

Functional Skills English Reading Level 1 Sample Paper 6

Coffee Morning Question Paper



A City & Guilds Group Business

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4748 Sample Assessment
Level 1 Functional Skills English
Reading
Coffee Morning

Candidate Name (First, Middle, Last)

Candidate enrolment number

DOB (DDMMYYYY)

Candidate signature and declaration*

Assessment date (DDMMYYYY)

Centre number

General information

- The duration of this exam is **1 hour**.
- Answer **all** the questions.
- The maximum marks for each question are shown.
- The maximum number of marks is **30**.

General instructions

- Read each question carefully.
- You do not need to write in complete sentences.
- You will not be assessed on spelling, punctuation and grammar.
- Dictionaries **are** allowed.

***I declare that I have no prior knowledge of the questions in this assessment and that I will not divulge to any person information about the questions.**

Read the documents in the source booklet and answer the questions.

Questions 1-9 are about **Document 1**.

- 1 The **main** type of language used in Document 1 is: **1 mark**

TICK **ONE**

- a) formal ☐
- b) persuasive ☐
- c) critical ☐
- d) funny. ☐

- 2 What does Document 1 suggest you ask your guests to bring to the coffee morning? **1 mark**

.....

- 3 The first paragraph says *Put them in your diary!* The exclamation mark has been used here to make this seem: **1 mark**

TICK **ONE**

- a) urgent ☐
- b) funny ☐
- c) angry ☐
- d) sarcastic. ☐

- 4 What could a reader click on to find more ideas for food to serve at their coffee morning? **1 mark**

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- 5 What is a 'barista'? **1 mark**

TICK **ONE**

- a) A person who organises events. ☐
- b) A person who grows coffee beans. ☐
- c) A person who fundraises for charities. ☐
- d) A person who makes and serves coffee. ☐

- 6 What are Sadaf's exact words to describe the experience of hosting a coffee morning? **1 mark**

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- 7 According to the text, what are **three** suggestions for activities to run at a coffee morning? **3 marks**

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- 8 Which phrase in the *What it's all about* section tells the reader that Helping Hands hopes to raise more money this year than last year? **1 mark**

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- 9 From the last section of Document 1, identify one word or phrase used to make sending money to Helping Hands sound easy. **1 mark**

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Questions 10-18 are about **Document 2**.

10 What is the purpose of Document 2?

1 mark

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11 What are **two** different treats that this recipe can be adapted to make?

2 marks

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12 Give **three** words or phrases from the comments section in Document 2 that make the cake seem tasty. **3 marks**

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- 13 Look at the paragraph beginning *Mary Morel says*. Give **two** phrases that are facts from this paragraph. **2 marks**

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- 14 Apart from paragraphs or sections, give one layout feature that helps the reader to easily find the **main** stages of making the cake. **1 mark**

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- 15 The picture has been added to Document 2 to show: **1 mark**

TICK **ONE**

- a) what the finished cake can look like ☐
- b) what different occasions the cake can be served at ☐
- c) what other treats the recipe can be adapted to make ☐
- d) what ingredients are needed to make the cake. ☐

16 What does 'curdling' mean?

1 mark

TICK **ONE**

- a) Turning to liquid. ☐
- b) Becoming dry. ☐
- c) Becoming lumpy. ☐
- d) Smelling bad. ☐

17 What does the image of the stopwatch tell the reader about making the cake?

1 mark

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18 How much of the ingredient mentioned in step 1 will you need to make the cake?

1 mark

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Questions 19-20 are about **both documents**.

- 19 Mary Morel in Document 2 says *Serving chocolate cake is a sure way to excite your guests*. **2 marks**

Give **two** views in Document 1 that disagree with this.

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- 20 Tick the boxes to show whether the following opinions are found in Document 1 only, Document 2 only, or both documents. **4 marks**

| Opinion | Document 1 only | Document 2 only | Both documents |
|--|-----------------|-----------------|----------------|
| A cake's taste is more important than how it looks | | | |
| Guests will appreciate the effort you put in | | | |
| Coffee and cake are best together | | | |
| Baking is fun | | | |

End of Assessment

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