Level 2 Functional Skills English Reading Sample Assessment 1





Candidate Name (First, Middle, L	.ast)
Candidate enrolment number	DOB (DDMMYYYY)
Candidate signature	
Assessment date (DDMMYYYY)	Centre number

General information

- The duration of this paper is 1 hour.
- Answer all the questions.
- The maximum marks for each question are shown.
- The maximum number of marks is 30.

General instructions

- · Read each question carefully.
- You do not need to write in complete sentences.
- You will not be assessed on spelling, punctuation and grammar.
- Dictionaries are allowed.

Read the source documents and then answer the following questions.

Questions 1 to 8 are about **Document 1**. Make sure you refer to **Document 1** when answering these questions.

1	Which of the following wou article? (Tick one)	lld be the most suitable headline for this		1 mark
	A. The dangers and strug	gles of wildlife in the ocean.		
	B. If Costa Rica can ban	single-use plastics, why can't we?		
	C. Single-use plastics sho	ould be banned in UK says BBC presenter.		
	D. Plastic bag sales fall by	y 86% since levy introduced.		
2	What is the main reason L (Tick one)	iz Bonnin was being interviewed?		1 mark
	A. To explain a range of e	nvironmental issues.		
	B. To call for an increase in	n the cost of plastic bags.		
	C. To support Costa Rica's	s policies on wildlife.		
	D. To promote a TV docum	nentary.		
3	out more about differences	ablished on the internet. A reader wants to to between the UK and Costa Rica. What on the webpage to help with this?	find	1 mark
4	What tone is used by the v (Tick one) A. Informal.	vriter of the article?		1 mark
		_		
	B. Neutral.			
	C. Biased.			
	D. Conversational.			

5	In her interview Liz asks lots of questions. What effects does Liz want this to have on readers? Give two effects.		
6	In the interview, Liz Bonnin argues that we can live without plastic.	2 marks	
	Which two of the following are reasons she might be biased in this view?		
	(Tick two)		
	 a) She is a wildlife biologist and believes plastic threatens marine life. b) She lives in Costa Rica where all plastic has been banned. c) She recommends watching Sir David Attenborough's Blue Planet II. d) She works for an industry that makes less-toxic alternatives to plastic. e) She is promoting her documentary about the harmful effects of plastic. f) She is helping to advertise new plastic factories in America. 		
7	Liz feels that urgent change is required. Give two phrases she uses to suggest this.	2 marks	

	Fact 1		
	Fact 2		
	Opinion 1		
	Opinion 2		
	Questions 9 to 14 are about Document 2 . Make sure you refer to Document 2 when answering these questions.		
9	Which of the following statements best summarises Plastic-free's beabout how change can be achieved? (Tick one)	elief	1 mark
	A. We need to stop making things out of plastic.		
	B. You can't blame businesses for selling plastic products – people buy them.		
	C. Collective action is needed to bring about change.		
	D. Individual consumers can make a difference.		
10	In which section of the document would you find information on the of plastic on the foods humans eat? (Tick one)	effects	1 mark
	A. Supporting our work.		
	B. Plastic Production.		
	C. Oceans and Marine Life.		
	D. Time for Change.		
11	Identify two main purposes of Document 2.		2 marks

Give \boldsymbol{two} facts and \boldsymbol{two} opinions from the article.

8

4 marks

	(Tick two)			
		☐ A. To enquire	☐ D. To inspire	
		□ B. To entertain	☐ E. To narrate	
		☐ C. To amuse	☐ F. To persuade	
12			ter has used emotive language.	4 marks
	Give a differ	rent effect each one has	s on the reader.	
	Example			_
				_
	Effect			
				_
				_
	Example			
				_
				_
	Effect			_
				_
13	Give two ex	amples of single use pla	etic products	2 marks
13	GIVE (WO EX	amples of single use pla	islic products.	2 iliai ks

4	Give two examples of factual evidence the writer uses to back up opinions.	2 marks

refer to both documents when answering this question.	,	
Liz Bonnin and Plastic-free offer different views on how the proble plastic waste can be solved.	em of	4 mark
Use one piece of supporting evidence from each document to conhow these views differ.	mpare	
Give one similarity or difference in the way language is used to coviews in Documents 1 and 2. Support your answer with evidence each document.		

Total 30 marks

End of Assessment