences.
- You will not be assessed on spelling, punctuation and grammar.
- Dictionaries **are** allowed.

***I declare that I have no prior knowledge of the questions in this assessment and that I will not divulge to any person information about the questions.**

Read the documents in the source booklet and answer the questions.

Questions 1-9 are about **Document 1**. Make sure you refer to **Document 1** when answering these questions.

1 What is the **main** purpose of Document 1? **1 mark**

2 What are **two** layout features that have been used to help the reader quickly find out what items they will need to paint their walls? **2 marks**

3 According to Document 1, what is the most important step to take before beginning painting? **1 mark**

4 In the first paragraph, why has 'Proud Homes' been written with capital letters at the beginning of the words? **1 mark**

5 Look at the first paragraph of Document 1. What does the word 'renovate' mean? **1 mark**

6 Give **two** examples of words or phrases in the first paragraph of Document 1 that have been used to make Proud Homes sound trustworthy. **2 marks**

7 What is the **main** message of the image? **1 mark**

TICK **ONE**

a) You should always paint with a paint brush. ☐

b) Do not throw away unused or old paint. ☐

c) Do not use this paint in outdoor areas. ☐

d) Buy paint brushes with holes in the handles. ☐

8 How many coats of wall paint would be needed for the dark colours suggested in *Step 1: Choose the colour*? **1 mark**

9 Select the **two** phrases that are facts from the list below. **2 marks**

TICK **TWO**

a) It's more helpful to move furniture out of the room. ☐

b) It's a good idea to keep a bucket of water and a sponge handy. ☐

c) Primer stops paint soaking into the walls. ☐

d) Best results come from using a 'w' motion. ☐

e) We sell pots of tester colours. ☐

f) Enjoy your new room! ☐

Questions 10-18 are about **Document 2**. Make sure you refer to **Document 2** when answering these questions.

10 What is the **main** topic of Document 2? **1 mark**

TICK **ONE**

a) Why kitchen makeovers are a bad idea. ☐

b) How Nick painted his kitchen walls. ☐

c) What the best colour is for painting a kitchen. ☐

d) Instructions on how to remove wallpaper. ☐

11 The author of Document 2 says that he will prevent hyperextension in future. What does he mean? **1 mark**

TICK **ONE**

a) He will not use a ladder that is too high for the room. ☐

b) He will try not to splash paint on wood floors. ☐

c) He will paint the main area first and the corners last. ☐

d) He will avoid stretching further than he should. ☐

12 What are **two** things the author of Document 2 says that show he did not like the way his kitchen was decorated before he painted it? **2 marks**

13 Look at the second paragraph. What does the apostrophe in the word *friend's* tell the reader? **1 mark**

TICK **ONE**

a) Nick has more than one friend. ☐

b) Nick's friends helped with the painting. ☐

c) These words were spoken by Nick's friend. ☐

d) The painting gear belongs to Nick's friend. ☐

14 What link could the reader click on to find out more information about decorating their home? **1 mark**

15 What are **two** possible solutions given in Document 2 if someone does not like their wallpaper? **2 marks**

16 What do the images in Document 2 suggest about painting a wall? **1 mark**

TICK **ONE**

a) It is advisable to wear safety goggles and a mask. ☐

b) A paint roller is more effective than a brush. ☐

c) Painting walls is a time-consuming and boring task. ☐

d) Several coats of paint are needed to cover dark colours. ☐

17 What are **two** specific painting tools that the author of Document 2 thinks are useful? **2 marks**

18 How has the author of Document 2 used language to appeal to the reader? **1 mark**

TICK **ONE**

a) He refers to the reader as 'you'. ☐

b) He lists instructions. ☐

c) He asks and then answers questions. ☐

d) He writes in a chatty style. ☐

Questions 19 and 20 are about both **Document 1** and **Document 2**. Make sure you refer to **both** documents when answering these questions.

19 Tick the box to show whether the following ideas are found in Document 1, Document 2 or both documents. **4 marks**

Statement	**Document 1 only**	**Document 2 only**	**Both documents**
Dark blue is a calming colour			
It looks good when walls and skirting boards contrast			
Choosing a paint colour is difficult			
Edges and corners should be painted first			

20 In Document 2, Nick asks: *What did I do wrong*? Give **two** steps listed in Document 1 that Nick missed. **2 marks**

End of Assessment

Published by City & Guilds
5-6 Giltspur Street
London
EC1A 9DE
T +44 (0)844 543 0000
F +44 (0)20 7294 2413
www.cityandguilds.com

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