

# Level 2 Functional Skills English Reading

## Sample Assessment 1

### Plastics



A City & Guilds Group Business

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Candidate Name (First, Middle, Last)

Candidate enrolment number

DOB (DDMMYYYY)

Candidate signature

Assessment date  
(DDMMYYYY)

Centre number

### General information

- The duration of this paper is **1 hour**.
- Answer **all** the questions.
- The maximum marks for each question are shown.
- The maximum number of marks is **30**.

### General instructions

- Read each question carefully.
- You do not need to write in complete sentences.
- You will not be assessed on spelling, punctuation and grammar.
- Dictionaries **are** allowed.

**Read the source documents and then answer the following questions.**

Questions 1 to 8 are about **Document 1**. Make sure you refer to **Document 1** when answering these questions.

- 1 Which of the following would be the **most** suitable headline for this article? (Tick **one**) **1 mark**
- A. The dangers and struggles of wildlife in the ocean.
  - B. If Costa Rica can ban single-use plastics, why can't we?
  - C. Single-use plastics should be banned in UK says BBC presenter.
  - D. Plastic bag sales fall by 86% since levy introduced.
- 2 What is the **main** reason Liz Bonnin was being interviewed? (Tick **one**) **1 mark**
- A. To explain a range of environmental issues.
  - B. To call for an increase in the cost of plastic bags.
  - C. To support Costa Rica's policies on wildlife.
  - D. To promote a TV documentary.
- 3 This document was first published on the internet. A reader wants to find out more about differences between the UK and Costa Rica. What feature has been included on the webpage to help with this? **1 mark**
- 4 What tone is used by the writer of the article? (Tick **one**) **1 mark**
- A. Informal.
  - B. Neutral.
  - C. Biased.
  - D. Conversational.

5 In her interview Liz asks lots of questions. **2 marks**  
What effects does Liz want this to have on readers? Give **two** effects.

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6 In the interview, Liz Bonnin argues that we can live without plastic. **2 marks**

Which **two** of the following are reasons she might she be biased in this view?

(Tick **two**)

- a) She is a wildlife biologist and believes plastic threatens marine life.
- b) She lives in Costa Rica where all plastic has been banned.
- c) She recommends watching Sir David Attenborough's Blue Planet II.
- d) She works for an industry that makes less-toxic alternatives to plastic.
- e) She is promoting her documentary about the harmful effects of plastic.
- f) She is helping to advertise new plastic factories in America.

7 Liz feels that **urgent** change is required. Give **two** phrases she uses to suggest this. **2 marks**

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8 Give **two** facts and **two** opinions from the article.

**4 marks**

Fact 1 \_\_\_\_\_

Fact 2 \_\_\_\_\_

Opinion 1 \_\_\_\_\_

Opinion 2 \_\_\_\_\_

Questions 9 to 14 are about **Document 2**. Make sure you refer to **Document 2** when answering these questions.

9 Which of the following statements **best** summarises Plastic-free's belief about how change can be achieved? (Tick **one**)

**1 mark**

- A. We need to stop making things out of plastic.
- B. You can't blame businesses for selling plastic products – people buy them.
- C. Collective action is needed to bring about change.
- D. Individual consumers can make a difference.

10 In which section of the document would you find information on the effects of plastic on the foods humans eat? (Tick **one**)

**1 mark**

- A. Supporting our work.
- B. Plastic Production.
- C. Oceans and Marine Life.
- D. Time for Change.

11 Identify **two main** purposes of Document 2.

**2 marks**

(Tick **two**)

- |  |   |
|--|---|
| <input type="checkbox"/> A. To enquire   | <input type="checkbox"/> . To inspire   |
| <input type="checkbox"/> B. To entertain | <input type="checkbox"/> E. To narrate  |
| <input type="checkbox"/> C. To amuse     | <input type="checkbox"/> F. To persuade |

12 Give **two** examples of where the writer has used emotive language.  
Give a **different** effect each one has on the reader.

**4 marks**

Example

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Effect

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Example

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Effect

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13 Give **two** examples of single use plastic products.

**2 marks**

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14 Give **two** examples of factual evidence the writer uses to back up opinions. **2 marks**

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Question 15 is about both **Document 1** and **Document 2**. Make sure you refer to **both** documents when answering this question.

- 15 Liz Bonnin and Plastic-free offer different views on how the problem of plastic waste can be solved.

**4 marks**

Use one piece of supporting evidence from **each** document to compare how these views differ.

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Give one similarity or difference in the way language is used to convey the views in Documents 1 and 2. Support your answer with evidence from **each** document.

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**Total 30 marks**

**End of Assessment**