General information

- The duration of this paper is **1 hour**.
- Answer **all** the questions.
- The maximum marks for each question are shown.
- The maximum number of marks is **30**.

General instructions

- Read each question carefully.
- You do not need to write in complete sentences.
- You will not be assessed on spelling, punctuation and grammar.
- Dictionaries **are** allowed.
Read the source documents and then answer the following questions.

Questions 1 to 8 are about **Document 1**. Make sure you refer to **Document 1** when answering these questions.

1. Which of the following would be the most suitable headline for this article? (Tick one)  
   A. The dangers and struggles of wildlife in the ocean.  
   B. If Costa Rica can ban single-use plastics, why can't we?  
   C. Single-use plastics should be banned in UK says BBC presenter.  
   D. Plastic bag sales fall by 86% since levy introduced.  

2. What is the main reason Liz Bonnin was being interviewed? (Tick one)  
   A. To explain a range of environmental issues.  
   B. To call for an increase in the cost of plastic bags.  
   C. To support Costa Rica’s policies on wildlife.  
   D. To promote a TV documentary.

3. This document was first published on the internet. A reader wants to find out more about differences between the UK and Costa Rica. What feature has been included on the webpage to help with this?  

4. What tone is used by the writer of the article? (Tick one)  
   A. Informal.  
   B. Neutral.  
   C. Biased.  
   D. Conversational.
5 In her interview Liz asks lots of questions. What effects does Liz want this to have on readers? Give two effects.

6 In the interview, Liz Bonnin argues that we can live without plastic. Which two of the following are reasons she might be biased in this view?

(Tick two)

a) She is a wildlife biologist and believes plastic threatens marine life.
b) She lives in Costa Rica where all plastic has been banned.
c) She recommends watching Sir David Attenborough's Blue Planet II.
d) She works for an industry that makes less-toxic alternatives to plastic.
e) She is promoting her documentary about the harmful effects of plastic.
f) She is helping to advertise new plastic factories in America.

7 Liz feels that urgent change is required. Give two phrases she uses to suggest this.
Give two facts and two opinions from the article. 4 marks

Fact 1

Fact 2

Opinion 1

Opinion 2

Questions 9 to 14 are about Document 2. Make sure you refer to Document 2 when answering these questions.

9 Which of the following statements best summarises Plastic-free’s belief about how change can be achieved? (Tick one) 1 mark

A. We need to stop making things out of plastic.
B. You can’t blame businesses for selling plastic products – people buy them.
C. Collective action is needed to bring about change.
D. Individual consumers can make a difference.

10 In which section of the document would you find information on the effects of plastic on the foods humans eat? (Tick one) 1 mark

A. Supporting our work.
B. Plastic Production.
C. Oceans and Marine Life.
D. Time for Change.

11 Identify two main purposes of Document 2. 2 marks
(Tick two)

☐ A. To enquire       ☐ D. To inspire
☐ B. To entertain     ☐ E. To narrate
☐ C. To amuse        ☐ F. To persuade

12 Give two examples of where the writer has used emotive language. Give a different effect each one has on the reader.

Example

Effect

Example

Effect

13 Give two examples of single use plastic products.

Example

Example
Give two examples of factual evidence the writer uses to back up opinions.
Question 15 is about both Document 1 and Document 2. Make sure you refer to both documents when answering this question.

15 Liz Bonnin and Plastic-free offer different views on how the problem of plastic waste can be solved.  

Use one piece of supporting evidence from each document to compare how these views differ.

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Give one similarity or difference in the way language is used to convey the views in Documents 1 and 2. Support your answer with evidence from each document.

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End of Assessment

Total 30 marks