ESOL Skills for Life (5692-022)
Entry 2 Sample Assignment

www.cityandguilds.com
September 2026
Version 1.0

Sample 1

Assessment Pack

Writing

Candidate's name:

Assessment Pack

Administration of the assignment

The assignment must be taken under supervised conditions. This means that all activities will be completed with the assessor, or other designated supervisor, present. Candidates will have up to 1 hour and 30 minutes to complete the assignment, which includes 15 minutes' checking time. Each activity has a guide on the time allowed. Any over-running will mean less time to spend on subsequent activities, so assessors should remind candidates when they have used the allotted time.

Candidates do not have to complete the whole assignment in a single session, but must not take it away with them to work on. Candidates may stop at the end of any activity and continue in the next session but must not be rehearsed in the skills to be assessed before completing each activity. If the assignment is not completed during a single session, the assessor must sign the work when the candidate stops, and date and sign when the candidate restarts enabling tracking by Internal Quality Assurers (IQA) and External Quality Assurers (EQA).

The assignment activities are each focused on writing skills. Candidates may be assisted with aspects that are not being assessed (e.g. the assessor may tell the candidate what to do if they cannot read the written instructions adequately).

Tutors must not teach to the actual assessment activities, but it is expected that candidates will have had a lot of practice in writing in a range of contexts appropriate to the level. By the time the candidates are assessed, they should be aware of the skills that are being assessed. (Writing will include grammatical accuracy, range, spelling, punctuation and appropriate formality as well as conveying information.)

The assignment activities can be done in any order but it is advised that activity 1 be completed first.

If a candidate is unsuccessful in one or more activities, they will need further practice before being given another opportunity to demonstrate their skills at a later date when they are ready. Any activity can be retaken on its own without resitting the whole assignment. The subsequent resit activity needs to be from a different assignment version provided by City & Guilds.

The following documents are included in this assessment pack:

1.1 Notes on using the mark scheme and assessment records.

2.1 Summary Assessment Record for recording success at Entry 2.

1.1 Notes on using the mark scheme and assessment records

The Summary Assessment Record (2.1) acts as a mark scheme and a record of achievement. It gives a breakdown of the marks available and descriptions of the performance expected for each mark. Where marks are given in brackets, they are only to be awarded for performance which does not meet the descriptor for the higher marks above. Marks in brackets are set at the level of just meeting the standards at this level.

Each activity has a pass mark that must be met.

Assessors must complete a Summary Assessment Record for each candidate taking this writing assignment.

A summary of the required language features at this level can be found by referring to the Adult ESOL Core Curriculum guidance. These should be read in conjunction with the mark scheme. The relevant guidance can be found in the Unit section of the City & Guilds 5692 Entry Level ESOL Skills for Life Qualification Handbook. Full details of the Adult ESOL Core Curriculum can be found on **www.cityandguilds.com**

2.1 ESOL Entry 2 Assignment – Sample 1

Summary Assessment Record for Entry 2

Assessment Criteria	Curriculum Reference	Marking Guide	Marks
Activity 1			
2.2	Ws/E2.2a	1. Candidate writes grammatically correct sentences using the adjectives and comparative forms. a) sentence using **beautiful** correctly b) sentence using **crowded** correctly c) sentence using **smaller** correctly (**Do not** penalise for spelling and punctuation errors)	1 1 1
1.2	Ws/E2.3a Ws/E2.4a	2. Candidate identifies and corrects the errors (1 mark for each error corrected) a) **I** asked **M**aria to take my old clothes to the charity shop in **S**heffield**.** (max 4) b) **C**ambridge **C**ity **C**ouncil are organising a litter pick next Monday**.** (max 4)	4 ( ) 4 ( )
2.1	Ws/E2.1a	3. Candidate inserts the conjunctions • and • so • because	1 1 1
1.3	Ww/E2.1a Ww/E2.1b Ww/E2.1c	4. Candidate writes the correct spelling a) plastic b) much c) want	1 1 1
		Total marks for Activity 1	
		12 out of 17 possible marks required for success. **Tick if Activity 1 successfully achieved**	❑

Assessment Criteria	Curriculum Reference	Marking Guide	Marks
Activity 2			
1.1 1.2 1.3 2.3	Ws/E2.4a Wt/E2.1a Wt/E2.1b Ww/E2.1a Ww/E2.1b Ww/E2.1c Ww/E2.2a	Candidate writes correctly the information needed on the form (do not penalise if in wrong place): • Full name (1 first name and 1 family name) • Address **and** Postcode • Telephone number • Date of birth Candidate uses initial capital letters for proper nouns and postcode Candidate spells all personal details correctly Candidate produces legible text that is fit for its purpose	 1 1 1 1 1 1 1
		Total marks for Activity 2	
		5 out of 7 possible marks required for success. **Tick if Activity 2 successfully achieved**	❑

Assessment Criteria	Curriculum Reference	Marking Guide	Marks
Activity 3			
1.1 1.2 1.3 2.1 2.2 2.3	Ws/E2.1a Ws/E2.2a Ws/E2.3a Ws/E2.4a Wt/E2.1a Ww/E2.1a Ww/E2.1b Ww/E2.2a	Candidate writes about: • a job they had or place they studied in the past • why health and safety rules are important • what they should do in case of a fire.	 1 1 1
Language features – if candidate has not met the minimum criteria for the statements below, a zero (0) mark **must** be awarded against the specific criteria			
Grammatical accuracy		No significant grammatical errors in aspects of simple **and** compound sentences expected at Entry 2.	2
		No errors in simple sentences. A few errors in respect of grammatical structures at Entry 2 may be accepted; any errors do not impede communication.	(1)
Range		Candidate uses a range of vocabulary and expressions expected at Entry 2.	2
		Candidate uses a limited range of vocabulary and expressions expected at Entry 2.	(1)
Spelling		Common and familiar words at Entry 2 are spelt correctly.	2
		Most common and familiar words are spelt correctly for this level. Spelling errors do not impede communication.	(1)
Punctuation & capitalisation		Capitalisation and end of sentence punctuation are correct throughout.	2
		Capitalisation and punctuation are correct in most instances.	(1)
Formality/ informality		Text is of a suitable register and standard of presentation.	1
		Total marks for Activity 3	
		8 out of 12 possible marks required for success. **Tick if Activity 3 successfully achieved**	❑

Tick if all Entry 2 Writing activities successfully achieved	❑

Assessor's name	**Signature**	**Date**
Internal Quality Assurer (if sampled)	**Signature**	**Date**
External Quality Assurer (if sampled)	**Signature**	**Date**

Published by City & Guilds 2026
5 – 6 Giltspur Street
London
EC1A 9DE
customersupport@cityandguilds.com
www.cityandguilds.com